

# DUNMAN SECONDARY SCHOOL

CANDIDATE  
NAME

CLASS

INDEX  
NUMBER

## PRELIMINARY EXAMINATION 2025 SECONDARY 4 EXPRESS

### ADDITIONAL MATHEMATICS

**4049/01**

Paper 1

20 August 2025

**2 hours 15 minutes**

Candidates answer on the Question Paper.

#### READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.  
Write in dark blue or black pen.  
You may use a pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.

**Calculator Model**

Answer **all** questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total marks for this paper is 90.

**Total Marks**

## 1. ALGEBRA

### Quadratic Equation

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Binomial expansion

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

### Identities

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

### Formula for $\Delta ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

- 1 The line  $y = x - 4$  and the curve  $y = \frac{2}{x-3}$  intersect at the points  $A$  and  $B$ .  
Find the length of  $AB$ .

[6]

2 (a) State the range of  $\tan^{-1} p$ . [1]

(b) Given that  $\cos^{-1} k = x$ , where  $0 \leq x \leq \frac{\pi}{2}$ , find the principal value of  $\cos^{-1}(-k)$ . [1]

---

3 Explain why  $3x^2 + 15x + 20$  cannot be smaller than 1. [3]

4 (a) Express  $\frac{x^2 + 3x + 2}{x^2(2x+1)}$  in partial fractions. [5]

(b) Hence integrate  $\frac{x^2 + 3x + 2}{x^2(2x+1)}$  with respect to  $x$ . [3]

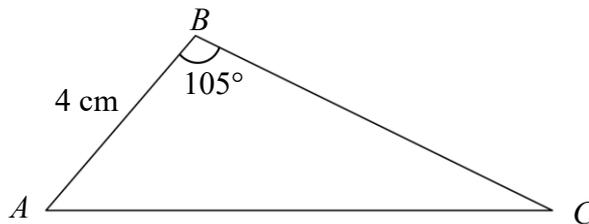
5 Solve the equation  $3\log_5 y - \log_y 5 = 2$  .

[4]

- 6 (a) Show that  $\sin 105^\circ = \frac{\sqrt{6} + \sqrt{2}}{4}$ . [3]

- (b) The diagram below shows triangle  $ABC$ , such that  $AB = 4$  cm, angle  $ABC = 105^\circ$  and the area of triangle  $ABC$  is  $10 + 2\sqrt{3}$  cm<sup>2</sup>.

Find  $BC$  in the form  $\sqrt{2}(a\sqrt{3} + b)$ , where  $a$  and  $b$  are integers. [3]



7 (a) Given that  $u = \left(\frac{3}{2}\right)^x$ , express  $9^x + 6^x = 6(4^x)$  as a quadratic equation in  $u$ . [3]

(b) Hence, or otherwise, solve  $9^x + 6^x = 6(4^x)$ . [3]

- 8 The expression  $2x^3 + ax^2 + bx + 10$ , where  $a$  and  $b$  are constants, has a factor of  $x + 2$  and leaves a remainder of 10 when divided by  $x - 3$ .  
Find the values of  $a$  and of  $b$ . [4]

9 A cyclist starts from rest from a point  $A$  and travels in a straight line until she comes to a rest at a point  $B$ . During the motion, her velocity,  $v$  m/s, is given by  $v = 12t - \frac{3}{2}t^2$ , where  $t$  is the time in seconds after leaving  $A$ .

(a) Find the time taken for the cyclist to travel from  $A$  to  $B$ . [1]

(b) Find the distance  $AB$ . [3]

(c) Find the acceleration of the cyclist when  $t = 5$ . [2]

10 The equation of a curve is  $y = xe^{-3x}$ .

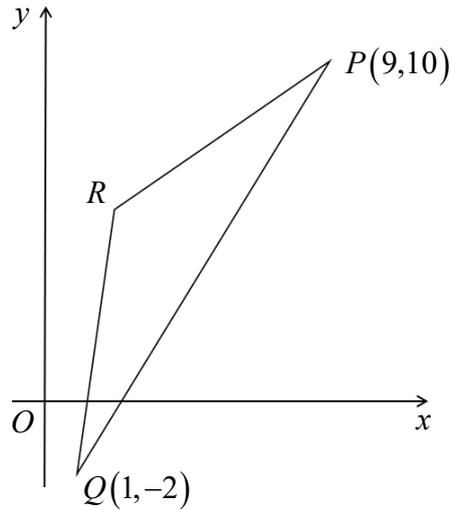
Find the stationary point(s) and determine the nature of the stationary point(s).

[6]

- 11 (a) Sketch the graphs of  $y = -2\cos 3x + 1$  and  $y = -\frac{2}{\pi}x + 1$  on the same axes, for  $0 \leq x \leq \pi$ . [5]

- (b) Explain how the number of solutions for  $2\cos 3x = \frac{2}{\pi}x$  can be found using the graphs. [1]

12



The diagram shows a triangle  $PQR$  with vertices  $P(9,10)$  and  $Q(1,-2)$ . The point  $R$  lies on the perpendicular bisector of  $PQ$  and the equation of the line  $QR$  is  $y = 8x - 10$ .

(a) Find the equation of the perpendicular bisector of  $PQ$ . [4]

(b) Find the coordinates of  $R$ . [2]

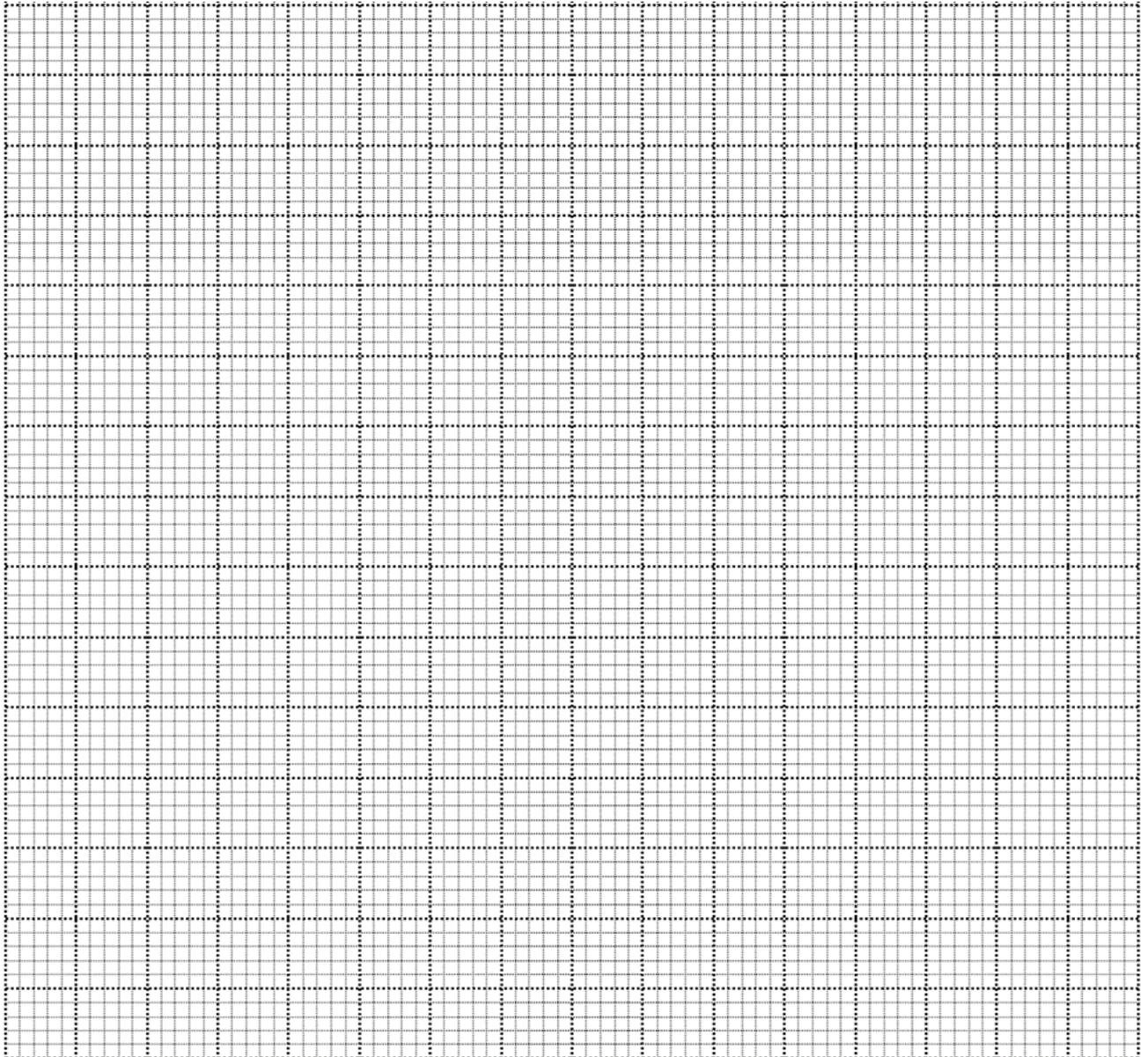
(c) Find the area of triangle  $PQR$ . [2]

- 13 The mass,  $m$  mg, of a radioactive substance decreases with time,  $t$  hours.  
It is known that  $m$  and  $t$  are related by the equation  $m = Me^{-kt}$ , where  $M$  and  $k$  are constants.  
The table below shows measured values of  $m$  and  $t$ .

$t$ (hours)	1	2	3	4	5
$m$ (mg)	6.55	5.36	4.40	3.60	2.94

- (a) Plot  $\ln m$  against  $t$  and draw a straight line graph.

[2]



Use your graph to estimate

(b) the initial mass of the substance,

[2]

(c) the value of  $k$ .

[2]

- 14 A curve is such that  $\frac{d^2y}{dx^2} = -4\sin(2x + \pi)$  and the point  $P\left(\frac{\pi}{2}, \pi\right)$  lies on the curve.

The gradient of the curve at  $P$  is 3.

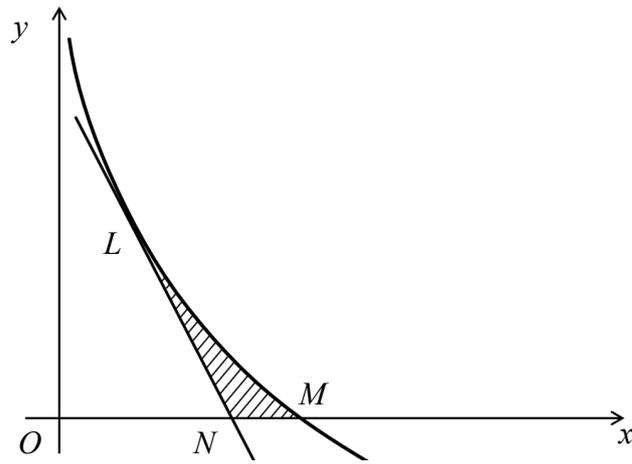
- (a) Find the equation of the curve.

[5]

- (b) Justify whether  $y$  is increasing when  $x = 3$ .

[2]

15



The diagram shows part of the curve  $y = \frac{16}{(x+1)^2} - 1$ , cutting the  $x$ -axis at  $M$ .

The tangent at the point  $L$  on the curve cuts the  $x$ -axis at  $N$ .

The gradient of this tangent is  $-4$ .

Calculate the area of the shaded region  $LMN$ .

[12]

Continuation of working space for Question 15.

**END OF PAPER**



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**PRELIMINARY EXAMINATION 2025**  
**SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC**

**MATHEMATICS**

Paper 1

**4052/01**

20 August 2025  
2 hours 15 minutes

# Solutions

(Updated 1 Dec 2022 by HOD/Math aligned to Marking Scheme for Specimen Papers 4049)

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Question	Answer
1	$x - 4 = \frac{2}{x - 3}$
	$(x - 4)(x - 3) = 2$
	$x^2 - 7x + 12 = 2$
	$x^2 - 7x + 10 = 0$
	$(x - 2)(x - 5) = 0$
	$x = 2$ or $5$
	When $x = 2, y = -2$
	When $x = 5, y = 1$
	Length = $\sqrt{(2 - 5)^2 + (-2 - 1)^2}$ = 4.24 unit
2a	$-90^\circ < \tan^{-1} p < 90^\circ$ or $-\frac{\pi}{2} < \tan^{-1} p < \frac{\pi}{2}$
2b	$\pi - x$
3	$3x^2 + 15x + 20 = 3(x^2 + 5x) + 20$
	$= 3[(x + 2.5)^2 - (2.5)^2] + 20$
	$= 3(x + 2.5)^2 + 1.25$
	Since $3(x + 2.5)^2 + 1.25 \geq 1.25$ , $3x^2 + 15x + 20$ cannot be smaller than 1.

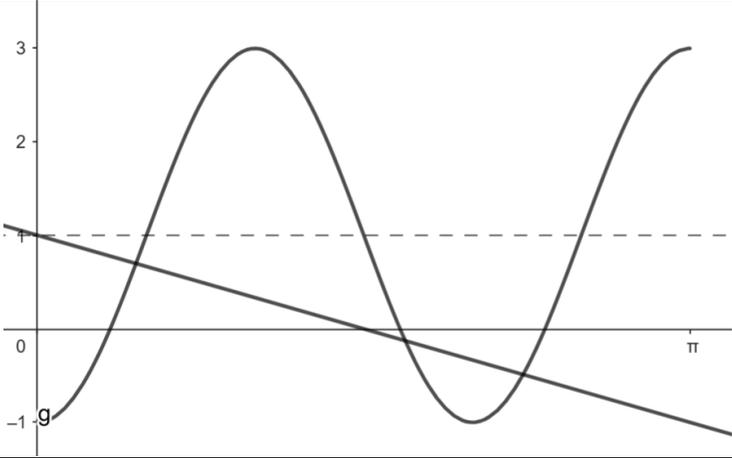
Question	Answer
4a	$\frac{x^2 + 3x + 2}{x^2(2x+1)} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{2x+1}$
	$x^2 + 3x + 2 = Ax(2x+1) + B(2x+1) + Cx^2$
	When $x = -\frac{1}{2}$ , $\frac{1}{4} - \frac{3}{2} + 2 = C\left(\frac{1}{4}\right)$ $C = 3$
	When $x = 0$ , $B = 2$
	Comparing coefficients of $x^2$ , $A = -1$
	$\frac{x^2 + 3x + 2}{x^2(2x+1)} = -\frac{1}{x} + \frac{2}{x^2} + \frac{3}{2x+1}$
4b	$\int \frac{x^2 + 3x + 2}{x^2(2x+1)} dx = \int -\frac{1}{x} + \frac{2}{x^2} + \frac{3}{2x+1} dx$ $= -\ln x - \frac{2}{x} + \frac{3}{2} \ln(2x+1) + c$
5	$3\log_5 y - \log_5 5 = 2$
	$3\log_5 y - \frac{\log_5 5}{\log_5 y} = 2$
	$3\log_5 y - \frac{1}{\log_5 y} = 2$
	$3(\log_5 y)^2 - 2\log_5 y - 1 = 0$
	$(3\log_5 y + 1)(\log_5 y - 1) = 0$
	$\log_5 y = 1$ or $-\frac{1}{3}$
	$y = 5$ or $y = 5^{-\frac{1}{3}} = 0.585$ (3s.f.)
Question	Answer
6a	$\sin(105^\circ) = \sin(60^\circ + 45^\circ)$
	$= \sin 60^\circ \cos 45^\circ + \cos 60^\circ \sin 45^\circ$
	$= \frac{\sqrt{3}}{2} \cdot \frac{1}{\sqrt{2}} + \frac{1}{2} \cdot \frac{1}{\sqrt{2}}$
	$= \frac{\sqrt{3} + 1}{2\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}}$
	$= \frac{\sqrt{6} + \sqrt{2}}{4}$
6b	$\frac{1}{2}(4)(BC)\sin 105^\circ = 10 + 2\sqrt{3}$

$\frac{1}{2}(4)(BC)\left(\frac{\sqrt{6}+\sqrt{2}}{4}\right)=10+2\sqrt{3}$
$BC = \frac{2(10+2\sqrt{3})}{\sqrt{6}+\sqrt{2}} \times \frac{\sqrt{6}-\sqrt{2}}{\sqrt{6}-\sqrt{2}}$
$= \frac{4(5+\sqrt{3})(\sqrt{6}-\sqrt{2})}{6-2}$
$= 5\sqrt{6} + \sqrt{18} - 5\sqrt{2} - \sqrt{6}$
$= 4\sqrt{6} + 3\sqrt{2} - 5\sqrt{2}$
$= 4\sqrt{6} - 2\sqrt{2}$
$= \sqrt{2}(4\sqrt{3} - 2)$

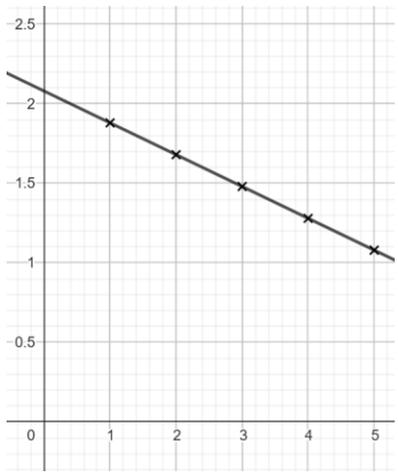
Question	Answer
7a	$9^x + 6^x = 6(4^x)$
	$\frac{9^x}{4^x} + \frac{6^x}{4^x} = 6$
	$\frac{3^{2x}}{2^{2x}} + \left(\frac{6}{4}\right)^x - 6 = 0$
	$\left(\frac{3}{2}\right)^{2x} + \left(\frac{3}{2}\right)^x - 6 = 0$
	When $u = \left(\frac{3}{2}\right)^x$ , $u^2 + u - 6 = 0$
7b	$(u+3)(u-2) = 0$
	$u = 2$ or $-3$ (n.a.)
	$\left(\frac{3}{2}\right)^x = 2$
	$x = \frac{\ln 2}{\ln \frac{3}{2}}$ or $\frac{\lg 2}{\lg \frac{3}{2}} = 1.71$
8	When $x = -2$ , $2(-2)^3 + a(-2)^2 + b(-2) + 10 = 0$
	$4a - 2b = 6$
	$2a - b = 3$ -
	eqn 1
	When $x = 3$ , $2(3)^3 + a(3)^2 + b(3) + 10 = 10$
	$9a + 3b = -54$
	$3a + b = -18$ -
	eqn 2
	eqn 1 + eqn 2: $5a = -15$
$a = -3$	
$\therefore b = -9$	
Question	Answer
9a	$12t - \frac{3}{2}t^2 = 0$
	$t\left(12 - \frac{3}{2}t\right) = 0$
	$t = 0$ or $8$
	$\therefore 8$ s
9b	distance = $\int_0^8 12t - \frac{3}{2}t^2 \, dx$
	$= \left[6t^2 - \frac{1}{2}t^3\right]_0^8$

	$= [128] - [0]$
	$= 128 \text{ m}$
9c	$a = 12 - 3t$
	When $t = 5$ , $a = -3 \text{ m/s}^2$

Question	Answer
10	$y = xe^{-3x}$
	$\frac{dy}{dx} = e^{-3x}(1) + x(-3e^{-3x})$
	$= e^{-3x}(1-3x)$
	$e^{-3x}(1-3x) = 0$
	$x = \frac{1}{3}$
	$y = \frac{1}{3e}$ or 0.123
	$\frac{d^2y}{dx^2} = (1-3x)(-3e^{-3x}) + e^{-3x}(-3)$
	When $x = \frac{1}{3}$ , $\frac{d^2y}{dx^2} < 0$
	$\left(\frac{1}{3}, -\frac{1}{3e}\right)$ is a maximum point.

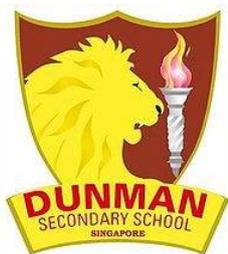
Question	Answer
11a	
11b	<p>The <math>2 \cos 3x = \frac{2}{\pi}x</math> is equivalent to</p> $-2 \cos 3x + 1 = -\frac{2}{\pi}x + 1$ <p>and so its solutions can be found from the interception points of the two graphs.</p>

Question	Answer
12a	Midpoint of $PQ = \left( \frac{1+9}{2}, \frac{-2+10}{2} \right) = (5, 4)$
	Gradient of $PQ = \frac{-2-10}{1-9} = \frac{3}{2}$
	Gradient of perpendicular bisector = $-\frac{2}{3}$
	$y - 4 = -\frac{2}{3}(x - 5)$
	$y = -\frac{2}{3}x + \frac{22}{3}$
12b	$-\frac{2}{3}x + \frac{22}{3} = 8x - 10$
	$-\frac{26}{3}x = -\frac{52}{3}$
	$x = 2$
	$R(2, 6)$
12c	Area = $\frac{1}{2} \begin{vmatrix} 9 & 2 & 1 & 9 \\ 10 & 6 & -2 & 10 \end{vmatrix}$
	$= \frac{1}{2} [(54 - 4 + 10) - (20 + 6 - 18)]$
	$= 26 \text{ unit}^2$

Question	Answer																		
13a	<table border="1"> <thead> <tr> <th><math>t</math></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><math>m</math></td> <td>6.55</td> <td>5.36</td> <td>4.40</td> <td>3.60</td> <td>2.94</td> </tr> <tr> <td><math>\ln m</math></td> <td>1.88</td> <td>1.68</td> <td>1.48</td> <td>1.28</td> <td>1.08</td> </tr> </tbody> </table>	$t$	1	2	3	4	5	$m$	6.55	5.36	4.40	3.60	2.94	$\ln m$	1.88	1.68	1.48	1.28	1.08
	$t$	1	2	3	4	5													
$m$	6.55	5.36	4.40	3.60	2.94														
$\ln m$	1.88	1.68	1.48	1.28	1.08														
																			
13b	$\ln M = 2.08$ $M = 8.00$																		
13c	Gradient = $-0.2$ $k = 0.2$																		

Question	Answer
14a	$\frac{d^2y}{dx^2} = -4\sin(2x + \pi)$
	$\frac{dy}{dx} = 2\cos(2x + \pi) + c_1$
	$3 = 2\cos\left[2\left(\frac{\pi}{2}\right) + \pi\right] + c_1$
	$3 = 2(1) + c_1$
	$c_1 = 1$
	$\frac{dy}{dx} = 2\cos(2x + \pi) + 1$
	$y = \sin(2x + \pi) + x + c_2$
	$\pi = \sin\left[2\left(\frac{\pi}{2}\right) + \pi\right] + \frac{\pi}{2} + c_2$
	$c_2 = \frac{\pi}{2}$
	$y = \sin(2x + \pi) + x + \frac{\pi}{2}$
14b	When $x = 3$ , $\frac{dy}{dx} = 2\cos[2(3) + \pi] + 1 = -0.920$
	$y$ is decreasing when $x = 3$ .

Question	Answer
15	$y = \frac{16}{(x+1)^2} - 1 = 16(x+1)^{-2} - 1$
	$\frac{dy}{dx} = -32(x+1)^{-3}$
	$-4 = -32(x+1)^{-3}$
	$(x+1)^3 = 8$
	$x = 1$
	At L, $y = \frac{16}{(1+1)^2} - 1 = 3$
	$y - 3 = -4(x - 1)$
	$y = -4x + 7$
	At N, $0 = -4x + 7$
	$x = 1.75$
	At M, $0 = \frac{16}{(x+1)^2} - 1$
	$x = 3 \text{ or } -5 \text{ (n.a.)}$
	Area = $\left[ \int_1^3 16(x+1)^{-2} - 1 \, dx \right] - \int_1^{1.75} -4x + 7 \, dx$
	$= \left[ -16(x+1)^{-1} - x \right]_1^3 - \left[ -2x^2 + 7x \right]_1^{1.75}$
	$= 2 - 1.125$
	$= 0.875 \text{ unit}^2$



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## PRELIMINARY EXAMINATION 2025 SECONDARY 4 EXPRESS

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Paper 2

**4049/02**

25 August 2025

**2 hours 15 minutes**

Candidates answer on the Question Paper.

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*Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

## 2. TRIGONOMETRY

*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formula for  $\Delta ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1 (a) A ball is thrown vertically upwards. Its height  $h$  m, above the ground at time  $t$  seconds after being thrown is given by the formula  $h = 7 + 20t - 5t^2$ .  
Find the maximum height attained by the ball and the time at which this occurs. [4]

- (b) Find the set of values of the constant  $k$  for which the curve  $y = x^2 + 6x + k$  lies entirely above the line  $y = k(x - 1)$ . [4]

- 2  $A$  and  $B$  are acute angles, such that  $\cos A = \frac{3}{5}$  and  $\tan B = \frac{12}{5}$ .

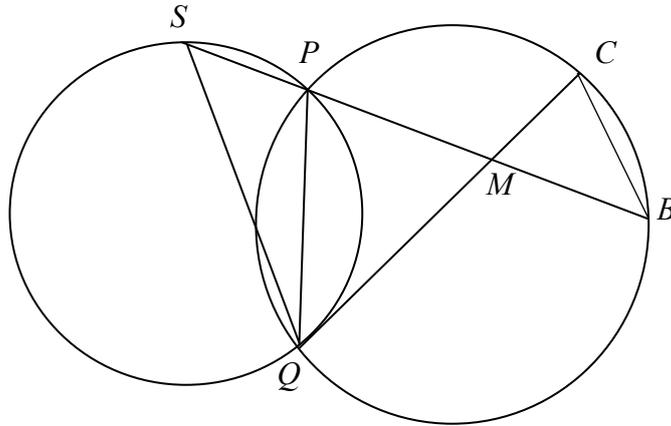
Find the exact values of

(a)  $\tan 2A$ , [2]

(b)  $\sin\left(B + \frac{3\pi}{2}\right)$ , [3]

(c)  $\cos\frac{B}{2}$ . [3]

- 3 In the diagram,  $PQS$  lies on a circle and  $PCBQ$  lies on another circle.  $PQ$  is a common chord of the two circles.  $BPS$  is a straight line.  $QC$  is a tangent to the circle  $PQS$  at  $Q$ .  $QC$  and  $BP$  intersect at  $M$ .



- (a) Prove that  $BC$  is parallel to  $QS$ . [3]

- (b) Prove that triangle  $PQM$  is similar to triangle  $QSM$ . [2]

- (c) Hence show that  $QM^2 = PM \times SM$ . [2]

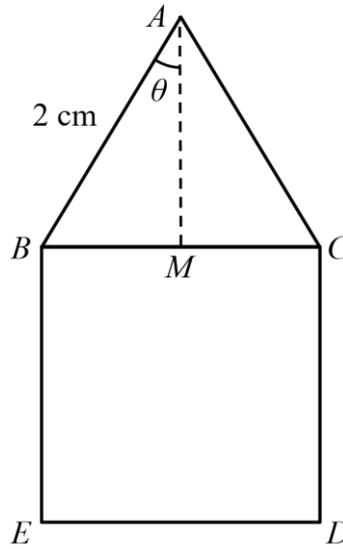
4 (a) Show that  $\frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x$ . [4]

(b) Hence find the value of  $\int_{\frac{\pi}{4}}^{\frac{\pi}{3}} -\cot^2 x \, dx$ . [4]

- 5 (a) Given that the constant term in the binomial expansion of  $\left(x - \frac{k}{x^3}\right)^8$  is 7, find the value of the positive constant  $k$ . [4]

- (b) Using the value of  $k$  found in part (a), show that there is no constant term in the expansion of  $(1 + x^4)\left(x - \frac{k}{x^3}\right)^8$ . [4]

- 6 The diagram below shows an isosceles triangle  $ABC$ , where  $AB = AC = 2$  cm, and a square  $BCDE$ .  $M$  is the midpoint of  $BC$ . Angle  $BAM = \theta$  and can vary.



- (a) Show that the total area of  $ABEDC$  is  $16 \sin^2 \theta + 4 \sin \theta \cos \theta$  cm<sup>2</sup>. [3]

- (b) Show that  $16 \sin^2 \theta + 4 \sin \theta \cos \theta = 2 \sin 2\theta - 8 \cos 2\theta + 8$ . [2]

- (c) Express  $2 \sin 2\theta - 8 \cos 2\theta$  in the form  $R \sin(2\theta - \alpha)$ , where  $R > 0$  and  $0^\circ < \alpha < 90^\circ$ .  
[3]

7 (a) Prove the identity  $\frac{\cos^2 x - \sin^2 x}{1 + 2 \sin x \cos x} = \frac{1 - \tan x}{1 + \tan x}$ . [4]

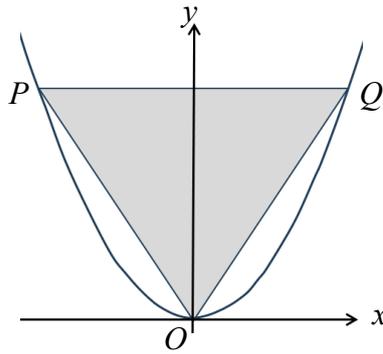
(b) Solve the equation  $\frac{\cos^2 x - \sin^2 x}{1 + 2 \sin x \cos x} = \frac{2}{3} \tan x$  for  $0 \leq x \leq 2\pi$ . [4]

8 (a) Using long division, divide  $2x^3 - 7x^2 + 2x + 3$  by  $2x - 4$ . [2]

(b) Solve  $2x^3 - 7x^2 + 2x + 3 = 0$ . [4]

(c) Kun Ye claims that the solutions to the equation  $2x^3 - 7x^2 + 2x + 3 = 0$  can be used to solve  $3y^6 + 2y^4 - 7y^2 + 2 = 0$ . Explain how he is correct. [2]

- 9 The diagram shows part of the curve  $y = 3x^2$ .  
The points  $P$  and  $Q$  lie on the curve, and have the same  $y$ -coordinates.



- (a) Show that the area of the triangle  $OPQ$ ,  $A \text{ cm}^2$ , is given by  $A = 3x^3$ . [2]

The points  $P$  and  $Q$  move along the curve such that their  $y$ -coordinates are changing at a rate of 3 units per second.

Find, at the point where  $x = 4$ ,

(b) the rate of change of  $PQ$ , [4]

(c) the rate of change of  $A$ . [3]

**10** The lines  $y=9$ ,  $y=-1$  and  $3y=4x+9$  are tangents to a circle.

The  $x$ -coordinate of the centre of the circle is positive.

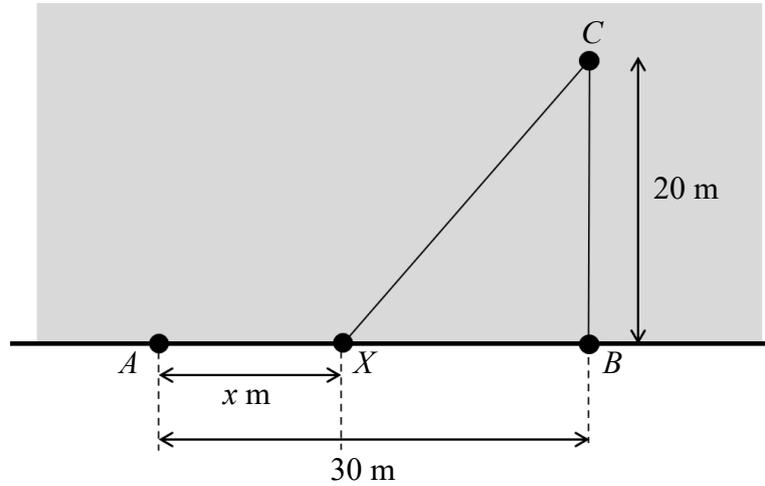
(a) Explain why the  $y$ -coordinate of the centre of the circle is 4. [1]

(b) By considering the discriminant, or otherwise, show that the  $x$ -coordinate of the centre of the circle is 7. [7]

(c) Determine if the point  $(3,0)$  lies within the circle.

[2]

- 11 The diagram shows a lake (shaded) bordered by a straight level road  $AXB$ . Point  $C$  is on the surface of the lake and  $B$  is the point closest to  $C$ . The distance  $AB$  is 30 m and  $BC$  is 20 m.



Natalie is at point  $A$  on the road and wants to get to point  $C$  as quickly as possible. She can run at a speed of 4 m/s and swim at a speed of 2 m/s. She realizes that in order to minimize the total time to get to  $C$ , it is necessary to leave the road at some point  $X$  between  $A$  and  $B$ , and then swim directly to  $C$ .

Let  $AX$  be  $x$  m and  $T$  be the total time, in seconds, taken by Natalie to get from  $A$  to  $X$  and then from  $X$  to  $C$ .

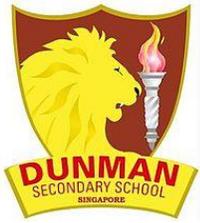
- (a) Show that  $T = \frac{x}{4} + \frac{1}{2}\sqrt{x^2 - 60x + 1300}$ . [2]

(b) Find an expression for  $\frac{dT}{dx}$ . [2]

(c) Find the value of  $x$  for which the total time taken is minimum. You are **not** required to justify that this value of  $x$  leads to the minimum total time. [4]

**END OF PAPER**





# DUNMAN SECONDARY SCHOOL

CANDIDATE  
NAME

CLASS

INDEX  
NUMBER

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**PRELIMINARY EXAMINATION 2025**  
**SECONDARY 4 EXPRESS / 5 NORMAL ACADEMIC**

**MATHEMATICS**

Paper 2

**4052/02**

25 August 2025  
2 hours 15 minutes

# Marking Scheme

Question	Answer
1a	$h = 7 + 20t - 5t^2$
	$= -5(t^2 - 4t) + 7$
	$= -5[(t-2)^2 - 4] + 7$
	$= -5(t-2)^2 + 27$
	maximum height = 27
	OR
	$\frac{dh}{dt} = -10t + 20$
	$-10t + 20 = 0$
	$t = 2$
	When $t = 2$ , $h = 7 + 20(2) - 5(2)^2 = 27$ m
1b	$x^2 + 6x + k = k(x-1)$
	$x^2 + (6-k)x + 2k = 0$
	$(6-k)^2 - 4(1)(2k) < 0$
	$36 - 12k + k^2 - 8k < 0$
	$k^2 - 20k + 32 < 0$
	$(k-2)(k-18) < 0$
	$\therefore 2 < x < 18$
2a	$\tan A = \frac{4}{3}$
	$\tan 2A = \frac{2\left(\frac{4}{3}\right)}{1 - \left(\frac{4}{3}\right)^2}$
	$= -\frac{24}{7}$
Question	Answer
2b	$\sin B = \frac{12}{13}$ , $\cos B = \frac{5}{13}$
	$\sin\left(B + \frac{3\pi}{2}\right) = \sin B \cos \frac{3\pi}{2} + \sin \frac{3\pi}{2} \cos B$
	$= \frac{12}{13} \times 0 + (-1) \times \frac{5}{13}$
	$= -\frac{5}{13}$
	OR
	$\sin\left(B + \frac{3\pi}{2}\right) = \sin\left(2\pi - \frac{\pi}{2} + B\right)$

	$= \sin\left(-\frac{\pi}{2} + B\right) = -\sin\left(\frac{\pi}{2} - B\right)$
	$= -\cos B = -\frac{5}{13}$
2c	$\cos B = 2 \cos^2 \frac{B}{2} - 1$
	$\frac{5}{13} = 2 \cos^2 \frac{B}{2} - 1$
	$2 \cos^2 \frac{B}{2} = \frac{18}{13}$
	$\cos^2 \frac{B}{2} = \frac{9}{13}$
	$\cos \frac{B}{2} = \frac{3}{\sqrt{13}} \text{ or } -\frac{3}{\sqrt{13}} (\text{rej})$

Question	Answer
3a	$\angle PQC = \angle PSQ$ (Alternate segment theorem)
	$\angle PQC = \angle PBC$ (angles in same segment)
	Hence $\angle PBC = \angle PSQ$
	By alternate angles of parallel lines, $BC$ is parallel to $QS$
3b	$\angle PQC = \angle PSQ$ (Alternate segment theorem)
	$\angle PMQ = \angle QMS$ (Common angle)
	$\triangle PQM$ is similar to $\triangle QSM$ (AA Similarity Test)
3c	Since $\triangle PQM$ is similar to $\triangle QSM$ , $\frac{QM}{SM} = \frac{PM}{QM}$
	$(QM)^2 = PM \times SM$

4a	$\frac{d}{dx}(\cot x) = \frac{d}{dx}\left(\frac{\cos x}{\sin x}\right)$
	$= \frac{\sin x(-\sin x) - \cos x(\cos x)}{\sin^2 x}$
	$= \frac{-\sin^2 x - \cos^2 x}{\sin^2 x}$
	$= -\frac{1}{\sin^2 x}$
	$= -\operatorname{cosec}^2 x \text{ (Shown)}$
	OR
	$\frac{d}{dx}(\cot x) = \frac{d}{dx}(\tan x)^{-1}$
	$= -(\tan x)^{-2}(\sec^2 x)$
	$= -\left(\frac{\sin x}{\cos x}\right)^{-2}\left(\frac{1}{\cos^2 x}\right)$
	$= -\left(\frac{\cos^2 x}{\sin^2 x}\right)\left(\frac{1}{\cos^2 x}\right)$
	$= -\frac{1}{\sin^2 x}$
	$= -\operatorname{cosec}^2 x \text{ (Shown)}$
4b	$\int_{\frac{\pi}{4}}^{\frac{\pi}{3}} -\cot^2 x \, dx = \int_{\frac{\pi}{4}}^{\frac{\pi}{3}} 1 - \operatorname{cosec}^2 x \, dx$
	$= \left[x + \cot x\right]_{\frac{\pi}{4}}^{\frac{\pi}{3}}$
	$= \left[\frac{\pi}{3} + \cot \frac{\pi}{3}\right] - \left[\frac{\pi}{4} + \cot \frac{\pi}{4}\right]$
	$= \frac{\pi}{3} + \frac{1}{\sqrt{3}} - \frac{\pi}{4} - 1$
	$= \frac{\pi}{12} + \frac{1}{\sqrt{3}} - 1 \text{ or } -0.161$

Question	Answer
5a	$\text{General term} = \binom{8}{r} x^{8-r} \left(-\frac{k}{x^3}\right)^r$ $= \binom{8}{r} x^{8-r} (-1)^r k^r (x^{-3})^r$ $= \binom{8}{r} (-1)^r k^r x^{8-4r}$ <p>When <math>8 - 4r = 0</math>, <math>r = 2</math></p> $\binom{8}{2} (-1)^2 k^2 x^{8-4(2)} = 7$ $28k^2 = 7$ $k^2 = \frac{1}{4}$ $k = \frac{1}{2}$
5b	<p>When <math>8 - 4r = -4</math>, <math>r = 3</math></p> $T_4 = \binom{8}{3} (-1)^3 \left(\frac{1}{2}\right)^3 x^{-4}$ $= -7x^{-4}$ $\left(1+x^4\right)\left(x-\frac{k}{x^3}\right)^8 = \left(1+x^4\right)(\dots+7-7x^{-4}+\dots)$ $= \dots+7-7+\dots = \dots+0+\dots$ <p>There is no constant term in the expansion. (Shown)</p>

Question	Answer
6a	$AM = 2 \cos \theta$
	$BM = 2 \sin \theta$
	$BC = 4 \sin \theta$
	$\begin{aligned} \text{Total area} &= (4 \sin \theta)^2 + \frac{1}{2}(2 \cos \theta)(4 \sin \theta) \\ &= 16 \sin^2 \theta + 4 \sin \theta \cos \theta \end{aligned}$
6b	$16 \sin^2 \theta + 4 \sin \theta \cos \theta$
	$= 8(2 \sin^2 \theta) + 2(2 \sin \theta \cos \theta)$
	$= 8(1 - \cos 2\theta) + 2(\sin 2\theta)$
	$= 2 \sin 2\theta - 8 \cos 2\theta + 8$
6c	$R = \sqrt{2^2 + 8^2} = \sqrt{68}$
	$\tan \alpha = \frac{8}{2}$
	$\alpha = 76.0^\circ$
	$2 \sin 2\theta - 8 \cos 2\theta = \sqrt{68} \sin (2\theta - 76.0^\circ)$
7a	$LHS = \frac{\cos^2 x - \sin^2 x}{1 + 2 \sin x \cos x}$
	$= \frac{\cos^2 x - \sin^2 x}{\sin^2 x + \cos^2 x + 2 \sin x \cos x}$
	$= \frac{(\cos x + \sin x)(\cos x - \sin x)}{(\cos x + \sin x)^2}$
	$= \frac{\cos x - \sin x}{\cos x + \sin x}$
	$= \frac{1 - \tan x}{1 + \tan x} = RHS$

Question	Answer
7b	$\frac{1 - \tan x}{1 + \tan x} = \frac{2}{3} \tan x$ $3(1 - \tan x) = 2 \tan x + \tan^2 x$ $2 \tan^2 x + 5 \tan x - 3 = 0$ $(2 \tan x - 1)(\tan x + 3) = 0$ $\tan x = \frac{1}{2} \text{ or } -3$ $x = 0.464 \text{ or } 3.61$ $x = 1.89 \text{ or } 5.03$
8a	$  \begin{array}{r}  x^2 - \frac{3x}{2} - 2 \\  2x - 4 \overline{) 2x^3 - 7x^2 + 2x + 3} \\  \underline{2x^3 - 4x^2} \phantom{+ 3} \\  -3x^2 + 2x + 3 \\  \phantom{-} \underline{\phantom{-3x^2} + 6x} \\  3 - 4x \\  \phantom{-} \underline{\phantom{3 - 4x} 8 - 4x} \\  -5  \end{array}  $

Question	Answer
8b	$2x^3 - 7x^2 + 2x + 3 = 0$
	Let $f(x) = 2x^3 - 7x^2 + 2x + 3$
	When $x = 3$ , $f(3) = 2(3)^3 - 7(3)^2 + 2(3) + 3 = 0$
	By factor theorem, $(x - 3)$ is a factor of $f(x)$ .
	$(x - 3)(2x^2 - x - 1) = 0$
	$(x - 3)(2x + 1)(x - 1) = 0$
	$x = -\frac{1}{2}$ , 1 or 3
8c	$3y^6 + 2y^4 - 7y^2 + 2 = 0$
	$3 + \frac{2}{y^2} - \frac{7}{y^4} + \frac{2}{y^6} = 0$
	$3 + 2\left(\frac{1}{y^2}\right) - 7\left(\frac{1}{y^4}\right) + 2\left(\frac{1}{y^6}\right) = 0$
	$3 + 2\left(\frac{1}{y^2}\right) - 7\left(\frac{1}{y^2}\right)^2 + 2\left(\frac{1}{y^2}\right)^3 = 0$
	$\therefore x = \frac{1}{y^2}$ , Kun Ye is correct

Question	Answer
9a	Height = $3x^2$
	Base = $2x$
	Area = $\frac{1}{2}(2x)(3x^2) = 3x^3$
9b	$\frac{dy}{dx} = 6x$
	$\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$
	$3 = 6x \times \frac{dx}{dt}$
	$3 = 6x \times \frac{dx}{dt}$
	$\frac{dx}{dt} = \frac{1}{2x}$
	When $x = 4$ , $\frac{dx}{dt} = \frac{1}{8}$
	Rate of change of $PQ = \frac{1}{4}$ unit/s
9c	$\frac{dA}{dx} = 9x^2$
	$\frac{dA}{dt} = \frac{dA}{dx} \times \frac{dx}{dt}$
	$\frac{dA}{dt} = 9x^2 \times \frac{1}{8}$
	When $x = 4$ , $\frac{dA}{dt} = 18$ unit <sup>2</sup> /s

Question	Answer
10a	$y\text{-coordinate of centre} = \frac{-1+9}{2} = 4$
10b	Let the $x$ -coordinate of the centre be $a$ ,
	$(x-a)^2 + (y-4)^2 = 25$
	From the line, $y = \frac{4x+9}{3}$
	$(x-a)^2 + \left(\frac{4x+9}{3} - 4\right)^2 = 25$
	$(x-a)^2 + \left(\frac{4}{3}x - 1\right)^2 = 25$
	$x^2 - 2ax + a^2 + \frac{16}{9}x^2 - \frac{8}{3}x + 1 = 25$
	$\frac{25}{9}x^2 + \left(-2a - \frac{8}{3}\right)x + a^2 - 24 = 0$
	Since the line is a tangent, $b^2 - 4ac = 0$
	$\left(-2a - \frac{8}{3}\right)^2 - 4\left(\frac{25}{9}\right)(a^2 - 24) = 0$
	$4a^2 + \frac{32}{3}a + \frac{64}{9} - \frac{100}{9}a^2 + \frac{2400}{9} = 0$
	$36a^2 + 96a + 64 - 100a^2 + 2400 = 0$
	$-64a^2 + 96a + 2464 = 0$
	$2a^2 - 3a - 77 = 0$
	$(2a+11)(a-7) = 0$
$a = 7$ or $-5.5$ (rej)	

Question	Answer
10c	$\text{Distance between point and centre} = \sqrt{(7-3)^2 + (4-0)^2}$ $= 5.66 \text{ unit}$ <p>Since the distance is longer than the radius, the point lies outside.</p>
11a	$CX = \sqrt{(30-x)^2 + 20^2}$ $= \sqrt{x^2 - 60x + 1300}$ $T = \frac{x}{4} + \frac{1}{2}\sqrt{x^2 - 60x + 1300}$
11b	$\frac{dT}{dx} = \frac{1}{4} + \frac{1}{2} \left[ \frac{1}{2} (x^2 - 60x + 1300)^{-\frac{1}{2}} (2x - 60) \right]$ $= \frac{1}{4} + \frac{2x - 60}{4\sqrt{x^2 - 60x + 1300}}$
11c	$\frac{1}{4} + \frac{2x - 60}{4\sqrt{x^2 - 60x + 1300}} = 0$ $\sqrt{x^2 - 60x + 1300} + 2x - 60 = 0$ $\sqrt{x^2 - 60x + 1300} = 60 - 2x$ $x^2 - 60x + 1300 = 3600 - 240x + 4x^2$ $3x^2 - 180x + 2300 = 0$ $x = \frac{180 \pm \sqrt{180^2 - 4(3)(2300)}}{2(3)}$ $x = 41.5 \text{ (rej) or } 18.5$

Name:	Index No.:	Class:
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# PRESBYTERIAN HIGH SCHOOL



## ADDITIONAL MATHEMATICS Paper 2

**4049/02**

26 August 2025

Tuesday

2 hours 15 min

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## 2025 SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC) PRELIMINARY EXAMINATIONS

**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO.**

### INSTRUCTIONS TO CANDIDATES

Write your name, index number and class in the spaces provided above.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers in the spaces provided below the questions.

Give non-exact numerical answers correct to 3 significant figures or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 90.

<i>For Examiner's Use</i>													
Qn	1	2	3	4	5	6	7	8	9	10	11		<i>Marks Deducted</i>
Marks													
Category	Accuracy		Units		Notations		Others						
Question No.													

TOTAL MARKS
90

Setter: Ms Sabrina Tan

Vetter: Mr Tan Lip Sing

This question paper consists of **21** printed pages and **1** blank page.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\Delta ABC$* 

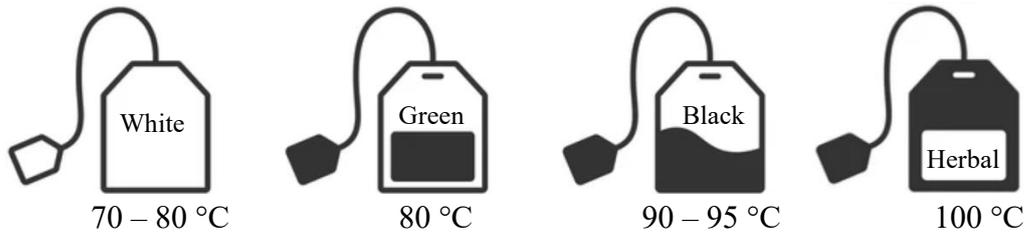
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1 The equation of a curve is  $y = \frac{5x}{6-2x}$ . Find the  $x$ -coordinates of the points at which the gradient of the curve is 7.5. [4]

- 2 The temperature of water in a tea cup,  $T$  °C,  $t$  minutes after boiling water is poured into the empty cup can be modelled by the formula  $T = 25 + 75e^{-kt}$ .



The diagram above shows the ideal brewing temperatures for various teas at a particular teahouse. At this teahouse, green tea leaves are placed into the tea cup for brewing at the ideal temperature when  $t = 6$ .

Determine whether the teahouse's standards for brewing tea would be adhered to if black tea leaves are placed into the teacup when  $t = 2$ .

[4]

3 It is given that  $f'(x) = 6 \cos 3x - 12 \sin 3x$  and  $f\left(\frac{\pi}{3}\right) = 0$ .

(a) Find  $f(x)$ .

[4]

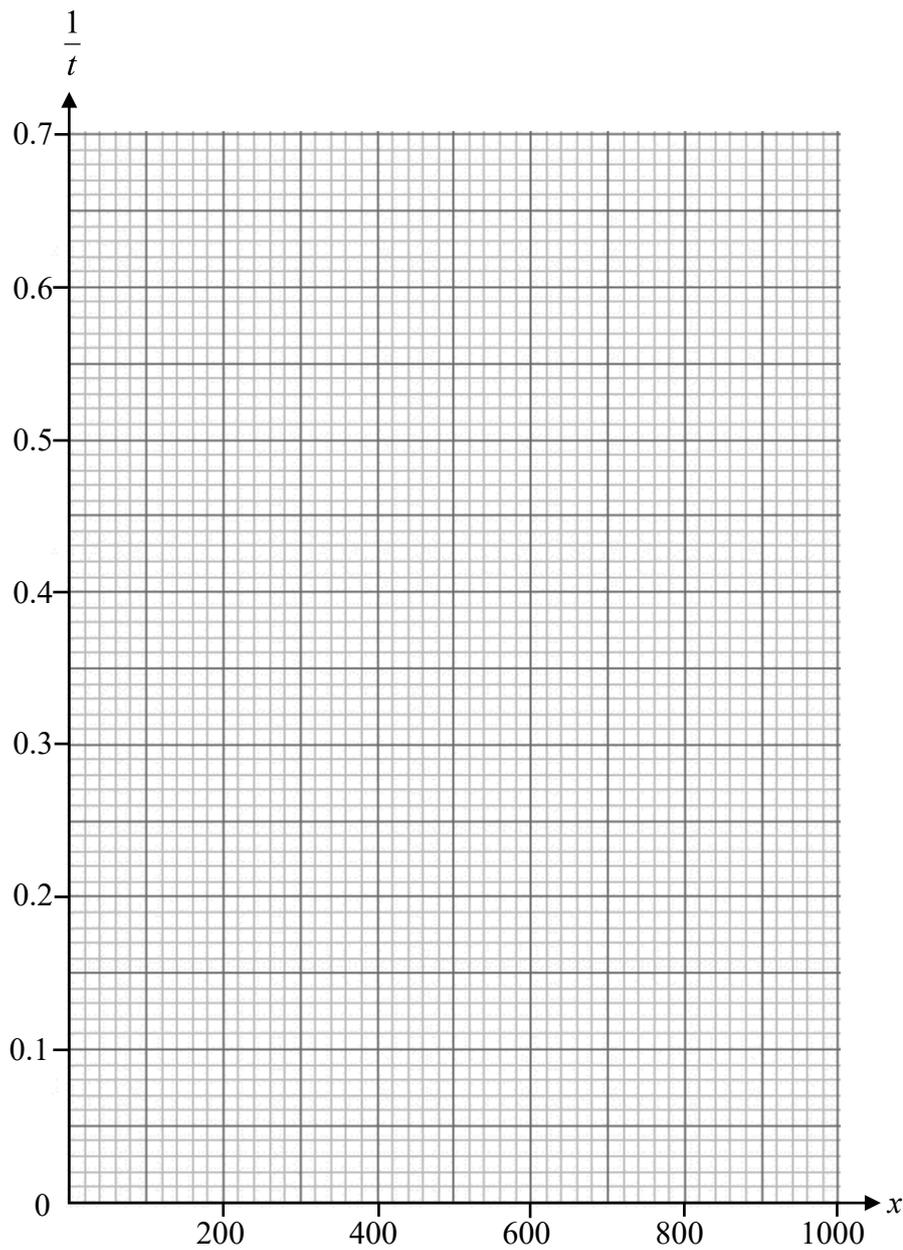
(b) Find the exact value of  $f''\left(\frac{\pi}{12}\right)$ .

[2]

- 4 (a) The time taken,  $t$  in minutes, to download a particular gaming software is related to internet speed,  $x$  Mbps. The variables  $x$  and  $t$  are related by the formula  $t = \frac{a}{b+x}$ , where  $a$  and  $b$  are positive constants. The data below shows some measured values of  $x$  and  $t$ .

$x$ (Mbps)	50	100	200	500	1000
$t$ (minutes)	23	13	7.3	3.2	1.6

- (i) Plot  $\frac{1}{t}$  against  $x$  and draw a straight line graph. [2]

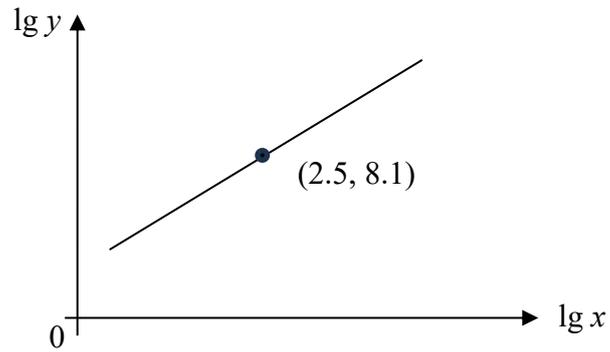


(ii) Use the graph to estimate the value of  $a$  and of  $b$ , correct to 2 significant figures. [4]

(iii) Use the graph to estimate the time taken for John to download the gaming software if the speed of his internet is 240 Mbps. [2]

(iv) Suggest an alternative set of variables to be plotted on each axis to draw a straight line to represent the formula. [1]

- (b) The diagram shows part of a straight line graph drawn to represent the equation  $y = px^q$ . Given that the line passes through the point  $(2.5, 8.1)$  and has a gradient of 3, find the value of  $p$  correct to the nearest integer. [3]



- 5 (a) Find the range of values of the constant  $k$  for which  $k(x^2 + x) + 2(x^2 + x + 1) = 0$  has no real roots. [4]

- (b) Hence, explain why  $-(x^2 + x) + 2(x^2 + x + 1)$  is always positive. [2]

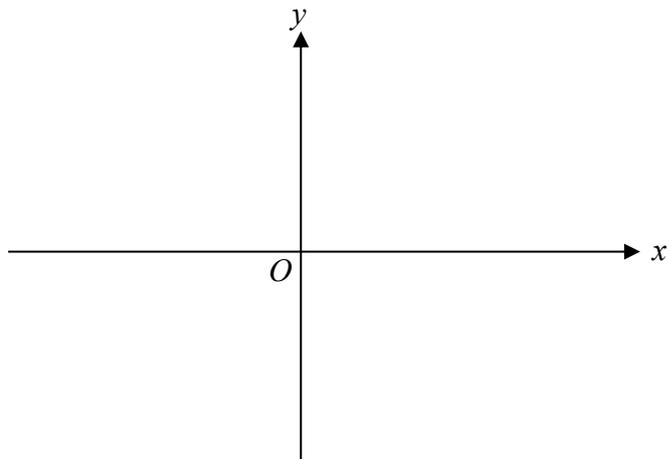
- 6 (a) By using a suitable substitution, or otherwise, solve the equation

$$3 \log_6 x = \log_x 3 + \log_x 2 + \log_5 25.$$

[4]

- (b) Sketch the graph of  $y = \log_6 x$  on the given axes. Label any axial intercepts.

[1]



- (c) (i) It is given that the equation of a curve is  $y = e^{2x+1} + 2e^{x+1} - 3e$ .

Explain why the curve has no stationary point.

[3]

- (ii) Find the  $x$ -intercept of the curve  $y = e^{2x+1} + 2e^{x+1} - 3e$ .

[3]

7 (a) Factorise  $x^3 - 125$ .

[1]

(b) The expression  $-2x^3 + 7x^2 + ax + b$ , where  $a$  and  $b$  are integers, has a factor of  $x - 5$  and a remainder of  $-11$  when divided by  $2x + 1$ . Find the value of  $a$  and of  $b$ . [4]

- (c) Hence, or otherwise, show that the equation  $x^3 - 125 = -2x^3 + 7x^2 + ax + b$  has only one real root. [4]

8 The equation of a curve is  $y = e^{-2x} \tan x$ .

(a) Show that  $\frac{dy}{dx} = e^{-2x}(1 - \tan x)^2$ . [3]

(b) Find, in terms of  $\pi$ , the  $x$ -coordinate of the stationary point for  $0 < x < \frac{\pi}{2}$ . [2]

(c) Explain why  $y$  is never decreasing.

[2]

(d) What does your answer to **part (c)** imply about the stationary point found in **part (b)**?  
Explain your answer.

[2]

9 (a) State

(i) the principal value of  $\sin^{-1}\left(-\frac{\sqrt{3}}{2}\right)$ , [1]

(ii) the values between which the principal value of  $\tan^{-1}x$  must lie, [1]

(iii) the range of values of  $k$  for which the equation  $4\sin^2x = k$  has a solution. [1]

(b) (i) Prove the identity  $\cot x - \cot x \tan^2 x + \tan x = \frac{1 + \cos 2x}{\sin 2x}$ . [4]

(ii) Hence solve the equation  $\cot x - \cot x \tan^2 x + \tan x = \operatorname{cosec} 2x - 3$  for  $0^\circ \leq x \leq 180^\circ$ .

[5]

- 10 (a)** Points  $P(-2, 0)$ ,  $Q(5, 1)$ ,  $R(6, -6)$  and  $S(-1, -7)$  lie on a circle.  
 $PQ$  and  $SR$  are parallel chords of the same length.  
Show that the centre of the circle is at  $(2, -3)$ .

[2]

- (b)** Find the equation of the circle.

[3]

(c) A second circle has centre  $C$ . It is given that the  $y$ -axis is the perpendicular bisector of  $CR$  and is also a tangent to the second circle.

(i) State the coordinates of  $C$ . [1]

(ii) Hence explain why the  $x$ -axis is a tangent to the second circle. [2]

**11** A particle moves from point  $P$  towards point  $O$ . The speed of the particle,  $t$  seconds after passing point  $P$ , can be modelled by the formula  $v = (k - 2t)^n$ , where  $k$  and  $n$  are constants.

**(a)** Find an expression for the acceleration of the particle in terms of  $k$ ,  $t$  and  $n$ . [1]

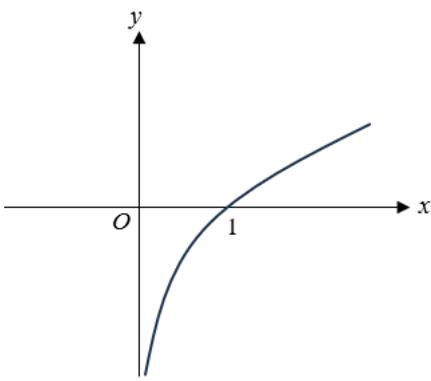
The particle has a speed of 27 m/s when  $t = 3.5$  and comes to instantaneous rest 4.8 metres to the right of point  $O$  when  $t = 8$ .

**(b)** Find the value of  $k$  and of  $n$ . [3]

- (c) Using the values of  $k$  and  $n$  found in **part (b)**, find the total distance travelled by the particle in the first 8 seconds. [4]

- (d) Explain whether the given model can continue to describe the motion of the particle after 8 seconds. [1]

## Answer Key

<b>1</b>	$x = 2$ or $x = 4$
<b>2</b>	When $t = 2$ , $T = 92.6^\circ\text{C}$ Since the temperature of the water would be within the ideal range of $90 - 95^\circ\text{C}$ , the standards for brewing black tea <b>would</b> be adhered to.
<b>3a</b>	$f(x) = 2 \sin 3x + 4 \cos 3x + 4$
<b>3b</b>	$-27\sqrt{2}$
<b>4a(ii)</b>	grad=0.0006-0.00062 and $a=1600$ or $1700$ Y-intercept= 0.01, 0.015 or 0.02 and $b = 16 - 33$
<b>4a(iii)</b>	Accept $t = 6.06$ , $6.25$ or $6.45$
<b>4a(iv)</b>	$xt$ against $t$ <b>OR</b> $t$ against $xt$
<b>4b</b>	4
<b>5a</b>	$-2 < k < 6$
<b>5b</b>	Since the <b>discriminant</b> $< 0$ when $k = -1$ and the <b>coefficient of <math>x^2</math></b> , i.e. 1, is <b>positive</b> , $-(x^2 + x) + 2(x^2 + x + 1)$ is always positive
<b>6a</b>	$x = 0.550$ , 6
<b>6b</b>	
<b>6c(i)</b>	$\frac{dy}{dx} = 2e^{2x+1} + 2e^{x+1}$ <p>Since <math>e^{2x+1} &gt; 0</math> and <math>e^{x+1} &gt; 0</math> for all real values of <math>x</math>,</p> $2e^{2x+1} + 2e^{x+1} > 0, \quad \frac{dy}{dx} \neq 0$ <p>Therefore the curve has no stationary points</p>
<b>6c(ii)</b>	$x = 0$
<b>7a</b>	$x^3 - 125 = (x - 5)(x^2 + 5x + 25)$
<b>7b</b>	$a = 16$ , $b = -5$

<b>8b</b>	$x = \frac{\pi}{4}$
<b>8c</b>	Since $e^{-2x} > 0$ and $(\tan x - 1)^2 \geq 0$ for all real values of $x$ , $\frac{dy}{dx} \geq 0$ therefore $y$ is never decreasing.
<b>8d</b>	The stationary point at $x = \frac{\pi}{4}$ is a <b>point of inflexion</b> .  Since $y$ is never decreasing, the <b>gradient of the curve must be positive (or <math>dy/dx &gt; 0</math>) slightly to the left and right</b> of the stationary point.
<b>9a(i)</b>	$-60^\circ$ or $-\frac{\pi}{3}$
<b>9a(ii)</b>	$-90^\circ < \tan^{-1}x < 90^\circ$
<b>9a(iii)</b>	$0 \leq k \leq 4$
<b>9b(ii)</b>	$x = 80.8^\circ, 170.8^\circ$
<b>10b</b>	$(x - 2)^2 + (y + 3)^2 = 25$ OR $x^2 - 4x + y^2 + 6y - 12 = 0$
<b>10c(i)</b>	$(-6, -6)$
<b>10c(ii)</b>	Since the $y$ -axis is a tangent to the second circle, the radius of the circle is 6 units. The highest point, $H$ , of the second circle is $(-6, 0)$ . Since the circle touches the $x$ -axis at exactly one point at $(-6, 0)$ , the $x$ -axis is a tangent to the second circle.
<b>11a</b>	$a = -2n(k - 2t)^{n-1}$
<b>11b</b>	$k = 16, n = 1.5$
<b>11c</b>	204.8 m
<b>11d</b>	No since when $t > 8$ , $v$ and $s$ are undefined.

Name:	Index No.:	Class:
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# PRESBYTERIAN HIGH SCHOOL



## ADDITIONAL MATHEMATICS Paper 1

**4049/01**

25 August 2025

Monday

2 hours 15 min

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## 2025 SECONDARY FOUR EXPRESS / FIVE NORMAL (ACADEMIC) PRELIMINARY EXAMINATIONS

**DO NOT OPEN THIS QUESTION PAPER UNTIL YOU ARE TOLD TO DO SO.**

### INSTRUCTIONS TO CANDIDATES

Write your name, index number and class in the spaces provided above.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams or graphs.

Do not use staples, paper clips, glue or correction fluid.

Answer **all** the questions.

Write your answers in the spaces provided below the questions.

Give non-exact numerical answers correct to 3 significant figures or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total number of marks for this paper is 90.

<i>For Examiner's Use</i>														
Qn	1	2	3	4	5	6	7	8	9	10	11	12	13	Marks Deducted
Marks														

Category	Accuracy	Units	Notations	Others
Question No.				

<b>TOTAL MARKS</b>
<b>90</b>

Setter: Mr Tan Lip Sing  
Vetter: Ms Sabrina Tan

This question paper consists of **23** printed pages and **1** blank page.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)!r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 (a) Differentiate  $\ln\left(\frac{3x}{x^2+1}\right)$  with respect to  $x$ . [3]

(b) Hence find  $\int \frac{2x}{x^2+1} dx$ . [2]

- 2 It is given that  $\cos A = \frac{1}{2}$  and  $\sin B = -\frac{1}{\sqrt{2}}$  where  $0^\circ < A < 90^\circ$  and  $180^\circ < B < 270^\circ$ .

Find, without using a calculator, the exact value of  $\cos(A - B)$ , leaving your answer in the form  $p\sqrt{2} + q\sqrt{6}$ , where  $p$  and  $q$  are real numbers. [4]

- 3 Baking powder is poured onto a flat surface at a constant rate of  $2\pi \text{ cm}^3 \text{ s}^{-1}$ , forming a right circular cone. The radius of the cone is always  $\frac{1}{18}$  of its height. Find the rate of change of the radius of the cone after 3 seconds of pouring.

$$\left[ \text{Volume of cone} = \frac{1}{3} \pi r^2 h \right]$$

[5]

4  $A$  and  $B$  are the points of intersection of the line  $4y = 2x + 1$  and the curve  $3y - x = 4xy$ .

(a) Find the coordinates of  $A$  and of  $B$ .

[4]

(b) Henry says that the line  $2y - 4x = 5$  is perpendicular to the line  $AB$ .  
Is he correct? Justify your answer with workings.

[3]

- 5 (a) Write down and simplify the first three terms in the expansion, in descending powers of  $x$ , of  $\left(2 - \frac{3}{x}\right)^8$ . [2]

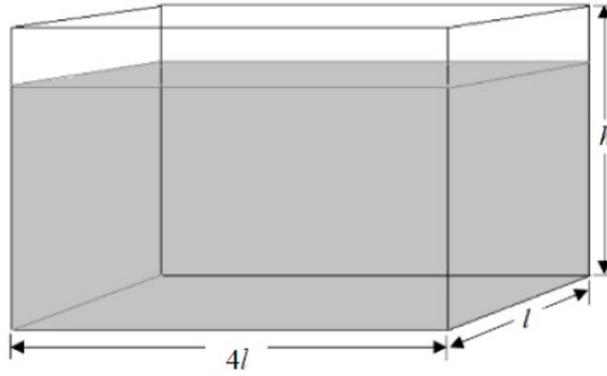
- (b) Given that there is no  $x$  term in the expansion of  $(1 - 2x - kx^2)\left(2 - \frac{3}{x}\right)^8$ , find the constant term in the expansion. [4]

6 (a) Express  $y = 4x - 4x^2 - 3$  in the form  $p(x+q)^2 + r$  where  $p$ ,  $q$  and  $r$  are constants. [2]

(b) Hence, explain whether  $4x - 4x^2 - 3 = 0$  has any real solutions. [2]

**TURN OVER FOR QUESTION 7**

- 7 Peter constructed an open fish tank with a rectangular base of length  $4l$  m, breadth  $l$  m, and height  $h$  m. He wanted the total outer surface area of the fish tank to be  $5 \text{ m}^2$ .

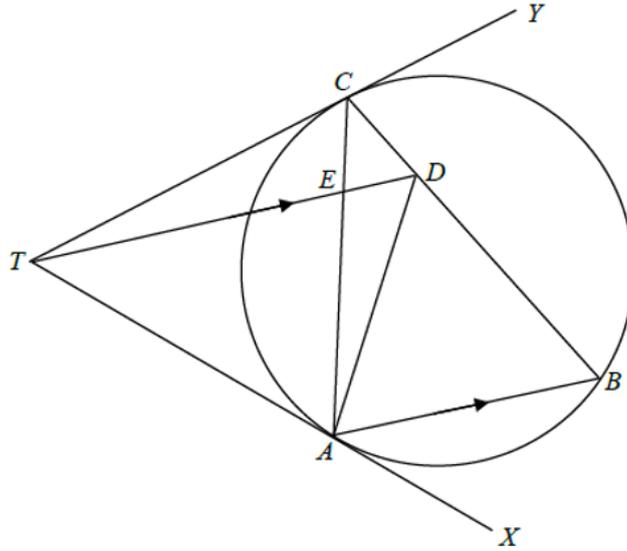


- (a) Show that the volume of the tank,  $V \text{ m}^3$ , is given by  $V = \frac{2}{5}(5l - 4l^3)$ . [3]

- (b) Determine the area of the rectangular base for the tank to contain the maximum amount of water when filled to the brim.

[4]

- 8 In the diagram below,  $TAX$  and  $TCY$  are tangents to the circle at  $A$  and  $C$  respectively.  $AC$  meets  $TD$  at  $E$  and  $D$  is on  $BC$  such that  $TD$  is parallel to  $AB$ .



- (a) Prove that angle  $ACB$  is equal to angle  $ATD$ . [2]

- (b) Using the result from **part (a)**, explain whether a circle can be drawn passing through the points  $T$ ,  $A$ ,  $D$  and  $C$ . [2]

(c) Prove that  $CE \times EA = DE \times TE$ .

[3]

- 9 (a) A square has an area  $(17-8\sqrt{2}) \text{ cm}^2$ . The length of each side of the square can be expressed in the form  $(a+b\sqrt{2}) \text{ cm}$ , where  $a$  and  $b$  are integers. Show that  $2b^4 - 17b^2 + 16 = 0$ .

[4]

- (b) [The area of a sector is  $\frac{1}{2}r^2\theta$  and the arc length of a sector is  $r\theta$ .]

The sector of a circle with radius,  $r$ , has an arc length of  $(\sqrt{15} - \sqrt{3})$  cm and an area of

$(3\sqrt{3} - \sqrt{15})$  cm<sup>2</sup>. Show that  $r = \frac{6\sqrt{3} - 2\sqrt{15}}{\sqrt{15} - \sqrt{3}}$  and hence express  $r$  in the form

$(p + q\sqrt{5})$  cm, where  $p$  and  $q$  are integers.

[5]

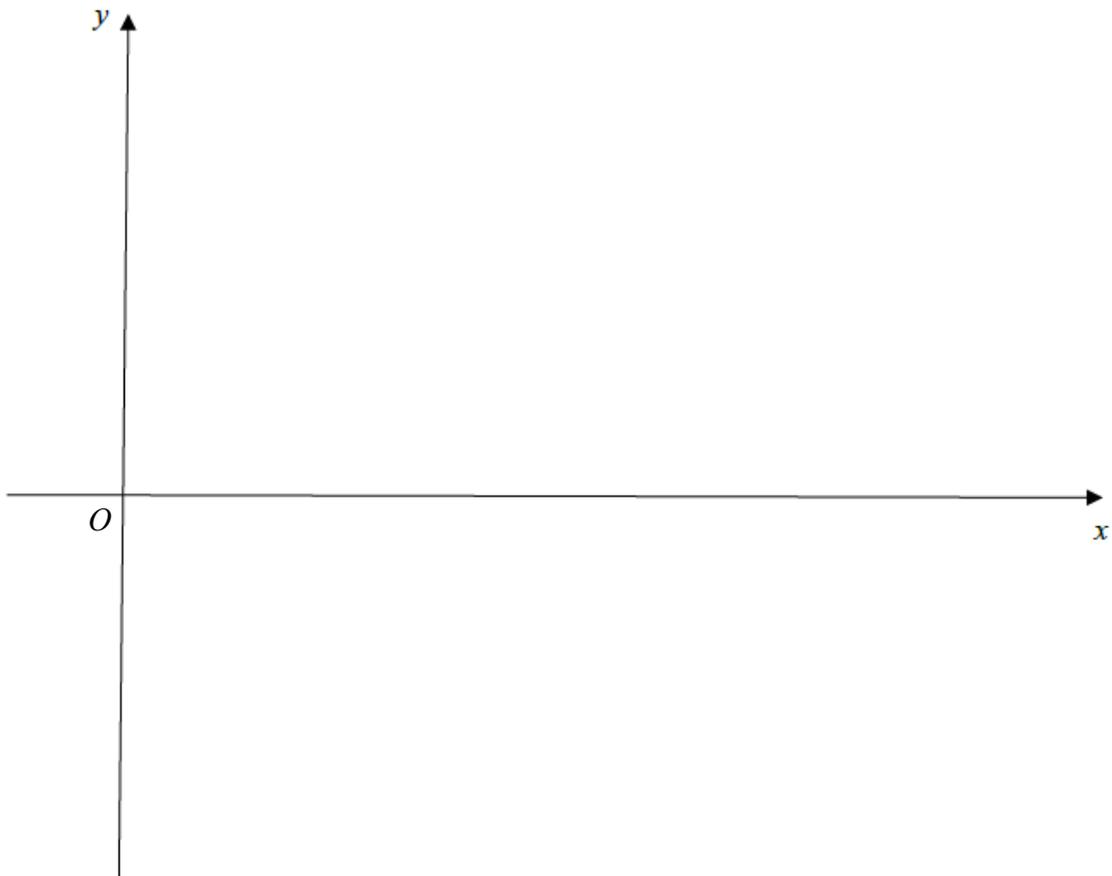
10 It is given that  $f(x) = 2 \sin \frac{x}{2}$  and  $g(x) = 3 \cos x + 1$ , where  $0 \leq x \leq 2\pi$ .

(a) State the period of  $f(x)$ . [1]

(b) State the smallest value of  $f(x)$ . [1]

(c) State the largest value of  $g(x)$ . [1]

(d) Sketch on the same axes, the graphs of  $y = f(x)$  and  $y = g(x)$  for  $0 \leq x \leq 2\pi$ .  
Label your graphs clearly. [4]

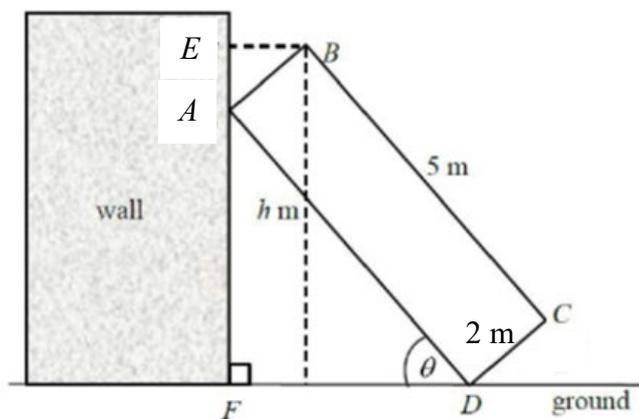


- (e) The solutions to the equation  $f(x) = g(x)$  for  $0 \leq x \leq 2\pi$  are  $a$  and  $b$ , where  $a < b$ .  
State, in terms of  $a$  and  $b$ , the range of values of  $x$  for which  $f(x) > g(x)$ .

[1]

- 11 The diagram shows a rectangular wooden plank  $ABCD$ , 5 m by 2 m, leaning against a vertical wall.  $AD$  makes an acute angle  $\theta$  with the horizontal ground.

$E$  is a point on the vertical wall such that  $EB$  is parallel to the ground and  $F$  is a point on the ground such that  $AF$  is perpendicular to  $FD$ .  
The point  $B$  is  $h$  m vertically above the ground.



- (a) Show that  $h = 5 \sin \theta + 2 \cos \theta$ .

[2]

- (b) Express  $h$  in the form  $R \sin(\theta + \alpha)$ , where  $R > 0$ , and  $0^\circ < \alpha < 90^\circ$ .

[3]

(c) Find the greatest possible value of  $h$  and the value of  $\theta$  at which it occurs. [2]

(d) Find the value of  $\theta$  for which  $h = \sqrt{15}$  m. [2]

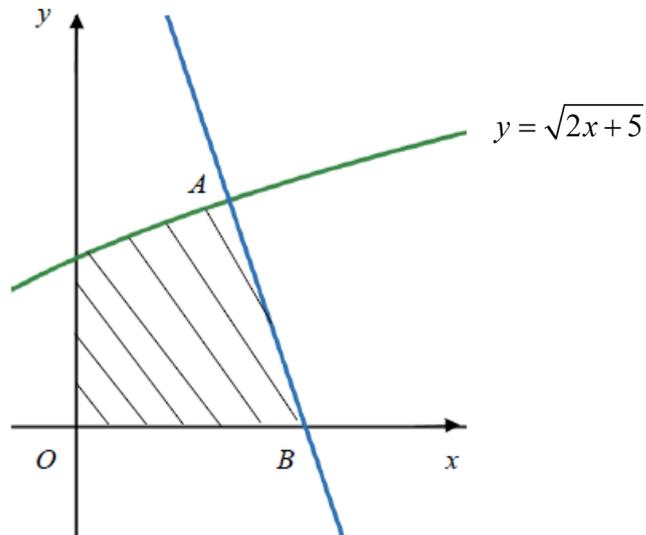
12 (a) By using long division, divide  $4x^3 + 5x^2 + x - 1$  by  $x^2(x+1)$ . [1]

(b) Hence, express  $\frac{4x^3 + 5x^2 + x - 1}{x^2(x+1)}$  in partial fractions. [5]

(c) Hence, find  $\int \frac{4x^3 + 5x^2 + x - 1}{x^2(x+1)} dx$ .

[3]

- 13 The diagram shows part of the curve  $y = \sqrt{2x+5}$ .  $A$  is a point on the curve and the  $x$ -coordinate of  $A$  is 2. The normal to the curve at  $A$  meets the  $x$ -axis at  $B$ .



- (a) Find the equation of the normal to the curve at  $A$ .

[5]

- (b) Find the area of the shaded region bounded by the normal  $AB$ , the curve, the  $x$ -axis and the  $y$ -axis.

[5]

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**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial Expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$ **2. TRIGNOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\Delta ABC$* 

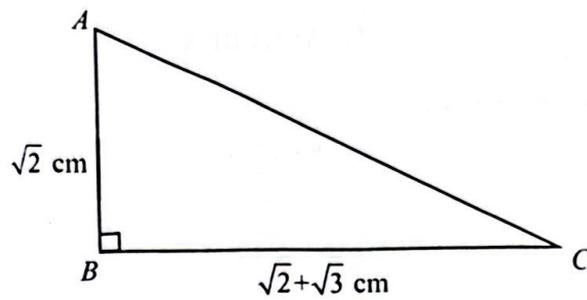
$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

2025 PRELIM  
CHUNG CHENG HIAI  
(YISHUN)  
ADDITIONAL MAT  
(63)  
PAPER 1

1



The diagram above shows a right-angled triangle  $ABC$ , where  $AB = \sqrt{2}$  cm, and  $BC = \sqrt{2} + \sqrt{3}$  cm.

(a) Find the exact value of  $\tan \angle ACB$  in the form of  $a + \sqrt{b}$ , where  $a$  and  $b$  are integers. [2]

(b) Hence, find the exact value of  $\sec^2 \angle ACB$  in the form  $m + n\sqrt{k}$ , where  $m$  and  $n$  are integers. [2]

- 2 A container has a capacity of  $840 \text{ cm}^3$  and is initially filled completely with water. The volume,  $V \text{ cm}^3$ , of water in the container is given by  $V = h^2 + 2h$ , where  $h \text{ cm}$  is the height of the water level in the container. Due to leakage at the bottom of the container, the height of the water level in the container decreases at a rate of  $\frac{5t}{3} \text{ cm/s}$ , where  $t$  is the time in seconds.

(a) Find the initial height of the water level in the container. [2]

(b) Show that the height of the water level  $h$  can be expressed as  $h = -\frac{5t^2}{6} + 28$ . [2]

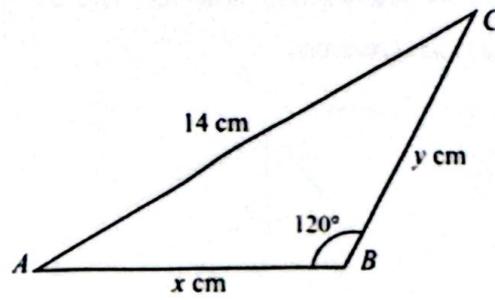
(c) Find the rate of decrease of volume when  $t = 3$ . [5]

3 (a) Find  $\frac{d}{dx}\left(xe^{\frac{1}{2}x}\right)$ .

[2]

(b) Hence evaluate  $\int_0^4 xe^{\frac{1}{2}x} dx$ , leaving your answer in the form  $k(e^2 + 1)$ , where  $k$  is a constant to be found. [5]

- 4 In triangle  $ABC$  below,  $AB = x$  cm,  $BC = y$  cm,  $AC = 14$  cm and angle  $ABC = 120^\circ$ .



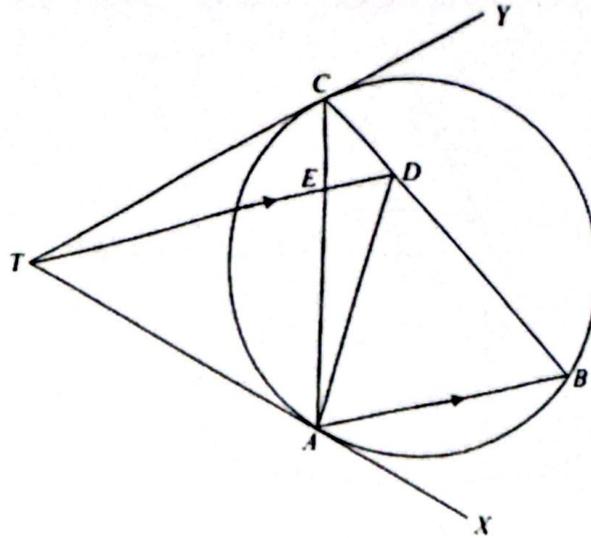
- (a) Using cosine rule, form an equation involving  $x$  and  $y$ . [1]

- (b) Given that the perimeter of triangle  $ABC$  is 30 cm, find the exact area of triangle  $ABC$ . [4]

- 5 (a) By considering the general term in the expansion of  $\left(x^5 + \frac{1}{x}\right)^7$ , explain why there are no even powers of  $x$  in its expansion. [2]

- (b) Given that the coefficient of  $x^6$  in the expansion of  $\left(x^3 + \frac{1}{x}\right)^7 + (kx+3)^7$  is 1344, where  $k$  is a positive constant, find the coefficient of  $x^4$  in the expansion. [4]

- 6 In the diagram below,  $TAX$  and  $TCY$  are tangents to the circle at  $A$  and  $C$  respectively.  $AC$  meets  $TD$  at  $E$ .  $D$  is on  $BC$  such that  $TD$  is parallel to  $AB$ .



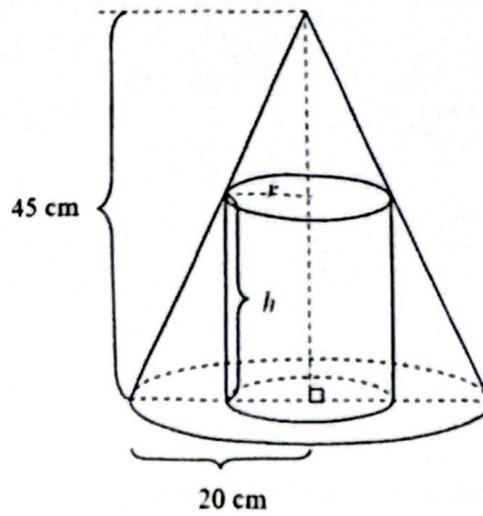
- (a) Prove that angle  $ACB$  is equal to angle  $ATD$ .

[2]

(b) Explain why a circle can be drawn passing through the points  $T$ ,  $A$ ,  $D$  and  $C$ . [1]

(c) Hence prove that  $CE \times AE = DE \times TE$ . [3]

- 7 The diagram shows a solid cylinder of radius  $r$  cm and height  $h$  cm inscribed in a hollow cone of height 45 cm and base radius 20 cm. The cylinder rests on the base of the cone and the circumference of the top surface of the cylinder touches the curved surface of the cone.



- (a) Show that the volume,  $V$  cm<sup>3</sup>, of the cylinder is given by  $V = 45\pi r^2 - \frac{9}{4}\pi r^3$ . [3]

- (b) Given that  $r$  can vary, find the maximum volume of the cylinder, leaving your answer in terms of  $\pi$ . [5]

- (c) Hence show that the cylinder occupies at most  $\frac{4}{9}$  of the volume of the cone. [2]

- 8 (a) Find the value of  $a$  and of  $b$  for which  $\{x: x < -3.5 \text{ or } x > 2\}$  is the solution set of  $b < x^2 + ax$ . [3]

- (b) Find the range of values of  $p$  for which  $y = x^2 - px - 3x - p$  is always positive. [3]

- (c) Explain whether the line  $y = -5x - 2$  intersects the curve  $y = kx^2 + 3$  where  $k < 1$ . [3]

- 9 (a) Express  $5 \sin^2 x - \cos^2 x - 1$  in the form  $1 - k \cos 2x$ .

[2]

- (b) State the amplitude and period, in radians, of  $5 \sin^2 x - \cos^2 x - 1$ .

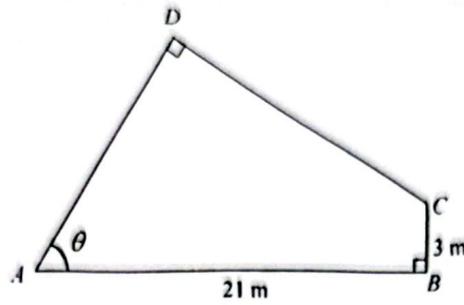
[2]

- (c) Sketch the graph of  $y = 5 \sin^2 x - \cos^2 x - 1$  for  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ .

[3]

- (d) By drawing the line  $y = 1 - \frac{3x}{2\pi}$  on the same axes, state the number of solutions to the equation  $2\pi - 3x = 2\pi(5 \sin^2 x - \cos^2 x - 1)$  in the range  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ .

[2]



The diagram shows a quadrilateral field  $ABCD$ , where  $AB = 21$  m and  $BC = 3$  m. Angle  $ABC = \text{angle } ADC = 90^\circ$ . Angle  $BAD = \theta$ , for  $0^\circ < \theta < 90^\circ$ , and can vary. The perimeter of the fencing around the quadrilateral field  $ABCD$  is  $P$  m.

- (a) Show that  $P = 24 + 18\cos\theta + 24\sin\theta$ . [3]

- (b) Express  $P$  in the form  $R\sin(\theta + \alpha) + 24$ , where  $R > 0$  and  $0^\circ < \alpha < 90^\circ$ . [3]

- (c) Given that the total perimeter of the fencing is 53 m, find the value(s) of  $\theta$ . [2]

- (d) Explain why the total length of the fencing will never exceed a certain value and state this value. [2]

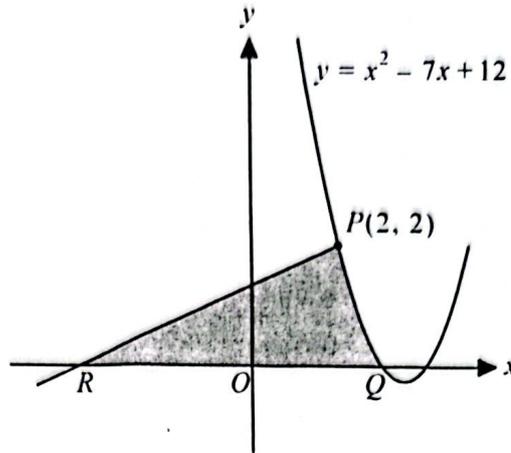
11 (a) Express  $\frac{11x+12}{x^2(x+4)}$  in partial fractions.

[5]

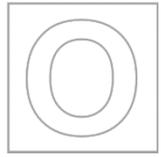
(b) Hence find  $\int \frac{11x+12}{x^2(x+4)} dx$ .

[2]

- 12 The diagram shows part of the curve  $y = x^2 - 7x + 12$ , cutting the  $x$ -axis at  $Q$ . The normal to the curve at  $P(2, 2)$  meets the  $x$ -axis at  $R$ .



Show that the area of the shaded region bounded by the  $x$ -axis, the line  $PR$  and the curve is  $6\frac{5}{6}$  units<sup>2</sup>. [8]



### 2025 Preliminary Examination Secondary Four Express / Five Normal Academic

CANDIDATE  
NAME

FORM CLASS /  
SUBJECT GROUP

 / 

INDEX  
NUMBER

### ADDITIONAL MATHEMATICS

4049/01

Paper 1

21 August 2025

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use paper clips, glue or correction fluid.

Answer **all** the questions.

Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.

The use of an approved scientific calculator is expected, where appropriate.

You are reminded of the need for clear presentation in your answers. Up to 2 marks may be deducted for improper presentation.

The number of marks is given in brackets [ ] at the end of each question or part question.

Question Number	Marks Possible	Marks Obtained
1	4	
2	9	
3	7	
4	5	
5	6	
6	6	
7	10	
8	9	
9	9	
10	10	
11	7	
12	8	
Presentation Deduction		- 1 / - 2
<b>TOTAL</b>	<b>90</b>	

This document consists of 17 printed pages and 1 blank page.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial Expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

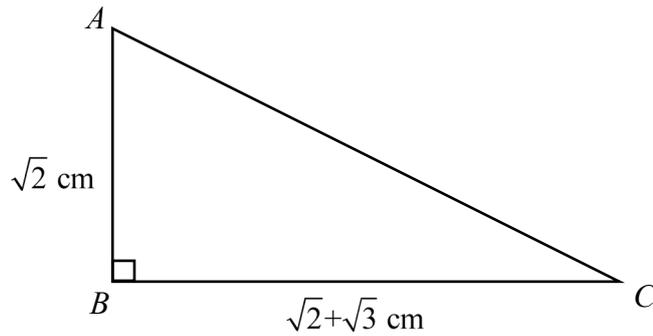
*Formulae for  $\Delta ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1



The diagram above shows a right-angled triangle  $ABC$ , where  $AB = \sqrt{2}$  cm, and  $BC = \sqrt{2} + \sqrt{3}$  cm.

- (a) Find the exact value of  $\tan \angle ACB$  in the form of  $a + \sqrt{b}$ , where  $a$  and  $b$  are integers. [2]

$$\begin{aligned} \tan \angle ACB &= \frac{\sqrt{2}}{\sqrt{2} + \sqrt{3}} \times \frac{\sqrt{2} - \sqrt{3}}{\sqrt{2} - \sqrt{3}} \\ &= \frac{2 - \sqrt{6}}{2 - 3} \\ &= -2 + \sqrt{6} \end{aligned}$$

- (b) Hence, find the exact value of  $\sec^2 \angle ACB$  in the form  $m + n\sqrt{k}$ , where  $m$  and  $n$  are integers. [2]

$$\begin{aligned} \sec^2 A &= 1 + \tan^2 A \\ &= 1 + (\sqrt{6} - 2)^2 \\ &= 1 + 6 - 4\sqrt{6} + 4 \\ &= 11 - 4\sqrt{6} \end{aligned}$$

- 2 A container has a capacity of  $840 \text{ cm}^3$  and is initially filled completely with water. The volume,  $V \text{ cm}^3$ , of water in the container is given by  $V = h^2 + 2h$  where  $h \text{ cm}$  is the height of the water level in the container. Due to leakage at the bottom of the container, the height of the water level in the container decreases at a rate of  $\frac{5t}{3} \text{ cm/s}$ , where  $t$  is the time in seconds.

- (a) Find the initial height of the water level in the container. [2]

$$\text{at } t = 0, V = 840$$

$$h^2 + 2h = 840$$

$$h^2 + 2h - 840 = 0$$

$$(h - 28)(h + 30) = 0$$

$$h = 28 \quad \text{or} \quad h = -30 \text{ (rejected)}$$

$$\therefore \text{Initial Height} = 28 \text{ cm}$$

- (b) Show that the height of the water level  $h$  can be expressed as  $h = -\frac{5t^2}{6} + 28$ . [2]

$$h = \int -\frac{5t}{3} dt$$

$$= -\frac{5t^2}{6} + c$$

$$\text{when } t = 0, h = 28,$$

$$28 = 0 + c$$

$$c = 28$$

$$\therefore h = -\frac{5t^2}{6} + 28 \text{ (shown)}$$

- (c) Find the rate of decrease of volume when  $t = 3$ . [5]

$$\frac{dV}{dh} = 2h + 2$$

$$\frac{dh}{dt} = \frac{-5(3)}{3}$$

$$= -5$$

$$\text{when } t = 3,$$

$$h = \frac{-5(3)^2}{6} + 28$$

$$= 20.5$$

$$\frac{dV}{dh} = 2(20.5) + 2$$

$$= 43$$

$$\frac{dV}{dt} = \frac{dV}{dh} \times \frac{dh}{dt}$$

$$= 43 \times (-5)$$

$$= -215 \text{ cm}^3 / \text{s}$$

$$\text{Rate of decrease} = 215 \text{ cm}^3 / \text{s}$$

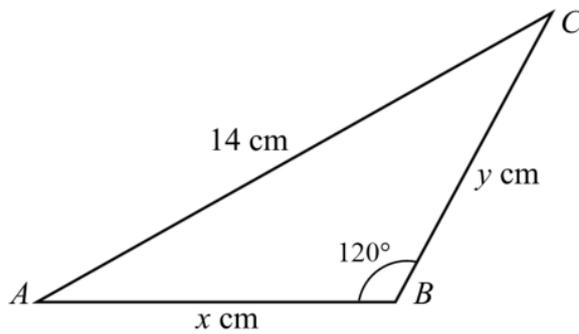
- 3 (a) Find  $\frac{d}{dx}\left(xe^{\frac{1}{2}x}\right)$ . [2]

$$\begin{aligned}\frac{d}{dx}\left(xe^{\frac{1}{2}x}\right) &= xe^{\frac{1}{2}x}\left(\frac{1}{2}\right) + e^{\frac{1}{2}x} \\ &= \frac{1}{2}xe^{\frac{1}{2}x} + e^{\frac{1}{2}x} \\ \text{Accept } e^{\frac{1}{2}x}\left(\frac{1}{2}x + 1\right)\end{aligned}$$

- (b) Hence evaluate  $\int_0^4 xe^{\frac{1}{2}x} dx$ , leaving your answer in the form  $k(e^2 + 1)$ , where  $k$  is a constant to be found. [5]

$$\begin{aligned}\int_0^4 \frac{1}{2}xe^{\frac{1}{2}x} + e^{\frac{1}{2}x} dx &= \left[xe^{\frac{1}{2}x}\right]_0^4 \\ \int_0^4 xe^{\frac{1}{2}x} + 2e^{\frac{1}{2}x} dx &= 2\left[xe^{\frac{1}{2}x}\right]_0^4 \\ \int_0^4 xe^{\frac{1}{2}x} dx &= 2\left[xe^{\frac{1}{2}x}\right]_0^4 - \int_0^4 2e^{\frac{1}{2}x} dx \\ &= 2\left[xe^{\frac{1}{2}x}\right]_0^4 - \left[4e^{\frac{1}{2}x}\right]_0^4 \\ &= 2[4e^2 - 0] - [4e^2 - 4] \\ &= 8e^2 - 4e^2 + 4 \\ &= 4e^2 + 4 \\ &= 4(e^2 + 1)\end{aligned}$$

- 4 In triangle  $ABC$  below,  $AB = x$  cm,  $BC = y$  cm,  $AC = 14$  cm and angle  $ABC = 120^\circ$ .



- (a) Using cosine rule, form an equation involving  $x$  and  $y$ . [1]

$$14^2 = x^2 + y^2 - 2xy \cos 120^\circ$$

$$196 = x^2 + y^2 + xy$$

- (b) Given that the perimeter of triangle  $ABC$  is 30 cm, find the exact area of triangle  $ABC$ . [4]

$$x + y + 14 = 30$$

$$x = 16 - y \quad \text{----- [1]}$$

$$196 = x^2 + y^2 + xy \quad \text{----- [2]}$$

sub [1] into [2]

$$196 = (16 - y)^2 + y^2 + (16 - y)y$$

$$196 = 256 - 32y + y^2 + y^2 + 16y - y^2$$

$$y^2 - 16y + 60 = 0$$

$$(y - 6)(y - 10) = 0$$

$$y = 6 \quad \text{or} \quad y = 10$$

$$x = 10 \quad \text{or} \quad x = 6$$

$$\text{Area of } \triangle ABC = \frac{1}{2}(10)(6) \sin 120^\circ$$

$$= 30 \left( \frac{\sqrt{3}}{2} \right)$$

$$= 15\sqrt{3} \text{ cm}^2$$

- 5 (i) By considering the general term in the expansion of  $\left(x^5 + \frac{1}{x}\right)^7$ , explain why there are no even powers of  $x$  in its expansion. [2]

$$\begin{aligned} T_{r+1} &= \binom{7}{r} (x^5)^{7-r} \left(\frac{1}{x}\right)^r \\ &= \binom{7}{r} (x)^{35-5r} x^{-r} \\ &= \binom{7}{r} x^{35-6r} \end{aligned}$$

$6r$  is always even by all non-integers of  $r$ .

$35 - 6r$  is always odd.

$\therefore$  There are no even powers of  $x$  in its expansion.

- (ii) Given that the coefficient of  $x^6$  in the expansion of  $\left(x^5 + \frac{1}{x}\right)^7 + (kx + 3)^7$  is 1344, where  $k$  is a positive constant, find the coefficient of  $x^4$  in the expansion. [4]

$$\begin{aligned} T_{r+1} &= \binom{7}{r} (kx)^{7-r} 3^r \\ &= \binom{7}{r} (k)^{7-r} 3^r x^{7-r} \end{aligned}$$

$$7 - r = 6$$

$$r = 1$$

$$T_2 = \binom{7}{1} (k)^6 3^1 x^6$$

$$21k^6 = 1344$$

$$k = 2 \quad \text{or} \quad k = -2 \quad (\text{rejected})$$

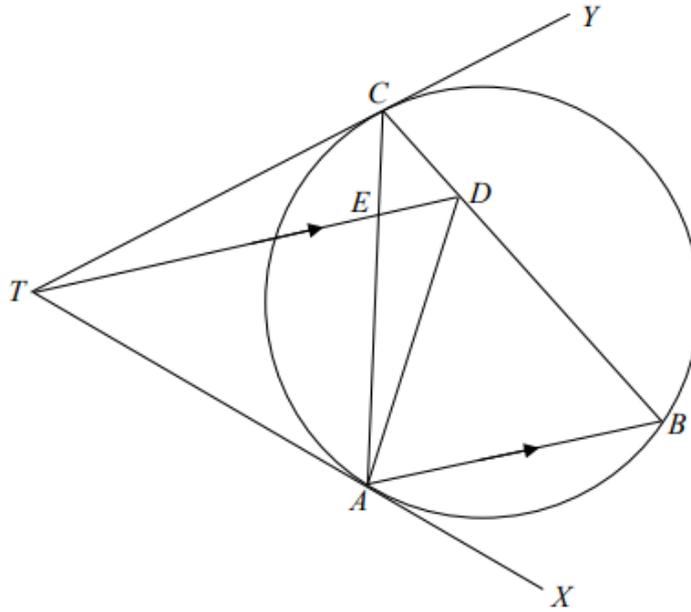
$$7 - r = 4$$

$$r = 3$$

$$T_4 = \binom{7}{3} (2)^4 3^3 x^4$$

$\therefore$  coefficient of  $x^4 = 15120$

- 6 In the diagram below,  $TAX$  and  $TCY$  are tangents to the circle at  $A$  and  $C$  respectively.  $AC$  meets  $TD$  at  $E$ .  $D$  is on  $BC$  such that  $TD$  is parallel to  $AB$ .



- (i) Prove that angle  $ACB$  is equal to angle  $ATD$ .

[2]

$$\begin{aligned} \angle ATD &= \angle XAB \text{ (corr angles, } AB \parallel TD) \\ &= \angle ACB \text{ (alternate segment theorem)} \end{aligned}$$

- (ii) Explain why a circle can be drawn passing through the points  $T, A, D$  and  $C$ . [1]

Since  $\angle ATD = \angle ACB$ , they fulfil the property of angles in the same segment.  
 $\therefore$  A circle can be drawn passing through the points  $T, A, D$  and  $C$ .

- (iii) Hence prove that  $CE \times AE = DE \times TE$ . [3]

$$\angle ATE = \angle DCE \text{ [from part (a)]}$$

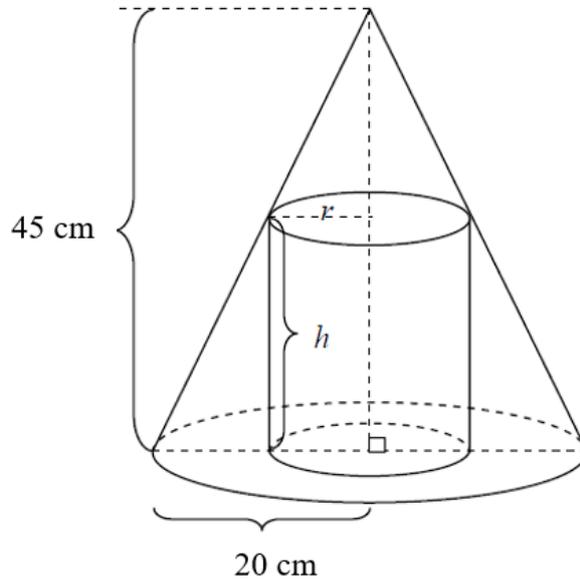
$$\angle TEA = \angle CED \text{ [vert opp } \angle]$$

$\therefore \Delta ATE$  is similar to  $\Delta DCE$  (AA similarity test)

$$\frac{TE}{CE} = \frac{EA}{ED} \text{ (Ratio of corr sides of similar triangles are equal)}$$

$$CE \times AE = DE \times TE \text{ (proven)}$$

- 7 The diagram shows a solid cylinder of radius  $r$  cm and height  $h$  cm inscribed in a hollow cone of height 45 cm and base radius 20 cm. The cylinder rests on the base of the cone and the circumference of the top surface of the cylinder touches the curved surface of the cone.



- (i) Show that the volume,  $V$  cm<sup>3</sup>, of the cylinder is given by  $V = 45\pi r^2 - \frac{9}{4}\pi r^3$ . [3]

$$\begin{aligned} \frac{45-h}{45} &= \frac{r}{20} \\ 20(45-h) &= 45r \\ 900-20h &= 45r \\ h &= \frac{900-45r}{20} \\ &= 45 - \frac{9}{4}r \\ V &= \pi r^2 h \\ &= \pi r^2 \left(45 - \frac{9}{4}r\right) \\ &= 45\pi r^2 - \frac{9}{4}\pi r^3 \text{ (shown)} \end{aligned}$$

- (ii) Given that  $r$  can vary, find the maximum volume of the cylinder, leaving your [5]  
answer in terms of  $\pi$ .

$$\frac{dV}{dr} = 90\pi r - \frac{27}{4}\pi r^2$$

when  $V$  is max,

$$90\pi r - \frac{27}{4}\pi r^2 = 0$$

$$\pi r \left( 90 - \frac{27}{4}r \right) = 0$$

$$r = 0 \quad \text{or} \quad r = 13\frac{1}{3}$$

(rejected)

$$\frac{d^2V}{dr^2} = 90\pi - \frac{27}{2}\pi r$$

when  $r = \frac{40}{3}$ ,

$$\frac{d^2V}{dr^2} = 90\pi - \frac{27}{2}\pi \left( \frac{40}{3} \right)$$

$$= -282.74$$

$$< 0$$

Since  $\frac{d^2V}{dr^2} < 0$ ,  $V = \frac{8000\pi}{3} \text{ cm}^3$  is a maximum volume.

- (iii) Hence show that the cylinder occupies at most  $\frac{4}{9}$  of the volume of the cone. [2]

$$\begin{aligned} \text{Volume of cone} &= \frac{1}{3}\pi(20)^2(45) \\ &= 6000\pi \end{aligned}$$

$$\begin{aligned} \therefore \text{ratio} &= \frac{8000\pi}{6000\pi} \\ &= \frac{4}{9} \text{ (shown)} \end{aligned}$$

- 8 (a) Find the value of  $a$  and of  $b$  for which  $\{x : x < -3.5 \text{ or } x > 2\}$  is the solution set of  $[3]$   
 $b < x^2 + ax$ .

$$(2x + 7)(x - 2) > 0$$

$$2x^2 + 3x - 14 > 0$$

$$x^2 + ax - b > 0$$

$$2x^2 + 2ax - 2b > 0$$

$$2a = 3$$

$$a = 1.5$$

$$2b = 14$$

$$b = 7$$

$$x^2 + 1.5x > 7$$

- (b) Find the range of values of  $p$  for which  $y = x^2 - px - 3x - p$  is always positive. [3]

$$b^2 - 4ac < 0$$

$$(-p - 3)^2 - 4(1)(-p) < 0$$

$$p^2 + 6p + 9 + 4p < 0$$

$$p^2 + 10p + 9 < 0$$

$$(p + 1)(p + 9) < 0$$

$$-9 < p < -1$$

- (c) Explain whether the line  $y = -5x - 2$  intersects the curve  $y = kx^2 + 3$  where  $k < 1$ . [3]

$$-5x - 2 = kx^2 + 3$$

$$kx^2 + 5x + 5 = 0$$

$$b^2 - 4ac = 25 - 4k(5)$$

$$= 25 - 20k$$

$$k < 1$$

$$-20k > -20$$

$$25 - 20k > 5$$

$$> 0$$

Since  $b^2 - 4ac > 0$ , for  $k < 1$ , the line intersects the curve.

- 9 (i) Express  $5\sin^2 x - \cos^2 x - 1$  in the form  $1 - k \cos 2x$ . [2]

$$\begin{aligned} 5\sin^2 x - \cos^2 x - 1 &= 5\left(\frac{1 - \cos 2x}{2}\right) - \left(\frac{\cos 2x + 1}{2}\right) - 1 \\ &= \frac{5}{2} - \frac{5\cos 2x}{2} - \frac{1}{2}\cos 2x - \frac{1}{2} - 1 \\ &= 1 - 3\cos 2x \end{aligned}$$

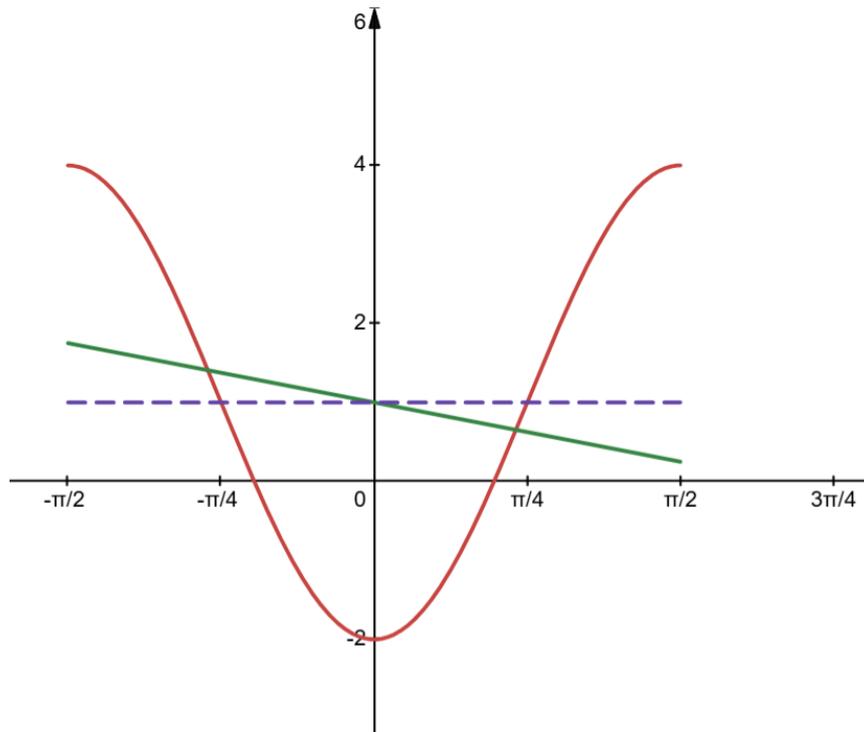
- (ii) State the amplitude and period, in radians, of  $5\sin^2 x - \cos^2 x - 1$ . [2]

$$5\sin^2 x - \cos^2 x - 1 = 1 - 3\cos 2x$$

$$\text{Amplitude} = 3$$

$$\begin{aligned} \text{Period} &= \frac{2\pi}{2} \\ &= \pi \text{ radian} \end{aligned}$$

- (iii) Sketch the graph of  $y = 5\sin^2 x - \cos^2 x - 1$  for  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ . [3]



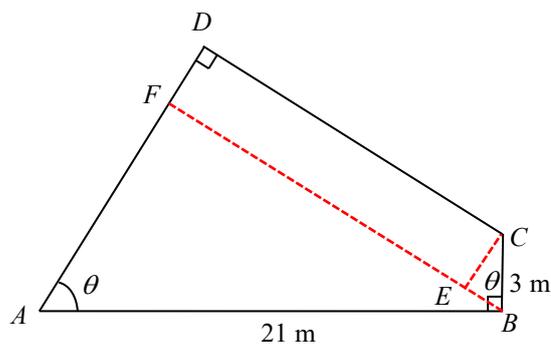
- (iv) By drawing the line  $y = 1 - \frac{3x}{2\pi}$  on the same axes, state the number of solutions to [2]

the equation  $2\pi - 3x = 2\pi(5\sin^2 x - \cos^2 x - 1)$  in the range  $-\frac{\pi}{2} \leq x \leq \frac{\pi}{2}$ .

$$y = -\frac{3}{2\pi}x + 1$$

$\therefore$  Number of solutions = 2.

10



The diagram shows a quadrilateral field  $ABCD$ , where  $AB = 21$  m,  $BC = 3$  m and angle  $ABC = \text{angle } ADC = 90^\circ$ . Angle  $BAD = \theta$  and can vary. The perimeter of the fencing around the quadrilateral field  $ABCD$  is  $P$  m.

- (i) Show that  $P = 24 + 18 \cos \theta + 24 \sin \theta$ . [3]

$$\sin \theta = \frac{BF}{21}$$

$$BF = 21 \sin \theta$$

$$\cos \theta = \frac{EB}{3}$$

$$EB = 3 \cos \theta$$

$$DC = 21 \sin \theta - 3 \cos \theta$$

$$\cos \theta = \frac{AF}{21}$$

$$AF = 21 \cos \theta$$

$$\sin \theta = \frac{EC}{3}$$

$$EC = 3 \sin \theta$$

$$AD = 21 \cos \theta + 3 \sin \theta$$

$$\begin{aligned} \text{Hence, } P &= 21 + 3 + 21 \sin \theta - 3 \cos \theta + 21 \cos \theta + 3 \sin \theta \\ &= 24 + 18 \cos \theta + 24 \sin \theta \text{ (shown)} \end{aligned}$$

- (ii) Express  $P$  in the form  $R \sin(\theta + \alpha) + 24$ , where  $R > 0$  and  $0^\circ < \alpha < 90^\circ$ . [3]

$$R = \sqrt{18^2 + 24^2}$$

$$= \sqrt{900}$$

$$= 30$$

$$\tan \alpha = \frac{18}{24}$$

$$= 36.8699^\circ$$

$$= 36.9^\circ$$

$$\therefore P = 30 \sin(\theta + 36.9^\circ) + 24$$

- (iii) Given that the total perimeter of the fencing is 53 m, find the value(s) of  $\theta$ . [2]

$$30 \sin(\theta + 36.8699^\circ) + 24 = 53$$

$$\sin(\theta + 36.8699^\circ) = \frac{29}{30}$$

$$\text{Basic angle} = \sin^{-1}\left(\frac{29}{30}\right)$$

$$= 75.1649^\circ$$

$$\theta + 36.8699^\circ = 75.1649^\circ, 104.8351^\circ$$

$$\theta = 38.3^\circ, 68.0^\circ$$

- (iv) Explain why the total length of the fencing will never exceed a certain value and state this value. [2]

$$-1 \leq \sin(\theta + 36.9^\circ) \leq 1$$

$$-30 \leq 30 \sin(\theta + 36.9^\circ) \leq 30$$

$$-6 \leq 30 \sin(\theta + 36.9^\circ) + 24 \leq 54$$

The total length will not exceed 54m as the max length is 54m.

11 (i) Express  $\frac{11x+12}{x^2(x+4)}$  in partial fractions.

[5]

$$\frac{11x+12}{x^2(x+4)} = \frac{A}{x} + \frac{B}{x^2} + \frac{C}{x+4}$$

$$11x+12 = Ax(x+4) + B(x+4) + Cx^2$$

when  $x = 0$ ,

$$12 = 0 + 4B + 0$$

$$B = 3$$

when  $x = -4$ ,

$$-32 = 0 + 0 + 16C$$

$$C = -2$$

when  $x = 1$ ,

$$23 = 5A + 15 - 2$$

$$A = 2$$

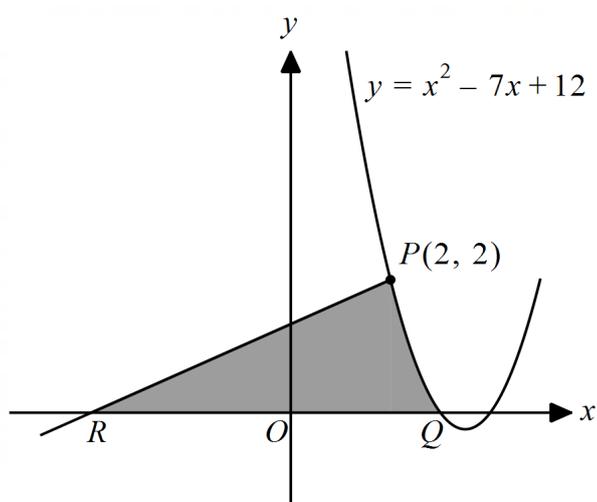
$$\therefore \frac{11x+12}{x^2(x+4)} = \frac{2}{x} + \frac{3}{x^2} - \frac{2}{x+4}$$

(ii) Hence find  $\int \frac{11x+12}{x^2(x+4)} dx$ .

[2]

$$\begin{aligned} \int \frac{11x+12}{x^2(x+4)} dx &= \int \frac{2}{x} + \frac{3}{x^2} - \frac{2}{x+4} dx \\ &= 2 \ln x - \frac{3}{x} - 2 \ln(x+4) + c \end{aligned}$$

- 12 The diagram shows part of the curve  $y = x^2 - 7x + 12$ , cutting the  $x$ -axis at  $Q$ .  
The normal to the curve at  $P(2, 2)$  meets the  $x$ -axis at  $R$ .



Show that the area of the shaded region bounded by the  $x$ -axis, the line  $PR$  and the curve is [8]

$$6\frac{5}{6} \text{ units}^2.$$

$$\frac{dy}{dx} = 2x - 7$$

when  $x = 2$ ,

$$\begin{aligned} \frac{dy}{dx} &= 2(2) - 7 \\ &= -3 \end{aligned}$$

$$\text{Gradient of normal} = \frac{1}{3}$$

$$y = \frac{1}{3}x + c$$

at  $(2, 2)$

$$2 = \frac{2}{3} + c$$

$$c = \frac{4}{3}$$

$$\text{Equation of normal: } y = \frac{1}{3}x + \frac{4}{3}$$

when  $y = 0$ ,

$$-\frac{1}{3}x = \frac{4}{3}$$

$$x = -4$$

$$R = (-4, 0)$$

when  $y = 0$ ,

$$x^2 - 7x + 12 = 0$$

$$(x-3)(x-4) = 0$$

$$x = 3 \text{ or } x = 4$$

$$Q = (3, 0)$$

$$\text{Area of shaded region} = \frac{1}{2}(6)(2) + \int_2^3 x^2 - 7x + 12 \, dx$$

$$= 6 + \left[ \frac{x^3}{3} - \frac{7}{2}x^2 + 12x \right]_2^3$$

$$= 6 + \left[ \left( 9 - \frac{63}{2} + 36 \right) - \left( \frac{8}{3} - 14 + 24 \right) \right]$$

$$= 6\frac{5}{6} \text{ units}^2 \text{ (shown)}$$

**Mathematical Formulae****1. ALGEBRA****Quadratic Equation**For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

**Binomial Expansion**

$$(a+b)^n = a^n + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^2 + \dots + \binom{n}{r}a^{n-r}b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$ **2. TRIGONOMETRY****Identities**

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

**Formulae for  $\triangle ABC$** 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2}bc \sin A$$

- 1 In 2020, there were an estimated 7 million insects of a particular species in a certain country. In 2021, the numbers were estimated to have fallen to 5 million. Scientists believe that the number of these insects,  $N$  million, can be modelled by the formula  $N = 3 + ae^{-kt}$ , where  $t$  is the time in years after 2020.
- (a) Find the exact values of  $a$  and of  $k$ . [4]

- (b) What is the approximate size of the population for large values of  $t$ ? [1]

- 2 The equation of a curve is  $y = px^2 - (p+2)x + 1$ , where  $p$  is a constant.
- (a) Given that  $p > 0$ , by completing the square, find the minimum value of  $y$ .

Express your answer in the form  $\frac{a - p^2}{bp}$ , where  $a$  and  $b$  are integers. [3]

- (b) Given instead that  $p < 0$ , find the coordinates of the maximum point in terms of  $p$ . [2]

3 (a) Show that  $\frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x$ .

[2]

- (b) A curve has equation  $y = e^{-ax} \cot x$ , where  $a$  is a positive constant. There is exactly one point in the interval  $-\frac{1}{2}\pi < x < 0$  at which the tangent is parallel to the  $x$ -axis. Find the value of  $a$  and state the exact  $x$ -coordinate of this point.

[5]

4 It is given that  $f(x) = 3x^3 + ax^2 - 7x + 3$ , where  $a$  is a constant, has a factor of  $x + 1$ .

(a) Find the value of  $a$  and factorise  $f(x)$  completely.

[4]

(b) Solve the equation  $f(\cot^2 \theta) = 0$  for  $-90^\circ < \theta < 90^\circ$ .

[3]

- 5 (a) Prove the identity  $\sin 2x(a \cot x + b \tan x) = a + b + (a - b)\cos 2x$ , where  $a$  and  $b$  are constants. [4]

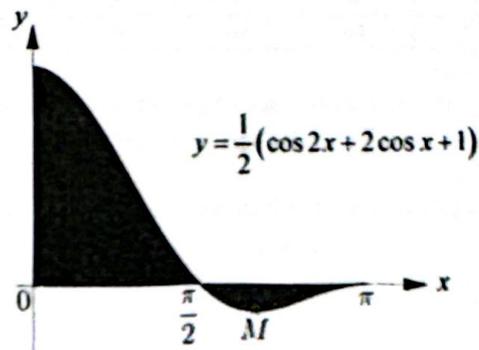
- (b) Hence solve the equation  $\sin \frac{1}{2}\theta \left( 3 \cot \frac{1}{4}\theta + 5 \tan \frac{1}{4}\theta \right) = 7$  for  $0 \leq \theta \leq 4\pi$ . [3]

6 (a) Solve the equation  $\log_5(3y+1) - \frac{1}{\log_5 5} + \log_2 8 = 4$ .

[4]

- (b) By expressing the equation  $\ln(6e^x + 1) + x = 0$  as a quadratic equation in  $e^x$ , solve the equation  $\ln(6e^x + 1) + x = 0$ , giving values of  $x$  in logarithmic form. [4]

- 7 The diagram shows the curve  $y = \frac{1}{2}(\cos 2x + 2\cos x + 1)$  for  $0 \leq x \leq \pi$  radians.



The point  $M$  is the minimum point of the curve, where the  $x$ -coordinate of  $M$  lies in the interval  $\frac{\pi}{2} < x < \pi$ .

- (a) Find the exact coordinates of  $M$ .

[5]

(b) Find the exact total area of the shaded regions bounded by the curve and the axes. [4]

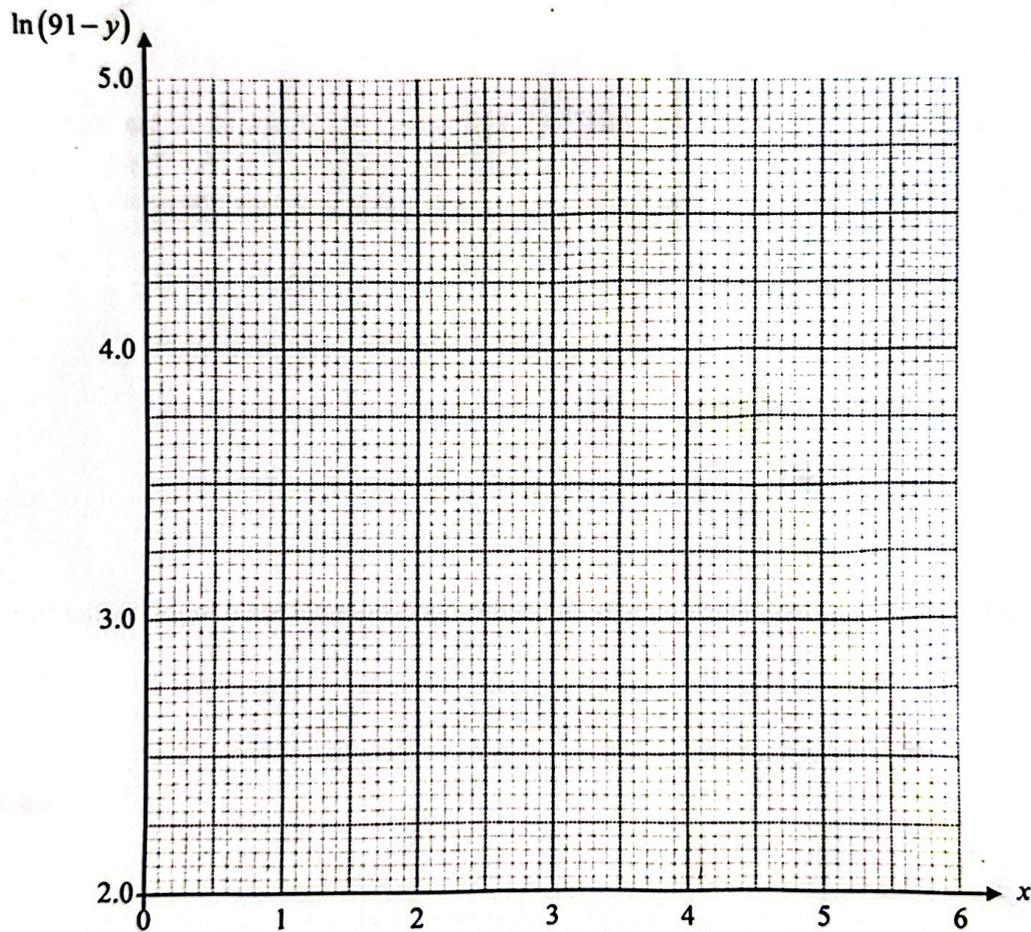


- 8 The table shows Andy's marks for his Mathematics practice papers each week.

Week $x$	1	2	3	4	5	6
Marks $y$	45	59	68	74	71	82

He believed that these figures can be modelled by the formula  $y = 91 - Ae^{kx}$ , where  $A$  and  $k$  are constants, by excluding one datapoint that does not follow the trend.

- (a) On the grid below, by ignoring the datapoint that does not follow the trend, plot  $\ln(91 - y)$  against  $x$  and draw a straight line graph. [2]



(b) Use the graph to estimate the value of each of the constants  $A$  and  $k$ . [5]

(c) Suggest a possible reason why one of the marks does not seem to follow the trend. [1]

(d) From your straight line graph, estimate the expected marks for the datapoint that was excluded. [2]

- 9 The equation of a circle is  $x^2 + y^2 - 8x - 4y + 15 = 0$ .
- (a) Find the radius and coordinates of the centre of the circle. [3]

Two points are given by  $A(5, -2)$  and  $B(9, 2)$ . The perpendicular bisector of  $AB$  cuts the circle at point  $C$  and  $D$ .

- (b) Find the coordinates of  $C$  and of  $D$ . [6]

- (c) Find the shortest distance from the origin  $O$  to the line segment  $CD$ , giving your answer in the form  $k\sqrt{2}$ , where  $k$  is a constant to be determined. [3]

10 A particle travels in a straight line so that its displacement,  $s$  m, from  $O$  at time  $t$  seconds, where  $t \geq 0$ , is modelled by  $s = t^3 - \frac{9}{2}t^2 + 6t + 1$ .

(a) Find the values of  $t$  for which the particle is instantaneously at rest. [3]

(b) The particle's acceleration is  $15 \text{ m/s}^2$  at  $T$  seconds. Find the total distance travelled by the particle in the interval  $t = 0$  to  $t = T$ . [4]

(c) Explain clearly why the answer found in part (b) should not be obtained by finding the value of  $s$  when  $t = T$ . [2]

- 11 (a) A curve  $y = f(x)$  is such that  $f'(x) = ax^2 - 6x + b$ , where  $a$  and  $b$  are constants.
- (i) Given that the curve is always increasing, what conditions must apply to  $a$  and  $b$ ? [3]

It is now given that  $a = 5$ .

- (ii) The curve intersects the  $y$ -axis at  $(0, 4)$  and passes through the points  $(-3, -80)$  and  $(3, k)$ . Find the value of  $k$ . [5]

This question is not related to part (a).

- (b) It is given that  $y = g(x)$  is a solution of the equation  $e^{-2x} \left( \frac{d^2y}{dx^2} - 2\frac{dy}{dx} + y \right) = -e^k$ , where  $k$  is a constant. The point  $(1, 0)$  is a stationary point on the curve  $y = g(x)$ .  
Find the nature of this stationary point. [3]



# 中正中学 义顺

## CHUNG CHENG HIGH SCHOOL (YISHUN)



### 2025 Preliminary Examination Secondary Four Express / Five Normal Academic

CANDIDATE  
NAME

INDEX  
NUMBER

FORM CLASS /  
SUBJECT GROUP

 / 

DATE

### ADDITIONAL MATHEMATICS

4049/02

Paper 2

28 August 2025

2 hours 15 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

#### READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use paper clips, glue or correction fluid.

Answer **all** the questions.  
Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.  
The use of an approved scientific calculator is expected, where appropriate.  
You are reminded of the need for clear presentation in your answers.  
Up to 2 marks may be deducted for improper presentation.

The number of marks is given in brackets [ ] at the end of each question or part question.

Question Number	Marks Possible	Marks Obtained
1	5	
2	5	
3	7	
4	7	
5	7	
6	8	
7	9	
8	10	
9	12	
10	9	
11	11	
Presentation Deduction		- 1 / - 2
<b>TOTAL</b>	<b>90</b>	

This document consists of **18** printed pages.

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial Expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

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*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

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- 1 In 2020, there were an estimated 7 million insects of a particular species in a certain country. In 2021, the numbers were estimated to have fallen to 5 million. Scientists believe that the number of these insects,  $N$  million, can be modelled by the formula  $N = 3 + ae^{-kt}$ , where  $t$  is the time in years after 2020.

(a) Find the exact values of  $a$  and of  $k$ .

[4]

(a)	<p>When <math>t = 0, N = 7</math>.</p> $7 = 3 + ae^{-k(0)}$ $a = 7 - 3$ $= 4$ <p>When <math>t = 1, N = 5</math>.</p> $5 = 3 + 4e^{-k(1)}$ $2 = 4e^{-k}$ $e^{-k} = \frac{2}{4}$ $-k = \ln \frac{1}{2}$ $k = \ln 2$	
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(b) What is the approximate size of the population for large values of  $t$ ?

[1]

(b)	$N = 3 + 4e^{-(\ln 2)t}$ <p>When <math>t</math> is large, <math>e^{-(\ln 2)t}</math> becomes close to zero. Thus, the approximate size is 3 million.</p>	
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2 The equation of a curve is  $y = px^2 - (p+2)x + 1$ , where  $p$  is a constant.

(a) Given that  $p > 0$ , by completing the square, find the minimum value of  $y$ .

Express your answer in the form  $\frac{a-p^2}{bp}$ , where  $a$  and  $b$  are integers. [3]

(a)	$y = px^2 - (p+2)x + 1$ $= p \left( x^2 - \frac{p+2}{p}x \right) + 1$ $= p \left[ x^2 - \frac{p+2}{p}x + \left( \frac{p+2}{2p} \right)^2 - \left( \frac{p+2}{2p} \right)^2 \right] + 1$ $= p \left[ \left( x - \frac{p+2}{2p} \right)^2 - \left( \frac{p+2}{2p} \right)^2 \right] + 1$ $= p \left( x - \frac{p+2}{2p} \right)^2 + 1 - \frac{p^2 + 4p + 4}{4p^2} \times p$ $= p \left( x - \frac{p+2}{2p} \right)^2 + \frac{4p - p^2 - 4p - 4}{4p}$ $= p \left( x - \frac{p+2}{2p} \right)^2 + \frac{-p^2 - 4}{4p}$ <p>Hence, the minimum value of <math>y</math> is <math>\frac{-p^2 - 4}{4p}</math>.</p>	
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(b) Given instead that  $p < 0$ , find the coordinates of the maximum point in terms of  $p$ . [2]

(b)	$\left( \frac{p+2}{2p}, \frac{-p^2 - 4}{4p} \right)$	
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3 (a) Show that  $\frac{d}{dx}(\cot x) = -\operatorname{cosec}^2 x$ .

[2]

<p>(a)</p> $\begin{aligned} \frac{d}{dx}(\cot x) &= \frac{d}{dx}\left(\frac{\cos x}{\sin x}\right) \\ &= \frac{\sin x(-\sin x) - \cos x(\cos x)}{\sin^2 x} \\ &= \frac{-\sin^2 x - \cos^2 x}{\sin^2 x} \\ &= \frac{-1}{\sin^2 x} \quad \text{or} \quad -1 - \cot^2 x \\ &= -\operatorname{cosec}^2 x \end{aligned}$	$\begin{aligned} \frac{d}{dx}(\cot x) &= \frac{d}{dx}\left(\frac{1}{\tan x}\right) = \frac{d}{dx}(\tan x)^{-1} \\ &= -1(\tan x)^{-2}(\sec^2 x) \\ &= -\frac{1}{\tan^2 x \cos^2 x} \\ &= \frac{-1}{\sin^2 x} \\ &= -\operatorname{cosec}^2 x \end{aligned}$	
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(b) A curve has equation  $y = e^{-ax} \cot x$ , where  $a$  is a positive constant. There is exactly one point in the interval  $-\frac{1}{2}\pi < x < 0$  at which the tangent is parallel to the  $x$ -axis. Find the value of  $a$  and state the exact  $x$ -coordinate of this point. [5]

<p>(b)</p> $\begin{aligned} \frac{dy}{dx} &= e^{-ax}(-\operatorname{cosec}^2 x) - ae^{-ax} \cot x \\ &= -e^{-ax}(\operatorname{cosec}^2 x + a \cot x) \end{aligned}$ <p>The tangent is parallel to <math>x</math>-axis means <math>\frac{dy}{dx} = 0</math>.</p> $-e^{-ax}(\operatorname{cosec}^2 x + a \cot x) = 0$ <p>Since <math>e^{-ax} &gt; 0</math> for all values of <math>x</math>,</p> $-(\operatorname{cosec}^2 x + a \cot x) = 0$ $\operatorname{cosec}^2 x + a \cot x = 0$ $\cot^2 x + 1 + a \cot x = 0$ <p>Since there is only 1 point, the above equation only has 1 solution, i.e. discriminant = 0.</p> $a^2 - 4(1)(1) = 0$ $a = \pm 2$ $a = 2 \quad (a > 0)$ $\cot^2 x + 2 \cot x + 1 = 0$ $(\cot x + 1)^2 = 0$ $\cot x = -1$ $\tan x = -1$ $x = -\frac{\pi}{4}$	
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4 It is given that  $f(x) = 3x^3 + ax^2 - 7x + 3$ , where  $a$  is a constant, has a factor of  $x + 1$ .

(a) Find the value of  $a$  and factorise  $f(x)$  completely.

[4]

(a)	$f(-1) = 3(-1)^3 + a(-1)^2 - 7(-1) + 3$ $0 = -3 + a + 7 + 3$ $a = -7$ <p>By long division,</p> $f(x) = 3x^3 - 7x^2 - 7x + 3$ $= (x+1)(3x^2 - 10x + 3)$ $= (x+1)(3x-1)(x-3)$	
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(b) Solve the equation  $f(\cot^2 \theta) = 0$  for  $-90^\circ < \theta < 90^\circ$ .

[3]

(b)	$\cot^2 \theta = -1 \text{ (rej) or } \cot^2 \theta = \frac{1}{3} \quad \text{or } \cot^2 \theta = 3$ $\cot \theta = \pm \frac{1}{\sqrt{3}} \quad \cot \theta = \pm \sqrt{3}$ $\theta = \pm 60^\circ \quad \theta = \pm 30^\circ$	
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- 5 (a) Prove the identity  $\sin 2x(a \cot x + b \tan x) = a + b + (a - b)\cos 2x$ , where  $a$  and  $b$  are constants. [4]

(a)	$\begin{aligned} \sin 2x(a \cot x + b \tan x) &= 2 \sin x \cos x \left( \frac{a \cos x}{\sin x} + \frac{b \sin x}{\cos x} \right) \\ &= 2a \cos^2 x + 2b \sin^2 x \\ &= a(\cos 2x + 1) + b(1 - \cos 2x) \\ &= a \cos 2x + a + b - b \cos 2x \\ &= a + b + (a - b)\cos 2x \end{aligned}$	
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- (b) Hence solve the equation  $\sin \frac{1}{2}\theta \left( 3 \cot \frac{1}{4}\theta + 5 \tan \frac{1}{4}\theta \right) = 7$  for  $0 \leq \theta \leq 4\pi$ . [3]

(b)	$\begin{aligned} 3 + 5 + (3 - 5)\cos 2\left(\frac{1}{4}\theta\right) &= 7 \\ -2 \cos\left(\frac{1}{2}\theta\right) &= -1 \\ \cos\left(\frac{1}{2}\theta\right) &= \frac{1}{2} \\ \text{basic angle} &= \cos^{-1} \frac{1}{2} = \frac{\pi}{3} \\ \frac{1}{2}\theta &\text{ is in 1}^{\text{st}} \text{ or 4}^{\text{th}} \text{ quadrant.} \\ \frac{1}{2}\theta &= \frac{\pi}{3} \quad \text{or} \quad 2\pi - \frac{\pi}{3} \\ \theta &= \frac{2\pi}{3} \quad \text{or} \quad \frac{10\pi}{3} \end{aligned}$	
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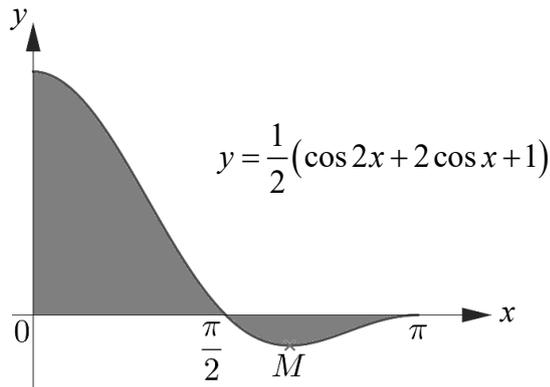
- 6 (a) Solve the equation  $\log_5(3y+1) - \frac{1}{\log_y 5} + \log_2 8 = 4$ . [4]

(a)	$\log_5(3y+1) - \frac{1}{\log_y 5} + \log_2 8 = 4$ $\log_5(3y+1) - \log_5 y = 4 - \log_2 8$ $\log_5\left(\frac{3y+1}{y}\right) = 4 - \log_2 2^3$ $\log_5\left(3 + \frac{1}{y}\right) = 4 - 3$ $3 + \frac{1}{y} = 5^1$ $\frac{1}{y} = 2$ $y = \frac{1}{2}$	
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- (b) By expressing the equation  $\ln(6e^x + 1) + x = 0$  as a quadratic equation in  $e^x$ , solve the equation  $\ln(6e^x + 1) + x = 0$ , giving values of  $x$  in logarithmic form. [4]

(b)	$\ln(6e^x + 1) + x = 0$ $\ln(6e^x + 1) = -x$ $6e^x + 1 = e^{-x}$ $6(e^x)^2 + (e^x) - 1 = 0$ $(3e^x - 1)(2e^x + 1) = 0$ $e^x = \frac{1}{3} \quad \text{or} \quad e^x = -\frac{1}{2} \text{ (rej)}$ $x = \ln \frac{1}{3} \text{ or } -\ln 3$	
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- 7 The diagram shows the curve  $y = \frac{1}{2}(\cos 2x + 2 \cos x + 1)$  for  $0 \leq x \leq \pi$  radians.



The point  $M$  is the minimum point of the curve, where the  $x$ -coordinate of  $M$  lies in the interval  $\frac{\pi}{2} < x < \pi$ .

- (a) Find the exact coordinates of  $M$ .

[5]

<p>(a)</p> $y = \frac{1}{2}(\cos 2x + 2 \cos x + 1)$ $\frac{dy}{dx} = \frac{1}{2}(-2 \sin 2x - 2 \sin x)$ $= -\sin 2x - \sin x$ <p>At min pt, <math>\frac{dy}{dx} = 0</math>.</p> $-\sin 2x - \sin x = 0$ $-2 \sin x \cos x - \sin x = 0$ $-\sin x(2 \cos x + 1) = 0$ $-\sin x = 0 \quad \text{or} \quad \cos x = -\frac{1}{2}$ $x = 0 \text{ or } \frac{\pi}{2} \text{ (rej)} \quad x = \pi - \frac{\pi}{3} \quad \text{or} \quad \pi + \frac{\pi}{3} \text{ (rej)}$ $y = -\frac{1}{4}$ $\therefore M\left(\frac{2\pi}{3}, -\frac{1}{4}\right)$	
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(b) Find the exact total area of the shaded regions bounded by the curve and the axes. [4]

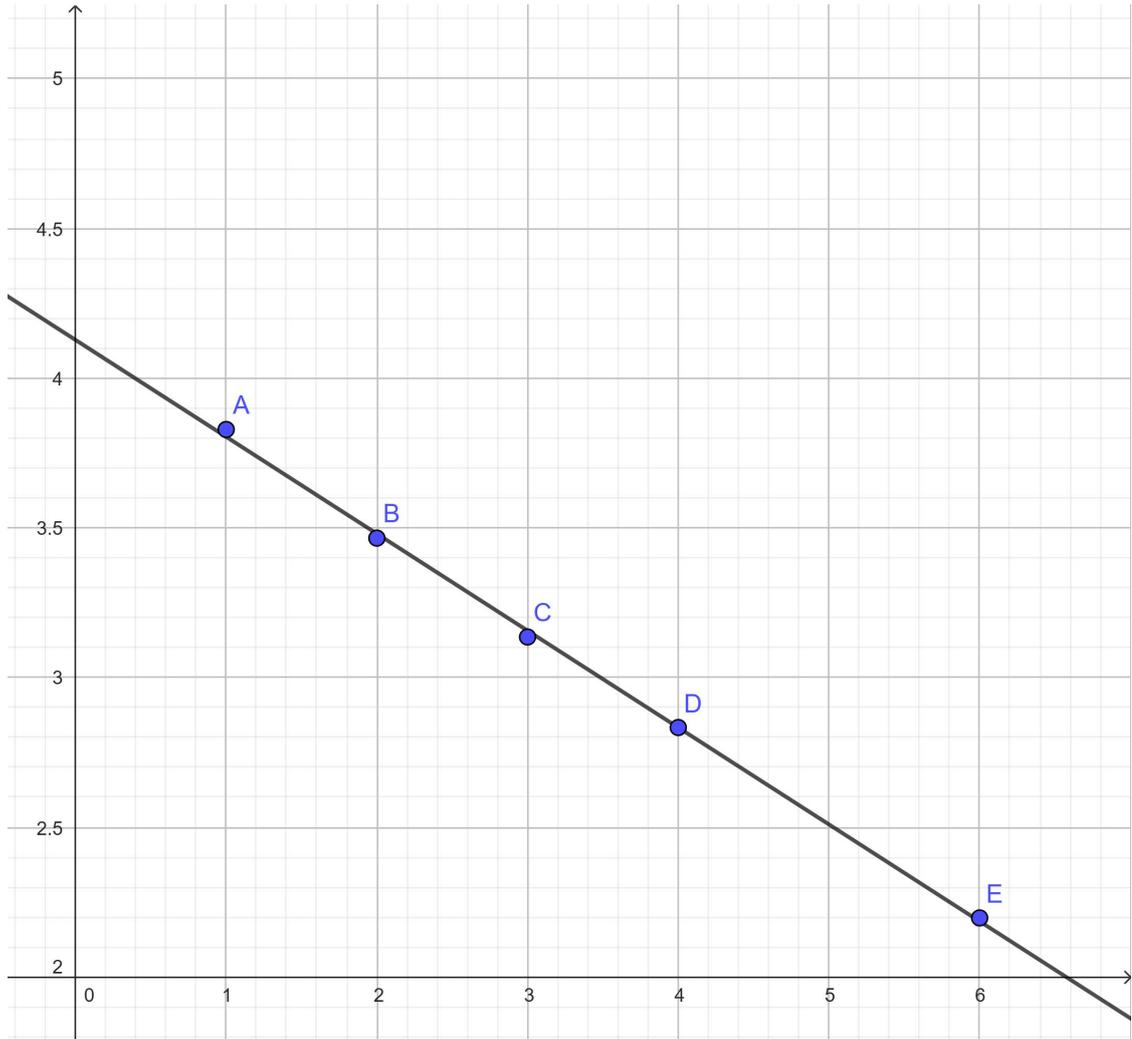
(b)	$\text{area} = \int_0^{\frac{\pi}{2}} \frac{1}{2}(\cos 2x + 2 \cos x + 1) \, dx - \int_{\frac{\pi}{2}}^{\pi} \frac{1}{2}(\cos 2x + 2 \cos x + 1) \, dx$ $= \frac{1}{2} \left[ \frac{\sin 2x}{2} + 2 \sin x + x \right]_0^{\frac{\pi}{2}} - \frac{1}{2} \left[ \frac{\sin 2x}{2} + 2 \sin x + x \right]_{\frac{\pi}{2}}^{\pi}$ $= \left[ \left( 0 + 1 + \frac{\pi}{4} \right) - (0 + 0 + 0) \right] - \left[ \left( 0 + 0 + \frac{\pi}{2} \right) - \left( 0 + 1 + \frac{\pi}{4} \right) \right]$ $= 2 \text{ units}^2$	
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- 8 The table shows Andy's marks for his Mathematics practice papers each week.

Week $x$	1	2	3	4	5	6
Marks $y$	45	59	68	74	71	82

He believed that these figures can be modelled by the formula  $y = 91 - Ae^{kx}$ , where  $A$  and  $k$  are constants, by excluding one datapoint that does not follow the trend.

- (a) On the grid below, by ignoring the datapoint that does not follow the trend, plot  $\ln(91 - y)$  against  $x$  and draw a straight line graph. [2]



(b) Use the graph to estimate the value of each of the constants  $A$  and  $k$ .

[5]

(b)	<p>Transforming the equation:</p> $y = 91 - Ae^{kx}$ $91 - y = Ae^{kx}$ $\ln(91 - y) = \ln A + \ln e^{kx}$ $\ln(91 - y) = \ln A + kx$ <p>Using 2 points on the line (1, 3.8) and (3.5, 3),</p> $\text{gradient} = \frac{3.8 - 3}{1 - 3.5} = -0.32$ <p>Reading off the <math>Y</math>-intercept, we have 4.15 The equation of line is</p> $\ln(91 - y) = -0.32x + 4.15$ <p>By comparing,</p> $\ln A = 4.15 \qquad k = -0.32$ $A = 63.4 \text{ (3 s.f.)}$	
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(c) Suggest a possible reason why one of the marks does not seem to follow the trend. [1]

(c)	<p>Any reason within the context</p> <ul style="list-style-type: none"> <li>- The lower mark on week 5 was likely to be due to a harder paper.</li> <li>- Andy might have been ill.</li> </ul>	
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(d) From your straight line graph, estimate the expected marks for the datapoint that was excluded. [2]

(d)	<p>The datapoint is (5, 71)</p> <p>Based on the straight line graph, the reading should be 2.5.</p> <p>The expected marks is</p> $\ln(91 - y) = 2.5$ $y = 79$	
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9 The equation of a circle is  $x^2 + y^2 - 8x - 4y + 15 = 0$ .

(a) Find the radius and coordinates of the centre of the circle.

[3]

(a)	$x^2 + y^2 - 8x - 4y + 15 = 0$ $x^2 - 8x + 4^2 + y^2 - 4y + 2^2 = 4^2 + 2^2 - 15$ $(x-4)^2 + (y-2)^2 = 5$ <p>Radius is <math>\sqrt{5}</math> units Centre (4, 2)</p>	
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Two points are given by  $A(5, -2)$  and  $B(9, 2)$ . The perpendicular bisector of  $AB$  cuts the circle at point  $C$  and  $D$ .

(b) Find the coordinates of  $C$  and of  $D$ .

[6]

(b)	$m_{AB} = \frac{-2-2}{5-9}$ $= 1$ <p>Midpoint of <math>AB = \left( \frac{5+9}{2}, \frac{-2+2}{2} \right)</math> <math>= (7, 0)</math></p> <p>Equation of perpendicular bisector is <math display="block">y-0 = -1(x-7)</math> <math display="block">y = -x+7</math></p> <p>Substituting equation of line into equation of circle: <math display="block">(x-4)^2 + (-x+7-2)^2 = 5</math> <math display="block">x^2 - 8x + 16 + x^2 - 10x + 25 = 5</math> <math display="block">2x^2 - 18x + 36 = 0</math> <math display="block">x^2 - 9x + 18 = 0</math> <math display="block">(x-3)(x-6) = 0</math> <math display="block">x = 3 \quad \text{or} \quad x = 6</math> <math display="block">y = 4 \quad \quad y = 1</math></p> <p>The coordinates are (3, 4) and (6, 1).</p>	
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- (c) Find the shortest distance from the origin  $O$  to the line segment  $CD$ , giving your answer in the form  $k\sqrt{2}$ , where  $k$  is a constant to be determined. [3]

<p>(c)</p> $\text{Area of } OCD = \frac{1}{2} \begin{vmatrix} 0 & 6 & 3 & 0 \\ 0 & 1 & 4 & 0 \end{vmatrix}$ $= \frac{1}{2} [(0+24+0) - (0+3+0)]$ $= 10.5$ $\text{Length of } CD = \sqrt{(3-6)^2 + (4-1)^2}$ $= \sqrt{18}$ $= 3\sqrt{2}$ $\text{shortest dist} = \frac{10.5}{\frac{1}{2} \times 3\sqrt{2}}$ $= \frac{7}{\sqrt{2}}$ $= \frac{7}{2}\sqrt{2}$ <p><i>Alternatively,</i>  The perpendicular line from <math>O</math> to <math>CD</math> has gradient 1, since the gradient of <math>CD</math> is <math>-1</math>.  Thus the perpendicular line has equation <math>y = x</math>, since the <math>y</math>-intercept is 0.</p> <p>Intersecting the 2 lines <math>y = x</math> and <math>y = -x + 7</math>, we have</p> $x = -x + 7$ $2x = 7$ $x = \frac{7}{2}$ $y = \frac{7}{2}$ <p>The point on <math>CD</math> shortest distance from <math>O</math> is <math>\left(\frac{7}{2}, \frac{7}{2}\right)</math>.</p> <p>Thus, the distance is</p> $\sqrt{\left(\frac{7}{2} - 0\right)^2 + \left(\frac{7}{2} - 0\right)^2} = \sqrt{2\left(\frac{7}{2}\right)^2}$ $= \frac{7}{2}\sqrt{2}$	
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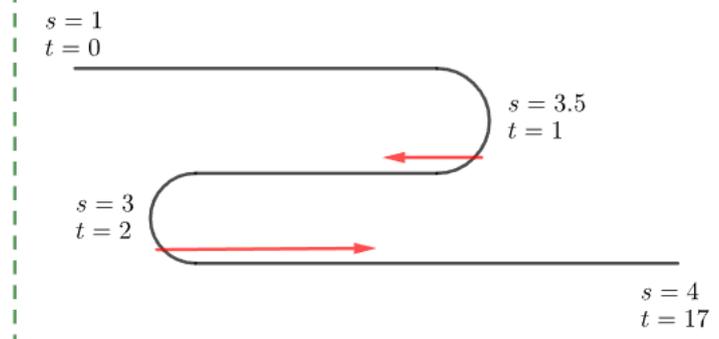
- 10 A particle travels in a straight line so that its displacement,  $s$  m, from  $O$  at time  $t$  seconds, where  $t \geq 0$ , is modelled by  $s = t^3 - \frac{9}{2}t^2 + 6t + 1$ .

(a) Find the values of  $t$  for which the particle is instantaneously at rest. [3]

(a)	$v = \frac{ds}{dt} = 3t^2 - 9t + 6$ <p>When particle is at instantaneously rest, <math>v = 0</math>.</p> $3t^2 - 9t + 6 = 0$ $t^2 - 3t + 2 = 0$ $(t-1)(t-2) = 0$ $t = 1 \text{ or } t = 2$	
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(b) The particle's acceleration is  $15 \text{ m/s}^2$  at  $T$  seconds. Find the total distance travelled by the particle in the interval  $t = 0$  to  $t = T$ . [4]

(b)	$a = \frac{dv}{dt} = 6t - 9$ <p>When <math>a = 15</math>, <math>6T - 9 = 15</math></p> $T = 4$ <p>When <math>t = 0</math>, <math>s = 1</math>          When <math>t = 1</math>, <math>s = 3.5</math>          When <math>t = 2</math>, <math>s = 3</math>          When <math>t = 4</math>, <math>s = 17</math></p> <p>Total distance = <math>(3.5 - 1) + (3.5 - 3) + (17 - 3)</math>  <math>= 17</math></p>	
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(c) Explain clearly why the answer found in part (b) **should not** be obtained by finding the value of  $s$  when  $t = T$ . [2]

(c)	<p>Even though the numerical value is the same, the particle turned twice (at least once), thus will need to account for the additional distance. Also, evaluating <math>s</math> at <math>t = T</math> only gave the distance of the particle from <math>O</math>, which is not what is required.</p>	
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11 (a) A curve  $y = f(x)$  is such that  $f'(x) = ax^2 - 6x + b$ , where  $a$  and  $b$  are constants.

(i) Given that the curve is always increasing, what conditions must apply to  $a$  and  $b$ ? [3]

(a)	<p>For the curve to be always increasing, i.e. <math>f'(x) &gt; 0</math>, that is</p> $ax^2 - 6x + b > 0$ <p>This means that there are no roots, i.e. discriminant <math>&lt; 0</math>.</p> $(-6)^2 - 4(a)(b) < 0$ $36 - 4ab < 0$ $36 < 4ab$ $ab > 9$ <p>and <math>a &gt; 0</math></p>	
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It is now given that  $a = 5$ .

(ii) The curve intersects the  $y$ -axis at  $(0, 4)$  and passes through the points  $(-3, -80)$  and  $(3, k)$ . Find the value of  $k$ . [5]

(b)	<p><math>\frac{dy}{dx} = 5x^2 - 6x + b</math></p> $y = \frac{5}{3}x^3 - 3x^2 + bx + 4$ <p>When <math>x = -3, y = 80</math>.</p> $80 = \frac{5}{3}(-3)^3 - 3(-3)^2 + b(-3) + 4$ $-80 = -45 - 27 - 3b + 4$ $3b = 12$ $b = 4$ <p>When <math>x = 3, y = k</math>.</p> $k = \frac{5}{3}(3)^3 - 3(3)^2 + 4(3) + 4$ $= 45 - 27 + 12 + 4$ $= 34$	
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This question is not related to part (a).

- (b) It is given that  $y = g(x)$  is a solution of the equation  $e^{-2x} \left( \frac{d^2y}{dx^2} - 2 \frac{dy}{dx} + y \right) = -e^k$ , where  $k$  is a constant. The point  $(1, 0)$  is a stationary point on the curve  $y = g(x)$ .  
Find the nature of this stationary point. [3]

(b)	<p>Since it is a stationary point, <math>\frac{dy}{dx} = 0</math>. Together with <math>(1, 0)</math>, we can substitute <math>x = 1, y = 0, \frac{dy}{dx} = 0</math>. The equation is now reduced to <math>e^{-2(1)} \left( \frac{d^2y}{dx^2} - 2(0) + 0 \right) = -e^k</math></p> $e^{-2} \left( \frac{d^2y}{dx^2} \right) = -e^k$ $\frac{d^2y}{dx^2} = -e^{2+k}$ <p>Since exponential functions are always positive, we have <math>-e^{2+k}</math> to be negative.</p> <p>Since <math>\frac{d^2y}{dx^2} &lt; 0</math>, by 2<sup>nd</sup> derivative test, <math>(1, 0)</math> is a maximum point.</p>	
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<b>Year</b>	2025	<b>Level &amp; Stream</b>	4E5N
<b>Type of Assessment</b>	Preliminary Exam	<b>Subject &amp; Paper</b>	Additional Math P1

<b>Qns</b>	<b>Working</b>
1	$4x^2 - 6xy - 6y = 4 \text{ ----(1)}$ $y - x = 4 \text{ -----(2)}$ <p>Sub (2) into (1):</p> $4x^2 - 6x(4+x) - 6(4+x) = 4$ $4x^2 - 24x - 6x^2 - 24 - 6x = 4$ $2x^2 + 30x + 28 = 0$ $x^2 + 15x + 14 = 0$ $(x+1)(x+14) = 0$ $x = -14 \text{ or } x = -1$ $y = -10 \text{ or } y = 3$
2	$9 \sin x = -2 \sec x$ $9 \sin x = -\frac{2}{\cos x}$ $\sin x \cos x = -\frac{2}{9}$ $2 \sin x \cos x = -\frac{4}{9}$ $\sin 2x = -\frac{4}{9}$ <p>Basic angle = <math>\sin^{-1}\left(\frac{4}{9}\right)</math></p> $= 0.46055$ $2x = -0.46055, -(\pi - 0.46055)$ $= -0.46055 \text{ or } -2.68104$ $x = -0.230 \text{ or } -1.34$

Qns	Working
3a	<p>Principal range of <math>\cos^{-1}x</math> is <math>0 \leq \cos^{-1}x \leq \pi</math>,</p> <p>hence principal value of <math>\cos^{-1}\left(-\frac{\sqrt{2}}{2}\right)</math> is <math>\frac{3\pi}{4}</math></p> <p>instead of <math>-\frac{\pi}{4}</math>.</p>
3b	<p>L.H.S: <math>\cot A + \tan A = \frac{1}{\tan A} + \tan A</math></p> $= \frac{\cos A}{\sin A} + \frac{\sin A}{\cos A}$ $= \frac{\cos^2 A + \sin^2 A}{\sin A \cos A}$ $= \frac{1}{\sin A \cos A}$ <p style="text-align: right;">} <math>= \sec A \operatorname{cosec} A = \text{RHS (shown)}</math></p> <p><b>OR</b></p> <p>RHS:</p> $\sec A \operatorname{cosec} A = \frac{1}{\cos A} \times \frac{1}{\sin A}$ $= \frac{1}{\cos A \sin A}$ $= \frac{\sin^2 A + \cos^2 A}{\cos A \sin A}$ $= \frac{\sin^2 A}{\cos A \sin A} + \frac{\cos^2 A}{\cos A \sin A}$ $= \frac{\sin A}{\cos A} + \frac{\cos A}{\sin A}$ <p style="text-align: right;">} <math>= \tan A + \cot A = \text{LHS (shown)}</math></p>

Qns	Working
4	<p>By long division,</p> $\frac{2x^3 + 4}{x(x+2)^2} = \frac{2x^3 + 4}{x^3 + 4x^2 + 4x}$ $= 2 + \frac{-8x^2 - 8x + 4}{x(x+2)^2}$ $\frac{-8x^2 - 8x + 4}{x(x+2)^2} = \frac{A}{x} + \frac{B}{x+2} + \frac{C}{(x+2)^2}$ $-8x^2 - 8x + 4 = A(x+2)^2 + Bx(x+2) + Cx$ <p>Let <math>x = 0</math>:  <math>4 = 4A</math>  <math>A = 1</math></p> <p>Let <math>x = -2</math>:  <math>-12 = -2C</math>  <math>C = 6</math></p> <p>Let <math>x = 1</math>:  <math>-8 - 8 + 4 = 9 + 3B + 6</math>  <math>B = -9</math></p> $\therefore \frac{2x^3 + 4}{x(x+2)^2} = 2 + \frac{1}{x} - \frac{9}{x+2} + \frac{6}{(x+2)^2}$
5a	$f'(x) = \frac{(x^2 + 3) - 2x(x+a)}{(x^2 + 3)^2}$ $= \frac{-x^2 - 2ax + 3}{(x^2 + 3)^2}$
5b	$\frac{-x^2 - 2ax + 3}{(x^2 + 3)^2} > 0, \text{ for } b < x < 1$ <p>Since <math>(x^2 + 3)^2 &gt; 0</math>,</p> $-x^2 - 2ax + 3 > 0$ $x^2 + 2ax - 3 < 0$ <p>Given that <math>b &lt; x &lt; 1</math></p> $(x-b)(x-1) < 0$ $x^2 - bx - x + b < 0$ <p>By comparing:</p> $b = -3$ $2a = -b - 1$ $2a = 3 - 1$ $a = 1$

Qns	Working
6	$y = (k-6)x^2 - 8x + k$ <p>Discriminant <math>= (-8)^2 - 4(k-6)(k)</math>  <math>= 64 - 4k^2 + 24k</math></p> <p>For curve that does not intersect the <math>x</math>-axis,  Discriminant <math>&lt; 0</math>  <math>k^2 - 6k - 16 &gt; 0</math>  <math>(k+2)(k-8) &gt; 0</math>  <math>k &lt; -2</math> or <math>k &gt; 8</math></p> <p>The curve has a minimum point:  <math>k - 6 &gt; 0</math>  <math>k &gt; 6</math>  <math>\therefore k &gt; 8</math></p>
7a	$\frac{d}{dx}[(x-1)e^{-x}] = e^{-x} - (x-1)e^{-x}$ $= 2e^{-x} - xe^{-x}$
7b	$\int 2e^{-x} - xe^{-x} dx = (x-1)e^{-x} + c$ $\int 2e^{-x} dx - \int xe^{-x} dx = (x-1)e^{-x} + c$ $-\int xe^{-x} dx = -\int 2e^{-x} dx + (x-1)e^{-x} + c$ $\int xe^{-x} dx = -2e^{-x} - (x-1)e^{-x} + c$ $= -2e^{-x} - xe^{-x} + e^{-x} + c$ $= -e^{-x} - xe^{-x} + c$

Qns	Working
8a	$\frac{dr}{dt} = -\frac{2}{(t+1)^2}$ $r = -\int \frac{2}{(t+1)^2} dt$ $= -\int 2(t+1)^{-2} dt$ $= 2(t+1)^{-1} + c$ $r = \frac{2}{t+1} + c$ <p>At <math>r = 4</math> and <math>t = 0</math>,</p> $4 = 2 + c$ $c = 2$ $r = \frac{2}{t+1} + 2$
8b	$A = \pi r^2$ $\frac{dA}{dr} = 2\pi r$ <p>At <math>r = 2.6</math>, <math>\frac{dA}{dr} = 5.2\pi</math>,</p> $2.6 = \frac{2}{t+1} + 2$ $0.6 = \frac{2}{t+1}$ $t = \frac{7}{3}$ $\frac{dr}{dt} = -\frac{2}{\left(\frac{7}{3}+1\right)^2} = -0.18$ $\frac{dA}{dt} = 5.2\pi \times -0.18$ $\frac{dA}{dt} = -0.936\pi \text{ cm}^2/\text{min}$

Qns	Working
9a	$y = kx + 6 \text{ ---- (1)}$ $2x^2 - xy = 3 \text{ ----(2)}$ <p>Sub (1) into (2):</p> $2x^2 - x(kx + 6) = 3$ $2x^2 - kx^2 - 6x - 3 = 0$ $(2 - k)x^2 - 6x - 3 = 0$ <p>Discriminant</p> $= (-6)^2 - 4(2 - k)(-3)$ $= 60 - 12k$ <p>For tangent,</p> $60 - 12k = 0$ $k = 5$
9b	$(4 - 2\sqrt{2})x + \sqrt{2} = 3x\sqrt{2} - 1$ $4x - 2x\sqrt{2} + \sqrt{2} = 3x\sqrt{2} - 1$ $\sqrt{2} + 1 = 3x\sqrt{2} + 2x\sqrt{2} - 4x$ $\sqrt{2} + 1 = x(5\sqrt{2} - 4)$ $x = \frac{\sqrt{2} + 1}{5\sqrt{2} - 4} \times \frac{5\sqrt{2} + 4}{5\sqrt{2} + 4}$ $= \frac{5(2) + 4\sqrt{2} + 5\sqrt{2} + 4}{(5\sqrt{2})^2 - 4^2}$ $= \frac{9\sqrt{2} + 14}{50 - 16}$ $= \frac{9}{34}\sqrt{2} + \frac{7}{17}$

Qns	Working
10a	$\text{Area of } \Delta PQR = \frac{1}{2} \begin{vmatrix} 1 & 2 & 0 & 1 \\ 0 & 3 & 2 & 0 \end{vmatrix}$ $= \frac{1}{2} [3 + 4 - 2]$ $= 2.5 \text{ units}^2$
10b	$m_{PR} = \frac{3-0}{2-1}$ $= 3$ $m_{QS} = -\frac{1}{3}$ <p>Equation of QS:</p> $y - 2 = -\frac{1}{3}(x - 0)$ $y = -\frac{1}{3}x + 2 \text{ ---- (1)}$ $x - y = 5 \text{ ---- (2)}$ <p>Sub (1) into (2):</p> $x + \frac{1}{3}x - 2 = 5$ $x = \frac{21}{4}$ $y = \frac{1}{4}$ <p>coordinates of S = <math>\left(\frac{21}{4}, \frac{1}{4}\right)</math></p>

Qns	Working
11a	$2^x + 4^{x-1} = 24$ $2^x + (4^x)(4^{-1}) = 24$ $2^x + \frac{2^{2x}}{4} = 24$ <p>Let <math>y = 2^x</math>,</p> $y + \frac{y^2}{4} = 24$ $4y + y^2 = 96$ $y^2 + 4y - 96 = 0$ $(y-8)(y+12) = 0$ $y = 8 \text{ or } y = -12$ $2^x = 8 \text{ or } 2^x = -12 \text{ (Rejected since } 2^x > 0)$ $2^x = 2^3$ $x = 3$
11b	$\log_{\sqrt{3}}(x-1) = \log_3(x+5)$ $\frac{\log_3(x-1)}{\log_3 \sqrt{3}} = \log_3(x+5)$ $\frac{\log_3(x-1)}{\log_3 3^{\frac{1}{2}}} = \log_3(x+5)$ $2 \log_3(x-1) = \log_3(x+5)$ $\log_3(x-1)^2 = \log_3(x+5)$ $(x-1)^2 = x+5$ $x^2 - 2x + 1 - x - 5 = 0$ $x^2 - 3x - 4 = 0$ $(x+1)(x-4) = 0$ $x+1 = 0$ $x = -1 \text{ [N.A. as } \log_{\sqrt{3}}(x-1) \text{ will be undefined]}$ <p>or <math>x-4 = 0</math></p> $x = 4$

Qns	Working
12a	$4x - 4y = 3$ $y = x - \frac{3}{4}$ <p><math>m</math> of normal = 1 <math>m</math> of tangent = -1</p> <p>At <math>x = \frac{1}{2}</math> and <math>\frac{dy}{dx} = -1</math>,</p> $6\left(\frac{1}{2}\right) - \frac{1}{k\left(\frac{1}{2}\right)^3} = -1$ $3 - \frac{8}{k} = -1$ $k = 2 \quad (\text{shown})$
12b	<p>At stat points,</p> $6x - \frac{1}{2x^3} = 0$ $6x = \frac{1}{2x^3}$ $x^4 = \frac{1}{12}$ $x = \pm \sqrt[4]{\frac{1}{12}}$ $x = -0.537 \text{ or } 0.537$
12c	$\frac{d^2y}{dx^2} = 6 + \frac{3}{2x^4}$ $6 > 0$ $\frac{3}{2x^4} > 0$ $\therefore \frac{d^2y}{dx^2} = 6 + \frac{3}{2x^4} > 0$ <p>Since <math>\frac{d^2y}{dx^2} = 6 + \frac{3}{2x^4} &gt; 0</math> the gradient has no turning point.</p>

Qns	Working
13a	$C = 1.2n^2 - 14.4n + 53.7$ <p>At <math>n = 0</math>, <math>C = \\$53.7</math> thousands</p>
13b	$C = 1.2n^2 - 14.4n + 53.7$ $= 1.2[n^2 - 12n + 44.75]$ $= 1.2[(n-6)^2 - 6^2 + 44.75]$ $= 1.2(n-6)^2 + 10.5$
13c	<p>For 600 pairs of running shoes produced, the minimum cost of 10.5 thousand dollars will be incurred.</p>
13d	$1.2(n-6)^2 + 10.5 = 50$ $1.2(n-6)^2 = 39.5$ $(n-6)^2 = \frac{39.5}{1.2}$ $n-6 = \pm 5.7373$ $n = 11.7373 \text{ or } 0.2627$ <p>Maximum number of pairs of running shoes for which the cost is at most 50 thousand dollars  <math>= 11.7373</math>  <math>= 11.7</math> hundreds</p>

Qns	Working
14a	$m_{AB} = 1$ Equation of $AB$ : $y + 2 = x + 4$ $y = x + 2$ -----(1) $y = -x + 4$ -----(2) $(1) = (2) : x + 2 = -x + 4$ $2x = 2$ $x = 1$ $y = 3$ Coordinates of $A = (1, 3)$
14b	$\text{Radius} = \sqrt{(1+4)^2 + (3+2)^2}$ $= \sqrt{50} \text{ units}$ Equation of circle: $(x+4)^2 + (y+2)^2 = 50$
14c	Let the coordinates of the other end of the diameter passes through $A = C(x, y)$ . Since $AC$ is the diameter, $B$ is the midpoint of $AC$ . $\left( \frac{x+1}{2}, \frac{y+3}{2} \right) = (-4, -2)$ $\frac{x+1}{2} = -4, \quad \frac{y+3}{2} = -2$ $x = -9, y = -7$ Equation of another tangent which is parallel to $y = -x + 4$ : $y + 7 = -1(x + 9)$ $y = -x - 16$

*Mathematical Formulae*

**1. ALGEBRA**

*Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY**

*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\Delta ABC$*

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

**1** Solve the simultaneous equations

**2**

$$y - x = 4,$$
$$4x^2 - 6xy - 6y = 4.$$

**2** Solve the equation  $9 \sin x = -2 \sec x$  for  $-\pi \leq x \leq 0$ .

[4]

*For Examiner's Use*

- 3 (a) Explain why the principal value of  $\cos^{-1}\left(-\frac{\sqrt{2}}{2}\right)$  cannot be  $-\frac{\pi}{4}$ .

[1]

**[Turn over***For Examiner's Use*

(b) Prove that  $\cot A + \tan A = \sec A \operatorname{cosec} A$ .

[4]

4 Express  $\frac{2x^3 + 4}{x(x + 2)^2}$  in partial fractions.

[5]

**[Turn over***For Examiner's Use*

5 The function  $f$  is given by  $f(x) = \frac{x+a}{x^2+3}$ .

(a) Find  $f'(x)$ .

[2]

It is given that  $f$  increases for  $b < x < 1$ .

(b) Find the values of  $a$  and  $b$ .

[4]

- 6 Find the set of values of the constant  $k$  for which the curve  $y = (k - 6)x^2 - 8x + k$  does not intersect the  $x$ -axis and has a minimum point. [6]

**[Turn over**

*For Examiner's Use*

7 (a) Find  $\frac{d}{dx}[(x-1)e^{-x}]$ .

[2]

(b) Hence find  $\int xe^{-x} dx$ .

[4]

8 The radius of a circle,  $r$  cm, decreases at a rate of  $\frac{2}{(t+1)^2}$  cm per minute.

(a) Given that the initial radius is 4 cm, find an expression for  $r$  in terms of  $t$ . [3]

(b) Find the rate of change of the area of the circle when the radius is 2.6 cm. [3]

**[Turn over**

*For Examiner's Use*

- 9 (a) Find the value of the constant  $k$  such that the line  $y = kx + 6$  is a tangent to the curve  $2x^2 - xy = 3$ .

[3]

- (b) Solve  $(4 - 2\sqrt{2})x + \sqrt{2} = 3x\sqrt{2} - 1$ , giving your answer in the form  $a\sqrt{2} + b$ , where  $a$  and  $b$  are rational numbers.

[4]

- 10** An isosceles triangle  $PQR$  has vertices  $P(1, 0)$ ,  $Q(0, 2)$  and  $R(2, 3)$ .  
 $PQ = QR$ .

(a) Find the area of the triangle  $PQR$ .

[2]

(b) If  $S$  is a point such that  $PQRS$  is a kite and it also lies on the line  $x - y = 5$ , find the coordinates of  $S$ .

[5]

- 11** (a) Solve the equation  $2^x + 4^{x-1} = 24$ .

[4]

**[Turn over**

<i>For Examiner's Use</i>
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(b) Solve the equation  $\log_{\sqrt{3}}(x-1) = \log_3(x+5)$ .

[4]

12 The gradient at any point on a curve  $y$  is given by  $6x - \frac{1}{kx^3}$ . The line  $4x - 4y = 3$  is a normal to the curve at the point where  $x = \frac{1}{2}$ .

(a) Show that  $k = 2$ .

[2]

(b) Hence find the  $x$ -coordinates of the stationary points.

[2]

**[Turn over***For Examiner's Use*

- (c) Find  $\frac{d^2y}{dx^2}$  and explain whether the gradient  $6x - \frac{1}{kx^3}$  has a turning point. [4]

13 The cost in thousands of dollars,  $C$ , of producing  $n$  hundred pairs of a certain type of running shoes is given by the formula  $C = 1.2n^2 - 14.4n + 53.7$ .

(a) Find the initial cost of production. [1]

(b) Express  $C$  in the form  $a(x + h)^2 + k$  where  $a$ ,  $h$  and  $k$  are constants to be determined. [3]

(c) Explain the meaning of the values of  $h$  and  $k$  in the formula as expressed in **part (b)**. [1]

(d) Find the maximum number of pairs of running shoes for which the cost will be [3]

**[Turn over**

*For Examiner's Use*

50 thousand dollars.

*For Examiner's Use*

14 The line  $y = -x + 4$  is a tangent to a circle at the point  $A$  and the centre of the circle is at  $B(-4, -2)$ .

(a) Find coordinates of  $A$ .

[3]

(b) Find the radius and the equation of the circle.

[3]

**[Turn over**

*For Examiner's Use*

- (c) Find the equation of another tangent to the circle which is parallel to  $y = -x + 4$ . [4]

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**[Turn over**

*For Examiner's Use*

<b>Year</b>	2025	<b>Level &amp; Stream</b>	4E
<b>Type of Assessment</b>	Preliminary Exam	<b>Subject &amp; Paper</b>	Additional Math P2

Qns	Working														
1a	$N(x) = x^2 \ln\left(\frac{2}{x}\right)$ $\text{let } u = x^2 \text{ and } v = \ln\left(\frac{2}{x}\right)$ $\frac{du}{dx} = 2x \quad v = \ln 2 - \ln x$ $\frac{dv}{dx} = -\frac{1}{x}$ $N'(x) = x^2 \cdot \left(-\frac{1}{x}\right) + \ln\left(\frac{2}{x}\right) \cdot 2x$ $= -x + 2x \ln\left(\frac{2}{x}\right)$														
b	<p>stationary point <math>N'(x) = 0</math></p> $-x + 2x \ln\left(\frac{2}{x}\right) = 0$ $x \left(-1 + 2 \ln\left(\frac{2}{x}\right)\right) = 0$ $x = 0 \text{ (rej) or } -1 + 2 \ln\left(\frac{2}{x}\right) = 0$ $2 \ln\left(\frac{2}{x}\right) = 1$ $\ln\left(\frac{2}{x}\right) = \frac{1}{2}$ $e^{0.5} = \frac{2}{x}$ $x = 2 \div e^{0.5}$ $x = 1.21306$ <table border="1" style="width: 100%; text-align: center;"> <tr> <td><math>x</math></td> <td>1.1</td> <td>1.21306</td> <td>1.3</td> </tr> <tr> <td>Sign of <math>N'(x)</math></td> <td>+ve</td> <td>0</td> <td>-ve</td> </tr> <tr> <td>Sketch of tangent</td> <td></td> <td></td> <td></td> </tr> </table> <p><math>\therefore</math> max absorption rate at <math>x = 1.21</math> (3 s.f.)</p>			$x$	1.1	1.21306	1.3	Sign of $N'(x)$	+ve	0	-ve	Sketch of tangent			
$x$	1.1	1.21306	1.3												
Sign of $N'(x)$	+ve	0	-ve												
Sketch of tangent															

Qns	Working
2a	$T = 22 + Ae^{kt}$ <p>when <math>t = 0</math>, <math>T = 90</math></p> $90 = 22 + Ae^{k(0)}$ $90 = 22 + A$ $A = 68$
b	<p>when <math>t = 3.5</math>, <math>T = 79</math></p> $79 = 22 + 68e^{k(3.5)}$ $57 = 68e^{k(3.5)}$ $\frac{57}{68} = e^{k(3.5)}$ $\ln\left(\frac{57}{68}\right) = k(3.5)$ $k = \ln\left(\frac{57}{68}\right) \div 3.5$ $k = -0.050416$ $k = -0.0504 \text{ (3 s.f.)}$
c	$T = 22 + 68e^{-0.050416t}$ <p>when <math>t = 10</math>,</p> $T = 22 + 68e^{-0.050416(10)}$ $= 63.0728$ <p>Since <math>63.0728 \text{ }^\circ\text{C}</math> is between <math>55 \text{ }^\circ\text{C}</math> and <math>70 \text{ }^\circ\text{C}</math>, the coffee is suitable to be served.</p>
d	<p>After a long time, <math>T</math> approaches <math>22 \text{ }^\circ\text{C}</math>.</p>

Qns	Working
3a	$\cos \theta = \frac{ED}{14}$ $ED = 14 \cos \theta$ <p>Let <math>G</math> be the point on <math>FD</math> such that <math>BG \perp FD</math></p> $\sin \theta = \frac{EG}{3}$ $EG = 3 \sin \theta$ $FD = 14 \cos \theta + 3 \sin \theta + 6 \text{ (shown)}$
b	$R = \sqrt{14^2 + 3^2}$ $= \sqrt{205}$ $\tan \alpha = \frac{3}{14}$ $\alpha = 12.0947$ $FD = \sqrt{205} \cos(\theta - 12.1^\circ) + 6 \text{ (3 s.f.)}$
c	$\sqrt{205} \cos(\theta - 12.0947^\circ) + 6 = 12$ $\cos(\theta - 12.0947^\circ) = \frac{6}{\sqrt{205}}$ $\theta - 12.0947^\circ = 65.2248^\circ$ $\theta = 77.3195^\circ$ $\theta = 77.3^\circ \text{ (1 d.p.)}$
d	<p>Maximum <math>\sqrt{205} \cos(\theta - 12.0947^\circ) + 6</math></p> $= \sqrt{205} + 6$ $= 20.317$ <p><math>\therefore</math> it is possible for <math>FD</math> to be 15 cm</p> <p>Or</p> $\sqrt{205} \cos(\theta - 12.0947^\circ) + 6 = 15$ $\cos(\theta - 12.0947^\circ) = \frac{9}{\sqrt{205}}$ $\theta - 12.0947^\circ = 51.054^\circ$ $\theta = 63.1^\circ \text{ (1 d.p.)}$ <p><math>FD</math> is 15 cm when <math>\theta = 63.1^\circ</math></p>

<b>Qns</b>	<b>Working</b>
4a	

Qns	Working
b	$N = a10^{kt}$ $\lg N = \lg a10^{kt}$ $\lg N = \lg a + \lg 10^{kt}$ $\lg N = \lg a + kt$ $\lg N = kt + \lg a$ $k = \text{gradient}$ $= 0.232 \text{ (3 s.f.) } \pm 0.1$ $\lg a = \text{vertical axis - intercept}$ $\lg a = 2.5 \pm 0.05$ $a = 10^{2.5}$ $= 316 \text{ (3 s.f.)}$
5a  b	$-2(x+1)(x-2)(x-1.5)$ $= (x^2 - x - 2)(-2x + 3)$ $= -2x^3 + 3x^2 + 2x^2 - 3x + 4x - 6$ $= -2x^3 + 5x^2 + x - 6$ $x^2 + 0x - 1 \overline{) x^3 - 3x^2 - 2x + 5}$ $\quad \underline{-(x^3 + 0x^2 - x)}$ $\quad \quad -3x^2 - x + 5$ $\quad \quad \underline{-(-3x^2 + 0x + 3)}$ $\quad \quad \quad -x + 2$ $\therefore \text{Quotient} = x - 3$

Qns	Working
c	$hx^3 - 7x^2 + kx - 2 = (3x^2 - 5x - 2) \times \text{Quotient}$ $hx^3 - 7x^2 + kx - 2 = (3x + 1)(x - 2) \times \text{Quotient}$ $\text{sub } x = -\frac{1}{3}, h\left(-\frac{1}{3}\right)^3 - 7\left(-\frac{1}{3}\right)^2 + k\left(-\frac{1}{3}\right) - 2 = 0$ $-\frac{1}{27}h - \frac{1}{3}k = \frac{25}{9} \text{-----(1)}$ $\text{sub } x = 2, h(2)^3 - 7(2)^2 + k(2) - 2 = 0$ $8h + 2k = 30 \text{-----(2)}$ <p>From (2), <math>4h + k = 15</math></p> $k = 15 - 4h \text{-----(3)}$ $\text{sub (3) into (1), } -\frac{1}{27}h - \frac{1}{3}(15 - 4h) = \frac{25}{9}$ $-\frac{1}{27}h - 5 + \frac{4}{3}h = \frac{25}{9}$ $\frac{35}{27}h = \frac{70}{9}$ $h = 6$ $\text{sub } h = 6 \text{ into (3), } k = 15 - 4(6)$ $k = -9$

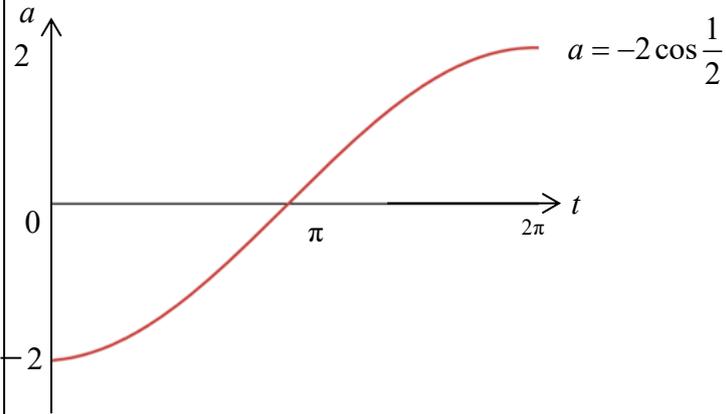
Qns	Working
6a	$AB = AE$ (tangent from external point) $AC = AD$ (tangent from external point) $\frac{AB}{AC} = \frac{AE}{AD}$ (ratio of corresponding sides are equal) $\angle BAE = \angle CAD$ (common angle) $\triangle ABE$ is similar to $\triangle ACD$ (ratio of 2 pairs of corresponding sides and a pair of included $\angle$ s are equal)
b	$\angle ABE = \angle ACD$ ( $\triangle ABE$ is similar to $\triangle ACD$ ) $\angle ACD = \angle ADC$ (base $\angle$ of isosceles $\triangle$ ) $\angle EBC = 180^\circ - \angle ABE$ (adjacent $\angle$ s on a straight line) Since $\angle ADC + \angle EBC = 180^\circ$ , by the converse of angles in opposite segments, a circle can be drawn to pass through $BEDC$ .
c	Let $\angle CBF = x$ , $\angle BEF = x$ (alternate segment thm) $BE \parallel CD$ since $\triangle ABE$ is similar to $\triangle ACD$ $\angle ECD = x$ (alternate angles, $BE \parallel CD$ ) $\angle EDF = x$ (alternate segment thm) $\therefore \angle CBF = \angle EDF$ (proven)

Qns	Working
7a	<p>General term of <math>\left(1 - \frac{x}{5}\right)^8</math></p> $= \binom{8}{r} (1)^{8-r} \left(-\frac{x}{5}\right)^r$ $= \binom{8}{r} \left(-\frac{x}{5}\right)^r$ $(7+2x) \left(1 - \frac{x}{5}\right)^8$ $= (7+2x) \left( \dots + \binom{8}{3} \left(-\frac{x}{5}\right)^3 + \binom{8}{2} \left(-\frac{x}{5}\right)^2 + \dots \right)$ <p><math>x^3</math> term = <math>7 \binom{8}{3} \left(-\frac{x}{5}\right)^3 + 2x \binom{8}{2} \left(-\frac{x}{5}\right)^2</math></p> $= 7(56) \left(-\frac{x^3}{125}\right) + 2x(28) \left(\frac{x^2}{25}\right)$ $= -\frac{392}{125}x^3 + \frac{56}{25}x^3$ <p>Coefficient of <math>x^3 = -\frac{112}{125}</math></p>
b	$\binom{n}{2} 3^{n-2} \left(\frac{1}{2}x\right)^2 = \binom{n}{2} 3^{n-2} \frac{1}{4}x^2$ $\binom{n}{3} 3^{n-3} \left(\frac{1}{2}x\right)^3 = \binom{n}{3} 3^{n-3} \frac{1}{8}x^3$ $\binom{n}{2} 3^{n-2} \frac{1}{4} = 3 \times \binom{n}{3} 3^{n-3} \frac{1}{8}$ $\binom{n}{2} 3^{n-2} \cdot 2 = \binom{n}{3} 3^{n-2}$ $\binom{n}{2} \cdot 2 = \binom{n}{3}$ $\frac{n(n-1)}{2} \cdot 2 = \frac{n(n-1)(n-2)}{2 \times 3}$ $6 = n - 2$ $n = 8$

Qns	Working
8a	$\cos 2A = \frac{1}{3}$ $1 - 2\sin^2 A = \frac{1}{3}$ $\sin^2 A = \frac{1}{3}$ $\sin A = \frac{1}{\sqrt{3}} \quad \text{or} \quad -\frac{1}{\sqrt{3}} \quad (\text{rej})$ $\operatorname{cosec} A = \frac{1}{\sin A}$ $= 1 \div \frac{1}{\sqrt{3}}$ $= \sqrt{3}$
b	$\sin 105^\circ$ $= \sin(45^\circ + 60^\circ)$ $= \sin 45^\circ \cos 60^\circ + \cos 45^\circ \sin 60^\circ$ $= \frac{1}{\sqrt{2}} \cdot \frac{1}{2} + \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2}$ $= \frac{1 + \sqrt{3}}{\sqrt{2} \cdot 2}$ $\operatorname{cosec} A = \sqrt{2} \sin 105^\circ$ $= \sqrt{3} - \sqrt{2} \cdot \frac{1 + \sqrt{3}}{\sqrt{2} \cdot 2}$ $= \sqrt{3} - \frac{1 + \sqrt{3}}{2}$ $= \frac{\sqrt{3} - 1}{2}$

Qns	Working
-----	---------

9a



$a = -2 \cos \frac{1}{2} t$

b

$$v = \int -2 \cos \frac{1}{2} t \, dt$$

$$= \frac{-2 \sin \frac{1}{2} t}{\frac{1}{2}} + c$$

$$= -4 \sin \frac{1}{2} t + c$$

Given  $t = 0$  and  $v = 3$ , find  $c$

$$3 = -4 \sin \frac{1}{2} (0) + c$$

$$c = 3$$

$$v = -4 \sin \frac{1}{2} t + 3$$

find  $t$  when  $v = 0$ ,

$$-4 \sin \frac{1}{2} t + 3 = 0$$

$$\sin \frac{1}{2} t = \frac{3}{4}$$

basic  $\angle$  of  $\frac{1}{2} t = 0.84806$

$$t = 1.6961$$

$$t = 1.70 \text{ (3 s.f.)}$$

Qns	Working
c	<p>basic <math>\angle</math> of <math>\frac{1}{2}t = 0.84806</math></p> <p>since <math>\sin \frac{1}{2}t</math> is +ve, <math>\frac{1}{2}t</math> is also in 2nd quad.</p> $\frac{1}{2}t = \pi - 0.84806$ $\frac{1}{2}t = 2.2935$ $t = 4.5870$ <p>Displacement</p> $= \int \left( -4 \sin \frac{1}{2}t + 3 \right) dt$ $= -4 \cdot \frac{-\cos \frac{1}{2}t}{\frac{1}{2}} + 3t + C_1$ $= 8 \cos \frac{1}{2}t + 3t + C_1$ <p>Distance travelled in first 5 min</p> $= \left  \left[ 8 \cos \frac{1}{2}t + 3t \right]_0^{1.6961} \right  + \left  \left[ 8 \cos \frac{1}{2}t + 3t \right]_{1.6961}^{4.5870} \right  + \left  \left[ 8 \cos \frac{1}{2}t + 3t \right]_{4.5870}^5 \right $ $=  10.379 - 8  +  8.4696 - 10.379  +  8.5908 - 8.4696 $ $= 2.3798 + 1.9100 + 0.1212$ $= 4.41 \text{ m}$

Qns	Working
10a	$y = 2x - 1 \text{----- (1)}$ $y = -x^{\frac{3}{2}} \text{----- (2)}$ fr (2), $y^2 = x^3 \text{---- (3)}$ sub (1) into (3), $(2x - 1)^2 = x^3$ $4x^2 - 4x + 1 = x^3$ $0 = x^3 - 4x^2 + 4x - 1$ (x - 1) is a factor since A(1,1) is intersection $0 = (x - 1)(Ax^2 + Bx + C)$ $x^3 - 4x^2 + 4x - 1 = (x - 1)(Ax^2 + Bx + C)$ compare $x^3$ : $1 = A$ compare constant: $-1 = -C$ $1 = C$ sub $x = 2$ , $-1 = 2^2 + 2B + 1$ $-3 = B$ $(x - 1)(x^2 - 3x + 1) = 0$ $x - 1 = 0 \quad \text{or} \quad x^2 - 3x + 1 = 0$ $x = 1 \qquad \qquad \qquad x = \frac{-(-3) \pm \sqrt{(-3)^2 - 4(1)(1)}}{2(1)}$ $\qquad \qquad \qquad \qquad \qquad = 2.6180 \quad \text{or} \quad 0.381966$ sub $x = 0.381966$ , $y = 2x - 1$ $y = 2(0.381966) - 1$ $= -0.236068$ $\therefore C = (0.38197, -0.23607) \text{ (shown)}$

Qns	Working
b	<p>sub <math>y = 0</math> to find <math>x</math> – coordinate of <math>B</math></p> $y = 2x - 1$ $0 = 2x - 1$ $x = 0.5$ <p>Let <math>A</math> be the shaded area above the <math>x</math>-axis Let <math>B</math> be the shaded area below the <math>x</math>-axis</p> $A = \left  \int_0^1 x^{\frac{3}{2}} dx \right  - \frac{1}{2}(0.5)(1)$ $= \left[ \frac{x^{\frac{5}{2}}}{\frac{5}{2}} \right]_0^1 - 0.25$ $= \frac{2}{5} - 0.25$ $= 0.15 \text{ units}^2$ $B = \int_0^{0.38197} -x^{\frac{3}{2}} dx + \frac{1}{2}(0.5 - 0.38197)(0.23607)$ $= \left[ -\frac{x^{\frac{5}{2}}}{\frac{5}{2}} \right]_0^{0.38197} + 0.013931$ $= 0.03606089 + 0.0139391$ $= 0.049999 \text{ units}^2$ <p>Total shaded area = <math>0.15 + 0.049999</math>  <math>= 0.200 \text{ units}^2</math> (3 s.f.)</p>

*Mathematical Formulae*

**1. ALGEBRA**

*Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY**

*Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2\cos^2 A - 1 = 1 - 2\sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\Delta ABC$*

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

- 1** The nutrient absorption rate,  $N$ , in mg/hour, of a plant depends on the diameter  $x$ , in mm, of its root hairs and is modelled by the function  $N(x) = x^2 \ln\left(\frac{2}{x}\right)$ , where  $0 < x < 2$ .

**(a)** Find  $N'(x)$ .

[3]

**(b)** Find the optimal root hair diameter that maximises nutrient absorption and show that the nutrient absorption is a maximum.

[5]

2 Hot coffee is heated to a temperature of  $90\text{ }^{\circ}\text{C}$ . The temperature,  $T\text{ }^{\circ}\text{C}$ ,  $t$  minutes after removal from the heat source is given by  $T = 22 + Ae^{kt}$ , where  $A$  and  $k$  are constants.

(a) Explain why  $A = 68$ .

[1]

(b) After 3.5 minutes, the temperature of coffee is  $79\text{ }^{\circ}\text{C}$ . Find  $k$ .

[3]

**[Turn over**

*For Examiner's Use*

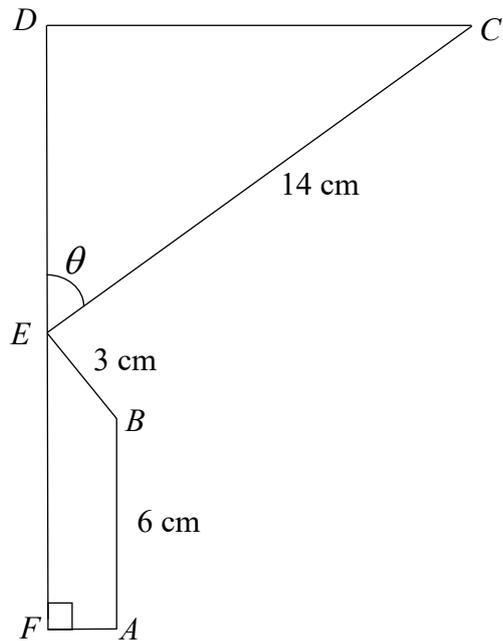
- (c) The coffee should only be served when it is between  $55\text{ }^{\circ}\text{C}$  to  $70\text{ }^{\circ}\text{C}$ . Determine, with working, whether the coffee is suitable to be served 10 minutes after removal from the heat source.

[2]

- (d) After a long time,  $T$  approaches a value. Calculate this value.

[1]

- 3 In the diagram, angle  $CED = \theta$ .  $EC$  is perpendicular to  $BE$ . The lengths of  $AB$ ,  $BE$  and  $EC$  are 6 cm, 3 cm and 14 cm respectively.  $AB$  is parallel to  $FED$  and  $CD$  is parallel to  $AF$ .



- (a) Show that  $FD = 14 \cos \theta + 3 \sin \theta + 6$ .

[3]

**[Turn over**

*For Examiner's Use*

(b) Express  $FD$  in the form  $R \cos(\theta - \alpha) + d$  where  $R > 0$ ,  $0^\circ < \alpha < 90^\circ$ , and  $d$  is a constant.

[3]

(c) Find the value of  $\theta$  when  $FD = 12$  cm.

[2]

(d) Determine if it is possible for  $FD$  to be 15 cm.

[2]

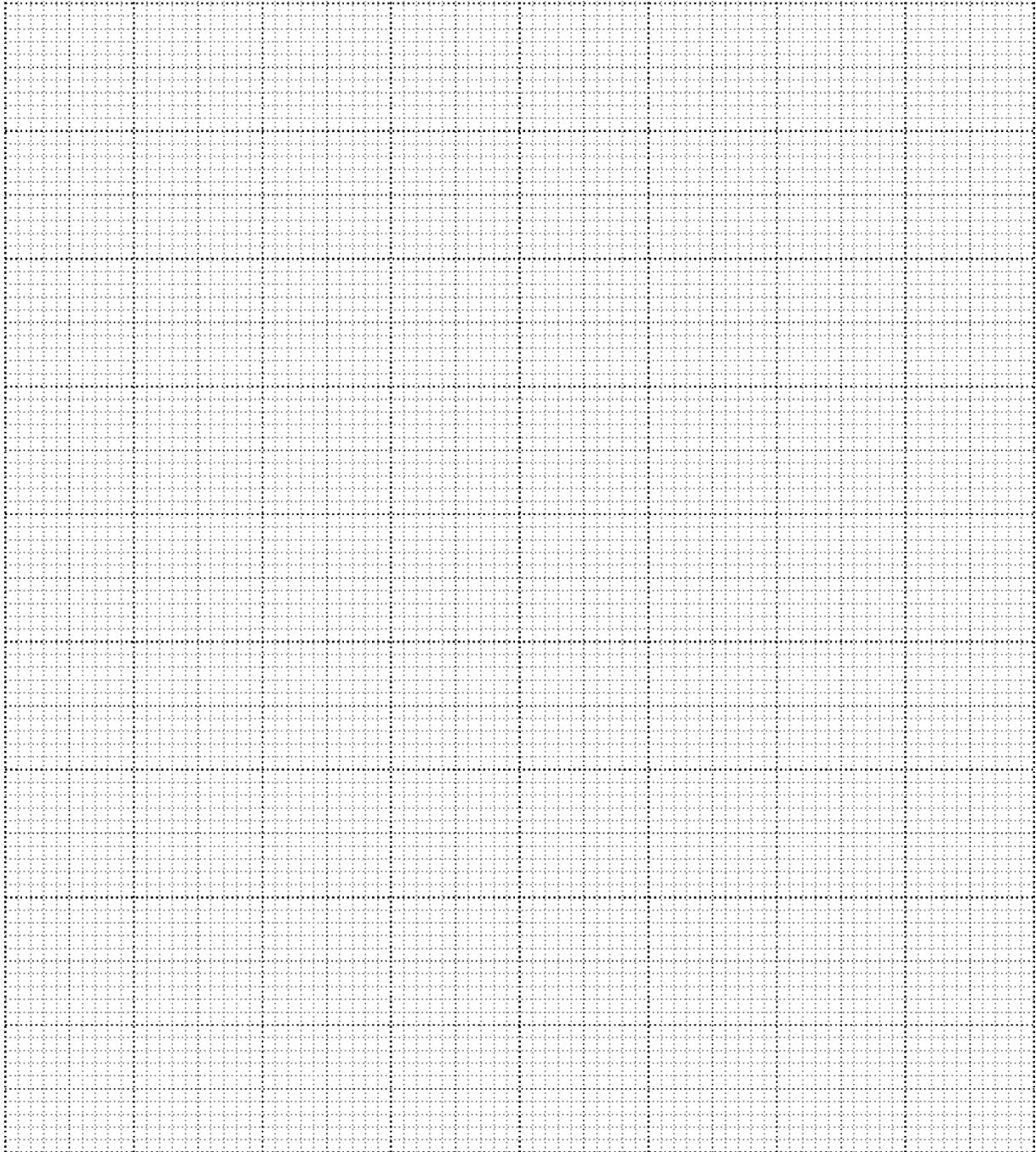
- 4 In a biology experiment, a certain type of bacteria multiplies rapidly. The number of bacteria,  $N$ , after  $t$  hours is modelled by the formula  $N = a10^{kt}$ , where  $a$  and  $k$  are constants. The table below shows corresponding values of  $t$  and  $N$ .

$t$	2	4	6	8
$N$	900	2700	8100	24 300

- (a) On the grid on the next page, plot  $\lg N$  against  $t$  and draw a straight line graph to illustrate the information.

[4]

**[Turn over***For Examiner's Use*



(b) Use the graph to estimate the value of each of the constants  $a$  and  $k$ .

[2]

- 5 (a) The cubic polynomial  $f(x)$  is such that the coefficient of  $x^3$  is  $-2$  and the roots of  $f(x) = 0$  are  $-1$ ,  $2$  and  $\frac{3}{2}$ . Find the expression of  $f(x)$  in descending powers of  $x$ . [3]

- (b) Find the quotient when  $x^3 - 3x^2 - 2x + 5$  is divided by  $x^2 - 1$ . [2]

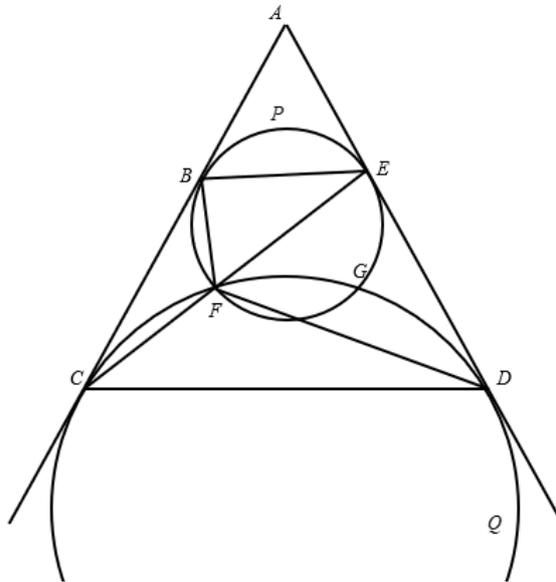
- (c) The expression  $hx^3 - 7x^2 + kx - 2$ , where  $h$  and  $k$  are constants, has a factor  $3x^2 - 5x - 2$ . Find the value of  $h$  and  $k$ . [5]

**[Turn over**

*For Examiner's Use*

*For Examiner's Use*

- 6 The diagram shows two circles  $P$  and  $Q$  which intersect each other at  $F$  and  $G$ . The line  $ABC$  is tangent to  $P$  and  $Q$  at  $B$  and  $C$  respectively. The line  $AED$  is tangent to  $P$  and  $Q$  at  $E$  and  $D$  respectively.  $EFC$  is a straight line.



- (a) Prove that triangle  $ABE$  is similar to triangle  $ACD$ .

[4]

**[Turn over**

For Examiner's Use

(b) Explain why a circle can be drawn to pass through  $BEDC$ .

[3]

(c) Prove that  $\text{angle } CBF = \text{angle } EDF$ .

[3]

- 7 (a) Find the coefficient of  $x^3$  in the expansion of  $(7+2x)\left(1-\frac{x}{5}\right)^8$ . [4]

**[Turn over**

*For Examiner's Use*

- (b) In the expansion of  $\left(3 + \frac{x}{2}\right)^n$ , the coefficient of  $x^2$  is three times the coefficient of  $x^3$ .

Find  $n$ .

[4]

**8 Do not use a calculator in this question.**

- (a) Find the exact value of  $\operatorname{cosec} A$  when  $\cos 2A = \frac{1}{3}$  and  $A$  is acute. [4]

**[Turn over**

*For Examiner's Use*

(b) Hence, find the exact value of  $\operatorname{cosec} A - \sqrt{2} \sin 105^\circ$ .

[5]

- 9 A particle moves in a straight line so that its acceleration,  $a \text{ m/s}^2$ , is given by  $a = -2 \cos \frac{1}{2}t$ , where  $t$  is the time in seconds after leaving a fixed point  $O$ .

(a) Sketch the acceleration-time graph of the particle for  $0 \leq t \leq 2\pi$ . [2]

(b) The initial velocity of the particle is 3 m/s. Find the earliest time when the particle first comes to rest. [4]

Continuation of working space for question 9(b).

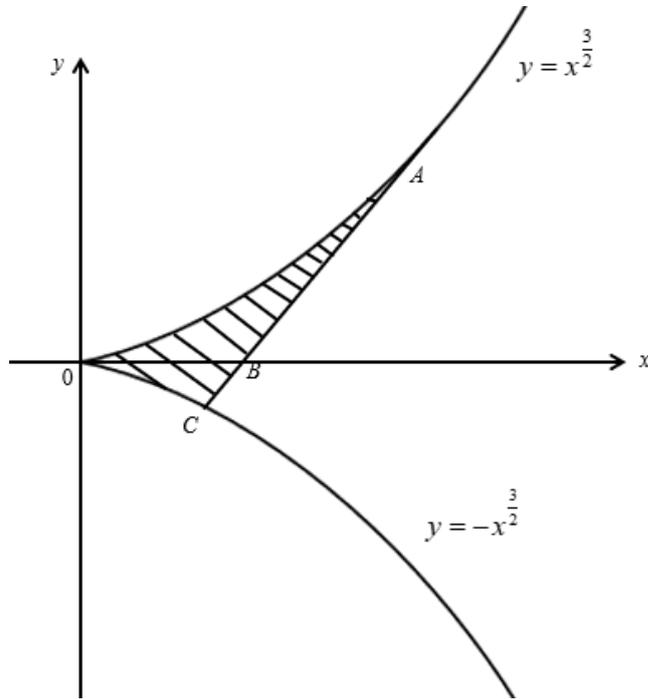
**[Turn over**

*For Examiner's Use*

(c) Find the total distance travelled in the first 5 seconds.

[5]

- 10 The diagram shows the graphs of  $y = x^{\frac{3}{2}}$  and  $y = -x^{\frac{3}{2}}$ . The line  $y = 2x - 1$  intersects the graph of  $y = x^{\frac{3}{2}}$  at  $A(1, 1)$ , the  $x$ -axis at  $B$ , and the graph of  $y = -x^{\frac{3}{2}}$  at  $C$ .



- (a) Show that the coordinates of  $C$  are  $(0.38197, -0.23607)$ , correct to 5 significant figures.

[5]

**[Turn over***For Examiner's Use*

Continuation of working space for question **10(a)**.

**(b)** Find the area of the shaded region.

[6]

Continuation of working space for question 10(b).

**End of Paper**

**[Turn over**

*For Examiner's Use*

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**BEDOK SOUTH SECONDARY SCHOOL**  
**PRELIMINARY EXAMINATION 2025**

**4E5N**

CANDIDATE  
NAME

CLASS

REGISTER  
NUMBER

**ADDITIONAL MATHEMATICS**  
**Paper 1**

**4049 / 01**  
**2 hours 15 minutes**

**90**

Answer **all** the questions.

- 1 Prove that  $\sin 2x - \cos 2x \tan x = \tan x$ . [4]
- 2 Show that the solution of  $2^{3x+4} \times 5^{2x+1} = 5^{3(x+1)} \times 16^x$  is  $2 \lg \frac{4}{5}$ . [4]
- 3 Giving your answer in the form  $\frac{c+d\sqrt{2}}{3}$ , solve, without using a calculator,  
 $x\sqrt{18} = 3x + \sqrt{32}$ . [5]
- 4 A square of area  $(11 + \sqrt{120}) \text{ cm}^2$  has a length of  $(\sqrt{a} + \sqrt{b}) \text{ cm}$ , where  $a < b$ .  
 Without using a calculator, find the values of  $a$  and  $b$ . [5]
- 5 The line  $3x + 4y = 13$  intersects the curve  $y = \frac{6x-10}{3x-1}$  at points  $P$  and  $Q$ .  
 Calculate the exact length of the line segment  $PQ$ . [5]
- 6 The coefficient of  $x^3$  in the expansion of  $(10 + kx)\left(2 - \frac{1}{2}x\right)^8$  is zero.  
 Find the value of the constant  $k$ . [5]
- 7 Solve the equation  $\frac{5 \cos x + \sin 2x}{\cos 2x + 5 \sin x} = \cot x$  for  $0 \leq x \leq 180^\circ$ . [6]
- 8 (a) Show that the derivative of  $x(x-3)^4$  with respect to  $x$  is  $(5x-3)(x-3)^3$ . [2]  
 (b) Hence, given that  $y = \frac{x(x-3)^4}{5x-3}$  and  $y$  is decreasing at a constant rate of  
 70 units/s, calculate the rate of change of  $x$  when  $x = 1$ . [4]

- 9 (a) Express  $y = 5 - 12x - 3x^2$  in the form  $y = a(x+b)^2 + c$  and hence show that  $y$  can never be greater than 20. [3]

- (b) Explain why there are no values of  $k$  for which the curve  $y = (k-1)x^2 + 2(k+2)x + k+3$  is always positive. [4]

- 10 A rectangular field has sides  $(3x-5)$  m and  $(x-10)$  m. Its area is at most  $200$  m<sup>2</sup>.

- (a) Find the range of values of  $x$  that satisfies the above sides and area conditions. [4]

- (b) Justify whether a fence of 98 m is enough to enclose the field. [3]

- 11 (a) State the range of values of  $x$  for which the equation below is valid.

$$2\log_3(4-x) - \log_9(x-4)^2 = 2 \quad [1]$$

- (b) Express  $2\log_3(4-x) - \log_9(x-4)^2 = 2$  as a quadratic equation  $x^2 + bx + c = 0$  and explain why there is only one real solution. [6]

- 12 A quadratic curve is given by  $y = hx^2 - 2x - 9h + 6$ , where  $h$  is a constant.

- (a) Show that the equation  $y = 0$  has real roots for all values of  $h$  except  $h = 0$ . [3]

- (b) State the value of  $h$  in the case where  $y = 0$  has two real and equal roots. [1]

- (c) Given that the line  $y = 2x - h - 12$  meets the curve  $y = hx^2 - 2x - 9h + 6$ , find the range of values of  $h$ . [5]

- 13 It is given that  $f(x) = x^2 e^{x+2}$ .

- (a) Show that the range of values of  $x$  for which  $f(x)$  is a decreasing function is  $-2 < x < 0$ . [4]

- (b) The gradient with the least value is in the range  $-2 < x < 0$ . Find the value of this gradient, giving your answer in exact form. [5]

- 14 It is given that  $f(x) = 3x^3 + 2x^2 + 16$ . The remainder when  $f(x)$  is divided by  $x - 3a$ , where  $a$  is a constant, is the same as the remainder when it is divided by  $3x + 2$ .

- (a) Find the possible values of  $a$ . [3]

- (b) Show, with clear working, that  $x = -2$  is a solution of  $f(x) = 0$ . [1]

- (c) Explain why  $f(x) = 0$  has only one real root. [5]

- (d) Hence use your answers to parts (b) and (c) to solve the equation

$$16y^3 + 2y - 3 = 0. \quad [2]$$

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

*Binomial Expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)! r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\Delta ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

**ANSWERS**  
(Bedok South) AM4 P1 (2025) Students

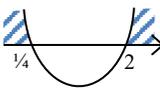
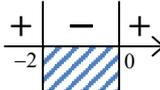
- |   |   |
|---|---|
| <p>1. <b>Hint:</b> Convert to <math>\sin x</math> and <math>\cos x</math> by apply double angle formulae.</p> <p>2. <math>2 \lg \left(\frac{4}{5}\right)</math></p> <p>3. <math>\frac{8+4\sqrt{2}}{3}</math></p> <p>4. <math>a = 5, b = 6</math></p> <p>5. <math>PQ = 5</math> units</p> <p>6. <math>k = 5</math></p> <p>7. <math>30^\circ, 90^\circ, 150^\circ</math></p> <p>8. (a) <b>Hint:</b> Apply Product Rule<br/> <math display="block">\frac{d(uv)}{dx} = \frac{du}{dx}v + u\frac{dv}{dx}</math></p> <p>(b) 2.5 units/s</p> <p>9. (a) <math>y = -3(x + 2)^2 + 17</math></p> <p>(b) <b>Hint:</b> Apply the two conditions:<br/>         (i) coefficient of <math>x^2 &gt; 0</math><br/>         (ii) discriminant <math>&lt; 0</math></p> | <p>10. (a) <math>10 &lt; x \leq 15</math></p> <p>(b) It is enough to enclose the field.</p> <p>11. (a) <math>x &lt; 4</math></p> <p>(b) <math>x = -5</math></p> <p>12. (a) <b>Hint:</b> Apply completing the square to the discriminant.</p> <p>(b) <math>h = \frac{1}{3}</math></p> <p>(c) <math>h \leq \frac{1}{4}</math> or <math>h \geq 2</math> and <math>h \neq 0</math></p> <p>13. (a) <b>Hint:</b> For decreasing function,<br/> <math>f'(x) &lt; 0</math></p> <p>(b) <math>(2 - 2\sqrt{2})e^{\sqrt{2}}</math></p> <p>14. (a) <math>a = 0</math> or <math>a = -\frac{2}{9}</math></p> <p>(b) <b>Hint:</b> Apply Factor Theorem</p> <p>(c) <b>Hint:</b> Show that discriminant <math>&lt; 0</math></p> <p>(d) <math>y = \frac{1}{2}</math></p> |
|---|---|

**MARKING SCHEME**  
(Bedok South) 4E5N AM P1 (Prelim 2025) (w Ans)

Qn	Solution	Marks	Testing	Qn	Solution	Marks	Testing
<b>1</b>	<b>Trigonometric Identities</b>						
	$LHS$ $= \sin 2x - \cos 2x \tan x$ $= 2 \sin x \cos x - (2 \cos^2 x - 1) \frac{\sin x}{\cos x}$ $= 2 \sin x \cos x - 2 \sin x \cos x + \frac{\sin x}{\cos x}$ $= \tan x$ $= RHS$	M2 M1 A1	Apply double angle for sine & cosine Expand & simplify		$= \frac{4\sqrt{2}(\sqrt{2}+1)}{(\sqrt{2}-1)(\sqrt{2}+1)}$ $= \frac{8+4\sqrt{2}}{(\sqrt{2})^2-(1)^2}$ $x = \frac{8+4\sqrt{2}}{3}$	M1 M1 M1 A1	Rationalise denominator with conjugate Expansion Difference of squares
<b>2</b>	<b>Exponential Equations</b>						
	$2^{2(x+2)} \times 5 = 5^{x+3} \times 8^x$ $2^4(2^{2x}) \times 5 = 5^3(5^x) \times 2^{3x}$ $\frac{2^{2x}}{(2^{3x})(5^x)} = \frac{5^3}{2^4 \times 5}$ $\frac{1}{(2^x)(5^x)} = \frac{25}{16}$ $\frac{1}{10^x} = \left(\frac{5}{4}\right)^2$ $10^x = \left(\frac{4}{5}\right)^2$ $x = \lg\left(\frac{4}{5}\right)^2$ $x = 2 \lg\left(\frac{4}{5}\right)$	M1 M1 M1 A1	Split the powers Separate factors with x and non-x Combine common index Express in logarithm Power law		$x\sqrt{18} = 3x + \sqrt{32}$ $3\sqrt{2}x = 3x + 4\sqrt{2}$ $(3\sqrt{2}-3)x = 4\sqrt{2}$ $x = \frac{4\sqrt{2}}{3\sqrt{2}-3}$ $= \frac{4\sqrt{2}(3\sqrt{2}+3)}{(3\sqrt{2}-3)(3\sqrt{2}+3)}$ $= \frac{24+12\sqrt{2}}{(3\sqrt{2})^2-(3)^2}$ $= \frac{24+12\sqrt{2}}{9}$ $= \frac{8+4\sqrt{2}}{3}$	M1 M1 M1 M1 A1	Grouping Rationalise denominator with conjugate Expansion Difference of squares
	$OR$ $2^{2(x+2)} \times 5 = 5^{x+3} \times 8^x$ $2^{2x+4} \times 5 = 5^{x+3} \times 2^{3x}$ $\frac{2^{2x+4}}{2^{3x}} = \frac{5^{x+3}}{5}$ $\frac{2^4}{2^x} = 5^x 5^2$ $10^x = \frac{2^4}{5^2}$ $10^x = \frac{4^2}{5^2}$ $x = \lg\left(\frac{4}{5}\right)^2$ $x = 2 \lg\left(\frac{4}{5}\right)$	M1 M1 M1 A1	Convert to prime bases Separate factors of different bases Combine common index Express in logarithm Power law	<b>4</b>	<b>Surds (Application)</b>		
	<b>3</b>	<b>Surds Expressions</b>					
	$x\sqrt{18} = 3x + \sqrt{32}$ $3x\sqrt{2} - 3x = 4\sqrt{2}$ $3x(\sqrt{2}-1) = 4\sqrt{2}$ $3x = \frac{4\sqrt{2}}{\sqrt{2}-1}$	M1	Grouping	(a)	Area of square = $11 + \sqrt{120}$ $(\sqrt{a} + \sqrt{b})^2 = 11 + 2\sqrt{30}$ $a + b + 2\sqrt{ab} = 11 + 2\sqrt{30}$ Equating the <u>rational</u> part, $a + b = 11$ $b = 11 - a \dots\dots(1)$ Equating the <u>irrational</u> part, $2\sqrt{ab} = 2\sqrt{30}$ $ab = 30 \dots\dots(2)$ Subst. (1) into (2), $a(11-a) = 30$ $11a - a^2 = 30$ $a^2 - 11a + 30 = 0$ $(a-5)(a-6) = 0$ $a = 5$ or $a = 6$ Corresponding $b$ values: $b = 6$ or $b = 5$ Since $a < b$ $a = 5, b = 6$	M1 M1 M1 M1 M1 A1	Expand Equating rational & irrational parts separately Substitution method Solve quadratic equation Correct set of values

Qn	Solution	Marks	Testing	Qn	Solution	Marks	Testing				
<b>5</b>	<b>Simultaneous Equations</b>										
	$4x - y = 5 \dots [1]$ $y = 2x^2 - 6x + 7 \dots [2]$ Subst (2) into (1) $4x - (2x^2 - 6x + 7) = 5$ $4x - 2x^2 + 6x - 7 = 5$ $2x^2 - 10x + 12 = 0$ $x^2 - 5x + 6 = 0$ $(x - 2)(x - 3) = 0$ $x = 2 \text{ or } x = 3$	M1	Substitution or Elimination Method		$\sin x (5 \cos x + 2 \sin x \cos x)$ $= \cos x (\cos^2 x - \sin^2 x + 5 \sin x)$ $5 \sin x \cos x + 2 \sin^2 x \cos x$ $= \cos^3 x - \sin^2 x \cos x + 5 \sin x \cos x$ $2 \sin^2 x \cos x = \cos^3 x - \sin^2 x \cos x$ $3 \sin^2 x \cos x - \cos^3 x = 0$ $\cos x (3 \sin^2 x - \cos^2 x) = 0$	M1	Apply double angle formula $\sin 2x$ & $\cos 2x$				
	Subst respective $x$ values into [1], <table border="1"> <tr> <td><math>y = 4(2) - 5</math> <math>y = 3</math></td> <td><math>y = 4(3) - 5</math> <math>y = 7</math></td> </tr> </table>	$y = 4(2) - 5$ $y = 3$	$y = 4(3) - 5$ $y = 7$	M1	Find values of 2 <sup>nd</sup> variable		<table border="1"> <tr> <td><math>\cos x = 0</math> <math>x = 90^\circ</math></td> <td> <math>3 \sin^2 x - \cos^2 x = 0</math>  <math>3 \sin^2 x = \cos^2 x</math>  <math>3 \tan^2 x = 1</math>  <math>\tan^2 x = \frac{1}{3}</math>  <math>\tan x = \pm \frac{1}{\sqrt{3}}</math>  <math>x = 30^\circ, 150^\circ</math> </td> </tr> </table>	$\cos x = 0$ $x = 90^\circ$	$3 \sin^2 x - \cos^2 x = 0$ $3 \sin^2 x = \cos^2 x$ $3 \tan^2 x = 1$ $\tan^2 x = \frac{1}{3}$ $\tan x = \pm \frac{1}{\sqrt{3}}$ $x = 30^\circ, 150^\circ$	M1	Expand & simplify
$y = 4(2) - 5$ $y = 3$	$y = 4(3) - 5$ $y = 7$										
$\cos x = 0$ $x = 90^\circ$	$3 \sin^2 x - \cos^2 x = 0$ $3 \sin^2 x = \cos^2 x$ $3 \tan^2 x = 1$ $\tan^2 x = \frac{1}{3}$ $\tan x = \pm \frac{1}{\sqrt{3}}$ $x = 30^\circ, 150^\circ$										
	$P(2, 3)$ and $Q(3, 7)$ $PQ = \sqrt{(3 - 2)^2 + (7 - 3)^2}$ $PQ = \sqrt{17}$	M1 A1	Apply Distance formula		$\therefore x = 30^\circ, 90^\circ, 150^\circ$	M1 A1	Zero product rule  Either solution correct Final solution				
<b>6</b>	<b>Binomial Theorem</b>			<b>8</b>	<b>Differentiation (Product Rule)</b>						
	General term of expansion $\left(2 - \frac{1}{2}x\right)^8$ is $T_{r+1} = \binom{8}{r} (2)^{8-r} \left(-\frac{x}{2}\right)^r$ $= \binom{8}{r} (-1)^r (2)^{8-2r} x^r$ $T_3 = \binom{8}{2} (-1)^2 (2)^{8-2(2)} x^2$ $= 448x^2$ $T_4 = \binom{8}{3} (-1)^3 (2)^{8-2(3)} x^3$ $= -224x^3$ $(10 + kx) \left(2 - \frac{1}{2}x\right)^8$ $= (10 + kx)(\dots 448x^2 - 224x^3 \dots)$ Coeff. of $x^3 = 0$ $(10)(-224) + k(448) = 0$ $448k = 2240$ $k = 5$	M1 A1 A1	General term of binomial expansion  Extract specific terms	(a)	$\frac{d}{dx} [x(x - 3)^4]$ $= (x - 3)^4 + 4x(x - 3)^3$ $= (x - 3)^3 (x - 3 + 4x)$ $= (5x - 3)(x - 3)^3$	M1 A1	Apply Product Rule				
					<b>Differentiation (Quotient Rule)</b>						
				(b)	$y = \frac{x(x - 3)^4}{5x - 3}$ $\frac{dy}{dx} = \frac{(5x - 3)(x - 3)^3(5x - 3) - 5x(x - 3)^4}{(5x - 3)^2}$ $= \frac{(x - 3)^3((5x - 3)^2 - 5x(x - 3))}{(5x - 3)^2}$ $= \frac{(x - 3)^3(25x^2 - 30x + 9 - 5x^2 + 15x)}{(5x - 3)^2}$ $= \frac{(x - 3)^3(20x^2 - 15x + 9)}{(5x - 3)^2}$ When $x = 1$ , $\frac{dy}{dt} = \frac{dy}{dx} \times \frac{dx}{dt}$ $-70 = \frac{(x - 3)^3(20x^2 - 15x + 9)}{(5x - 3)^2} \times \frac{dx}{dt}$ $= \frac{(1 - 3)^3(20 - 15 + 9)}{(5 - 3)^2} \times \frac{dx}{dt}$ $-70 = -28 \times \frac{dx}{dt}$ $= 2.5 \text{ units/s}$	M1 M1 A1	Apply Quotient Rule  Factorise & simplify				
<b>7</b>	<b>Trigonometric Equations</b>										
	$\frac{5 \cos x + \sin 2x}{\cos 2x + 5 \sin x} = \cot x$ $\frac{5 \cos x + \sin 2x}{\cos 2x + 5 \sin x} = \frac{\cos x}{\sin x}$ $\sin x (5 \cos x + \sin 2x)$ $= \cos x (\cos 2x + 5 \sin x)$	M1	Convert to $\sin x$ & $\cos x$								



Qn	Solution	Marks	Testing	Qn	Solution	Marks	Testing
	$x^2 - 8x + 16 = 81$ $x^2 - 8x - 65 = 0$ $(x + 5)(x - 13) = 0$ $x = -5$ or $x = 13$ From (a), since $x < 4$ , $\therefore x = -5$ is the only one real solution	M1 A1 B1	Exponential form  Writing $\log_3(x - 4)$ is not correct as $4 - x > 0$ , i.e. $x - 4 < 0$	(b)	For 2 real and equal roots, $D = 0$ $4(3h - 1)^2 = 0$ $h = \frac{1}{3}$	A1	
	<b>OR</b> $2 \log_3(4 - x) - \log_9(x - 4)^2 = 2$ $2 \log_3(4 - x) - \frac{\log_3(x - 4)^2}{\log_3 9} = 2$ $\log_3(4 - x)^2 - \frac{\log_3(x - 4)^2}{\log_3 3^2} = 2$ $\log_3(4 - x)^2 - \frac{\log_3(x - 4)^2}{2} = 2$ $\log_3(4 - x)^2 - \log_3(4 - x) = 2$ $\log_3 \frac{(4 - x)^2}{(4 - x)} = 2$ $\frac{(4 - x)^2}{(4 - x)} = 3^2$ $x^2 - 8x + 16 = 9(4 - x)$ $x^2 - 8x + 16 = 36 - 9x$ $x^2 + x - 20 = 0$ $(x + 5)(x - 4) = 0$ $x = -5$ or $x = 4$ From (a), since $x < 4$ , $\therefore x = -5$ is the only one real solution	M1 M1 M1 M1 M1 A1 B1	Change-base law  Power law  Identity property  Quotient law  Convert Logarithmic form to Exponential form  Writing $\log_3(x - 4)$ is not correct as $4 - x > 0$ , i.e. $x - 4 < 0$	(c)	For line meeting the curve, $hx^2 - 2x - 9h + 6 = 2x - h - 12$ $hx^2 - 4x + 18 - 8h = 0$ $D \geq 0$ $(-4)^2 - 4h(18 - 8h) \geq 0$ $16 - 8h(9 - 4h) \geq 0$ $2 - h(9 - 4h) \geq 0$ $4h^2 - 9h + 2 \geq 0$ $(4h - 1)(h - 2) \geq 0$   $h \leq \frac{1}{4}$ or $h \geq 2 \dots\dots [3]$ From [1] & [3], $h \leq \frac{1}{4}$ or $h \geq 2$ and $h \neq 0$	M1 M1 M1 M1 M1 A1 A1	
<b>12 Quadratic Equations</b>				<b>13 Increasing / Decreasing Fns</b>			
(a)	When $y = 0$ $hx^2 - 2x - 9h + 6 = 0$ $hx^2 - 2x + (6 - 9h) = 0$ For a quadratic curve, coeff of $x^2 \neq 0$ , $h \neq 0 \dots [1]$ $D = (-2)^2 - 4h(6 - 9h)$ $= 4 - 4h(6 - 9h)$ $= 4(1 - 3h(2 - 3h))$ $= 4(9h^2 - 6h + 1)$ $= 4(3h - 1)^2$ or $(6h - 2)^2$ $D \geq 0 \dots [2]$ $\therefore$ from [1] & [2], $y = 0$ has real roots for all values of $h$ except $h = 0$ .	M1 M1 M1	$D = b^2 - 4ac$	(a)	$f(x) = x^2 e^{(x+2)}$ $f'(x) = 2x e^{(x+2)} + x^2 e^{(x+2)}$ $= x e^{(x+2)}(2 + x)$ $= x(x + 2) e^{(x+2)}$ For decreasing function, $f'(x) < 0$ $x(x + 2) e^{(x+2)} < 0$ since $e^{(x+2)} > 0$ $x(x + 2) < 0$   $-2 < x < 0$	M1 A1 M1 M1	Apply Product Rule  Decreasing function  Must explain exponential function is positive for all values of $x$
<b>Maxima &amp; Minima</b>							
(b)				(b)	$f'(x) = (x^2 + 2x) e^{(x+2)}$ $f''(x) = (2x + 2) e^{(x+2)} + (x^2 + 2x) e^{(x+2)}$ $f''(x) = (x^2 + 4x + 2) e^{(x+2)}$ For the least gradient, $f''(x) = 0$	M1	Apply Product Rule

Qn	Solution	Marks	Testing	Qn	Solution	Marks	Testing								
	$(x^2 + 4x + 2)e^{(x+2)} = 0$ $x^2 + 4x + 2 = 0$ $x = \frac{-4 \pm \sqrt{4^2 - 4(1)(2)}}{2(1)}$ $= \frac{-4 \pm \sqrt{8}}{2}$ $= \frac{-4 \pm 2\sqrt{2}}{2}$ $= -2 \pm \sqrt{2}$ Since the least gradient lies in $-2 < x < 0,$ $x = -2 + \sqrt{2}$ Least gradient $f'(x) = x(x+2)e^{(x+2)}$ $f'(-2 + \sqrt{2})$ $= (-2 + \sqrt{2})(-2 + \sqrt{2} + 2)e^{(-2 + \sqrt{2} + 2)}$ $= (-2 + \sqrt{2})\sqrt{2}e^{\sqrt{2}}$ $= (2 - 2\sqrt{2})e^{\sqrt{2}}$	M1 M1 A1 A1	Quadratic formula or Completing the Square	(c)	From (b), $x + 2$ is a factor of $f(x)$ . By inspection, $f(x) = 3x^3 + 2x^2 + 16$ $= (x + 2)(3x^2 + kx + 8)$ Equating coefficient of <table border="1" style="margin-left: 20px;"> <tr> <td><math>x^2 :</math></td> <td><math>k + 6 = 2</math></td> </tr> <tr> <td></td> <td><math>k = -4</math></td> </tr> </table> <table border="1" style="margin-left: 20px;"> <tr> <td><math>x :</math></td> <td><b>or</b> <math>2k + 8 = 0</math></td> </tr> <tr> <td></td> <td><math>k = -4</math></td> </tr> </table> $f(x) = 3x^3 + 2x^2 + 16$ $= (x + 2)(3x^2 - 4x + 8)$ For $f(x) = 0$ $(x + 2)(3x^2 - 4x + 8) = 0$ $x + 2 = 0$ $x = -2$  $\text{or } 3x^2 - 4x + 8 = 0$ $D = (4)^2 - 4(3)(8)$ $D = -80$ Since $D < 0$ , there is no real roots for the quadratic equation $\therefore f(x) = 0$ has only one real root $x = -2$ .	$x^2 :$	$k + 6 = 2$		$k = -4$	$x :$	<b>or</b> $2k + 8 = 0$		$k = -4$	M1 M1 M1 M1 B1	Comparing coefficients or Long Division  Factorisation  Solution for linear equation  Use of discriminant or Quadratic formula
$x^2 :$	$k + 6 = 2$														
	$k = -4$														
$x :$	<b>or</b> $2k + 8 = 0$														
	$k = -4$														
<b>14 Remainder &amp; Factor Thm</b>				(d)	$16y^3 + 2y - 3 = 0$ $16 + \frac{2}{y^2} - \frac{3}{y^3} = 0$ $3\left(-\frac{1}{y}\right)^3 + 2\left(-\frac{1}{y}\right)^2 + 16 = 0$  Let $x = -\frac{1}{y}$ $3x^3 + 2x^2 + 16 = 0$ $x = -2$ $-\frac{1}{y} = -2$ $y = \frac{1}{2}$	M1 M1 A1	Transform into the required format								
(a)	Given $f(x) = 3x^3 + 2x^2 + 16$ . $f(3a) = f\left(-\frac{2}{3}\right)$ $3(3a)^3 + 2(3a)^2 + 16$ $= 3\left(-\frac{2}{3}\right)^3 + 2\left(-\frac{2}{3}\right)^2 + 16$ $3(27a^3) + 2(9a^2)$ $= 3\left(-\frac{8}{27}\right) + 2\left(\frac{4}{9}\right)$ $81a^3 + 18a^2 = -\frac{8}{9} + \frac{8}{9}$ $9a^2(9a + 2) = 0$ $a = 0$ or $a = -\frac{2}{9}$	M1 M1 A1	Substitute values correctly  Factorisation	(b)	Subst $x = -2$ into $f(x)$ , $f(-2) = 3(-2)^3 + 2(-2)^2 + 16$ $= -24 + 8 + 16$ $= 0$ $\therefore x = -2$ is a solution of $f(x)$ .	A1	Apply Factor Theorem								



**BEDOK SOUTH SECONDARY SCHOOL**  
**PRELIMINARY EXAMINATION 2025**

**4E5N**

CANDIDATE  
NAME

CLASS

REGISTER  
NUMBER

**ADDITIONAL MATHEMATICS**  
**Paper 2**

**4049 / 02**  
**2 hours 15 minutes**

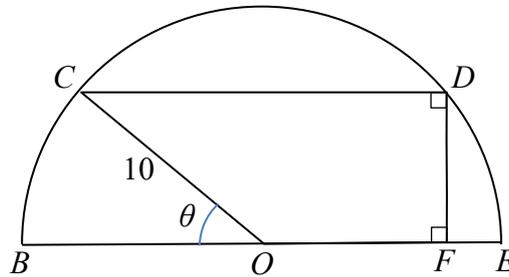
**90**

Answer **all** the questions.

- 1 (a) Solve the equation  $2(4^x) - 8 = 11(2^x) - 2^{2x+3}$ , giving your answer correct to 3 significant figures. [5]
- (b) Show that the solution from **part (a)** may be written in the form  $m - \log_n p$  where  $m$ ,  $n$  and  $p$  are integers to be determined. [2]
- 2 The mass,  $M$  grams, of a radioactive substance, present at time  $t$  years after first being observed, is given by the formula  $M = 200e^{-kt}$ , where  $k$  is a constant. The mass of the substance was 123.7 g after being observed for 2 years.
- (a) (i) State the initial mass of the substance. [1]
- (ii) Show that  $k$  is approximately 0.240, correct to 3 significant figures. [1]
- (iii) Find the mass of the substance when  $t = 5$ , [1]
- (iv) Find the value of  $t$  when the mass of the substance is 15% of its initial mass. Give your answers correct to three significant figures. [2]
- (b) Explain, with clear working, why the mass of the substance can never be more than 200 grams. [1]
- (c) Sketch the graph of  $M$  against  $t$ . [2]
- 3 (a) It is given that  $y = x^2\sqrt{2x-5}$ , where  $x \geq h$ . Show that  $\frac{dy}{dx} = \frac{kx(x-2)}{\sqrt{2x-5}}$ , where  $k$  is an integer and determine the value of  $h$  and of  $k$ . [4]
- (b) Hence evaluate  $\int_3^7 \left\{ \frac{10x(x-2)}{\sqrt{2x-5}} + 6 \right\} dx$ . [4]
- 4 (a) (i) Factorise completely  $x^3 + 64$ . [2]
- (ii) Hence, express  $\frac{3x^2}{x^3 + 64}$  in partial fractions. [5]
- (b) Using the results in **part (a)**, or otherwise, find  $\int \frac{2x^3 + 3x^2 + 128}{x^3 + 64} dx$ . [3]

- 5 A particle moves in a straight line so that, at time  $t$  seconds after passing a fixed point  $O$ , its velocity is  $v$  m/s, where  $v = 4 + 8\cos 2t$ . Find
- (a) the velocity of the particle at the instant it passes  $O$ , [1]
  - (b) the least value of the particle's acceleration, [1]
  - (c) the values of  $t$ , in terms of  $\pi$ , when the particle is at rest for  $0 \leq t \leq 3$ , [4]
  - (d) the distance travelled in the first 2 seconds. [4]

6



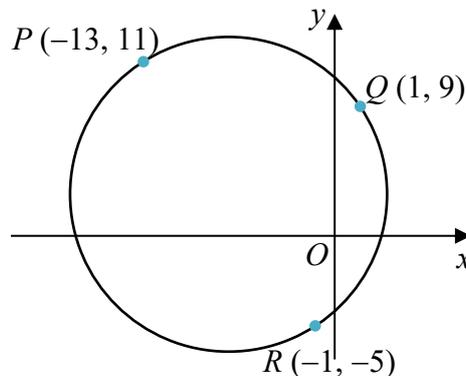
The diagram shows right angled trapezium  $OCDF$  inside a semicircle with centre  $O$  and radius 10 cm such that angle  $BOC$  is  $\theta$  radians, and angle  $CDF$  and angle  $OFD$  are right angles.

- (a) Show that the perimeter,  $P$  cm, of trapezium  $OCDF$  is given by  

$$P = 10 + 30 \cos \theta + 10 \sin \theta$$
 [2]
- (b) Find the value of  $R$  when  $10 \sin \theta + 30 \cos \theta$  is expressed as  $R \cos(\theta - \alpha)$ , where  $R$  and  $\alpha$  are constants, and hence state the maximum perimeter of the trapezium. [3]
- (c) Show that the area,  $A$  cm<sup>2</sup>, of trapezium  $OCDF$  is given by  

$$A = 75 \sin 2\theta$$
 [2]
- (d) The area of the trapezium varies with the value of  $\theta$ . Find the value of  $\theta$  for which the area has a stationary value and determine whether this area is a maximum or a minimum. [4]

7 Solutions to this question by accurate drawing will not be accepted.

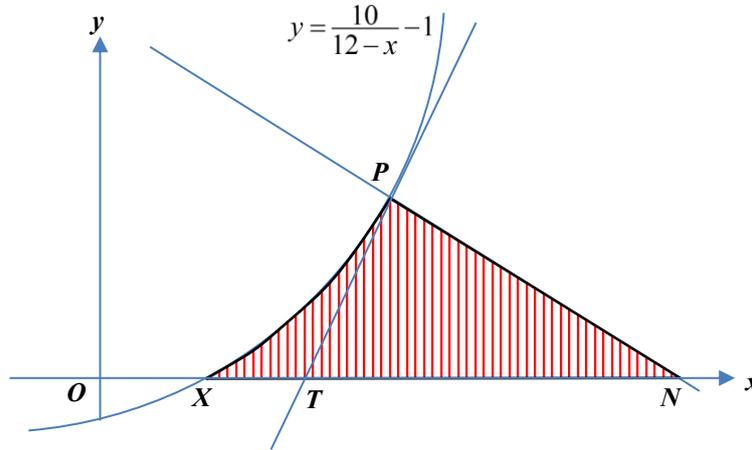


In the diagram,  $P$ ,  $Q$  and  $R$  are points on the circle.

- (a) Explain, with geometrical reason, why  $PR$  is the diameter of the circle. [3]
- (b) Find the equation of the circle in the form  $x^2 + y^2 + ax + by + c = 0$ , where  $a$ ,  $b$  and  $c$  are integers. [3]

- (c) Find the equation of the perpendicular bisector of  $PQ$ . [3]
- (d) The point  $S$  lies on the circle such that it is furthest from the point  $Q$ .  
Show that the coordinates of  $S$  are  $(-15, -3)$  and hence calculate the area of the quadrilateral  $PQRS$ . [3]

8



The diagram shows part of the curve  $y = \frac{10}{12-x} - 1$  passing through the point  $P(2k, k-1)$ , where  $k$  is a constant. The curve meets the  $x$ -axis at the point  $X$ . The tangent and normal at  $P$  meet the  $x$ -axis at the points  $T$  and  $N$  respectively.

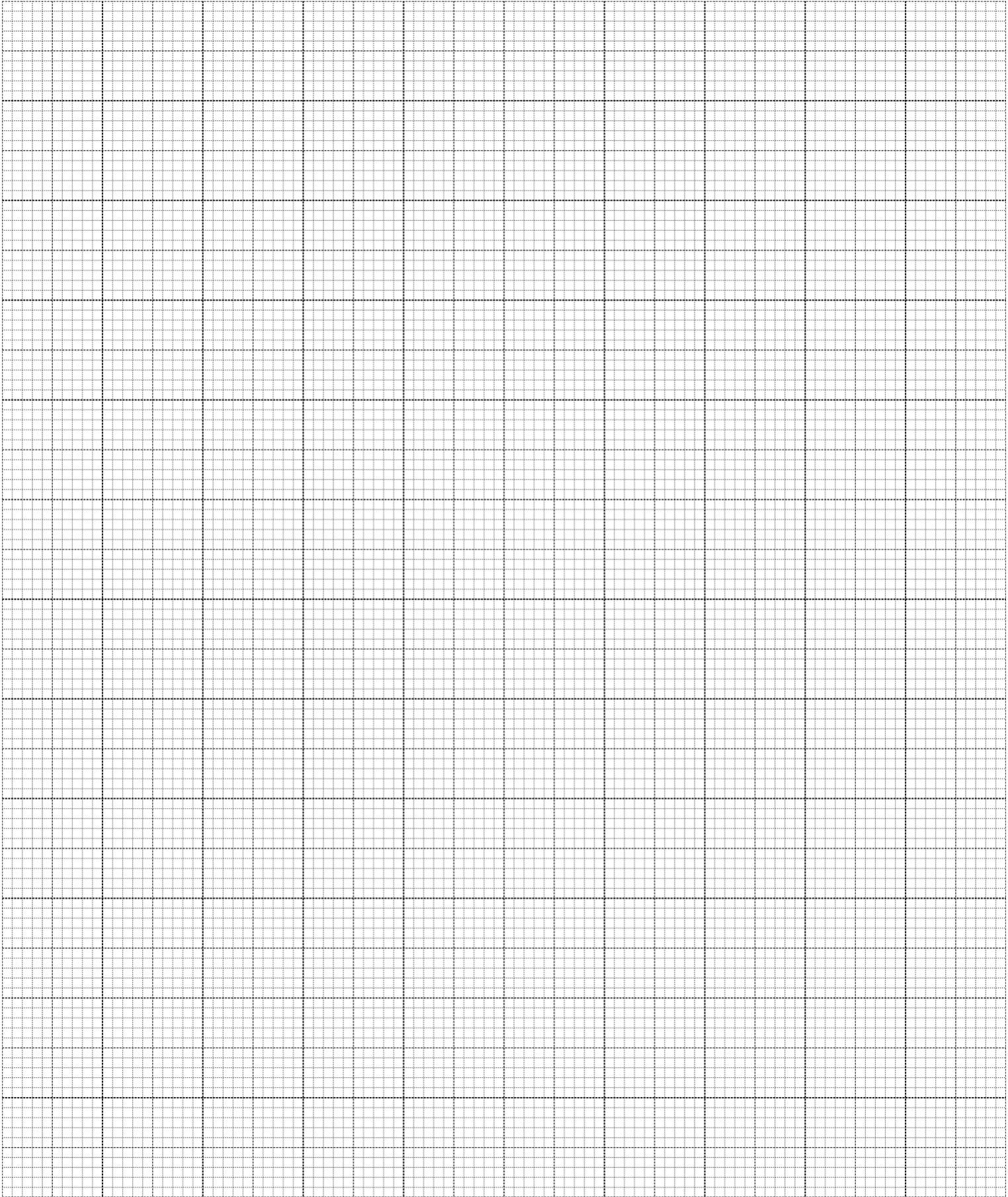
- (a) Find the equation of the normal at  $P$ . [6]
- (b) Find the **exact** area of the shaded region. [6]

9 The table below shows experimental values of two variables  $x$  and  $y$ .

$x$	1	2	3	4	5	6
$y$	2.20	1.74	1.71	1.83	1.87	1.96

The variables  $x$  and  $y$  are related by the equation  $\frac{y}{a} = \frac{1}{x} + b\sqrt{x}$ , where  $a$  and  $b$  are constants. One value of  $y$  has been recorded incorrectly.

- (a) Show how  $\frac{y}{a} = \frac{1}{x} + b\sqrt{x}$  is transformed to plot a graph of  $xy$  against  $x\sqrt{x}$ . [1]
- (b) Draw a straight line graph of  $xy$  against  $x\sqrt{x}$  for the given data. [2]
- (c) Using your graph,
- find an approximate value of  $y$  to replace the incorrect value, [2]
  - estimate the value of  $a$  and of  $b$ , [3]
  - find the value of  $y$  when  $x = 2.52$ . [2]
- (d) A pair of values of  $x$  and  $y$  is considered acceptable only if the  $xy$  value is within 2% vertical difference from the straight line. A student recorded a pair of values such that  $x = 4.50$  and  $y = 1.86$ .  
Verify whether the recorded values by the student are acceptable. [2]



## *Mathematical Formulae*

### 1. ALGEBRA

#### *Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

#### *Binomial Expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n,$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{(n-r)! r!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

### 2. TRIGONOMETRY

#### *Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

#### *Formulae for $\Delta ABC$*

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} ab \sin C$$

**ANSWERS**  
(Bedok South) 4E5N AM P2 (Prelim 2025) (w Ans)

1. (a)  $x = 0.678$  (to 3 sig. fig.)

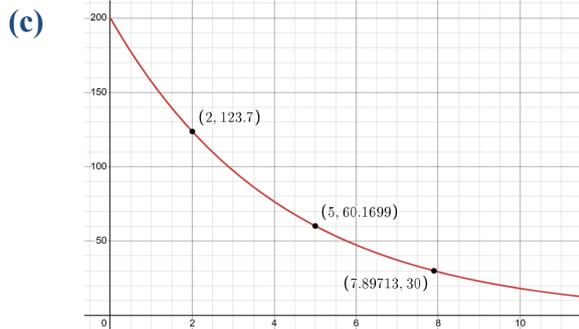
(b)  $m = 3, n = 2, p = 5$

2. (a) (i)  $M_0 = 200$  g

(ii)  $k = 0.240$  (to 3 sig. fig.)

(iii)  $M = 60.2$  g (to 3 sig. fig.)

(iv)  $t = 7.90$  years (to 3 sig. fig.)



3. (a)  $h = \frac{5}{2}, k = 5$

(b) 300

4. (a) (i)  $(x + 4)(x^2 - 4x + 16)$

(ii)  $\frac{1}{x + 4} + \frac{2x - 4}{x^2 - 4x + 16}$

(b)  $2x + \ln(x^3 + 64) + c$

5. (a)  $v = 12$  m/s

(b) Least  $a = -16$  m/s<sup>2</sup>

(c)  $t = \frac{1}{3}\pi, \frac{2}{3}\pi$

(d) 10.3 m (to 3 sig. fig.)

6. (a) **Hint:** Draw a line  $CG \perp BE$

(b)  $R = 10\sqrt{10}$  or 31.6 (to 3 sig. fig.)  
Max  $P = 41.6$  cm (to 3 sig. fig.)

(c) **Hint:** Apply Double Angle formula

(d)  $\theta = \frac{\pi}{4}$

7. (a) **Hint:** Right angle in semicircle

(b)  $x^2 + y^2 + 14x - 6y - 42 = 0$

(c)  $y = 7x + 52$

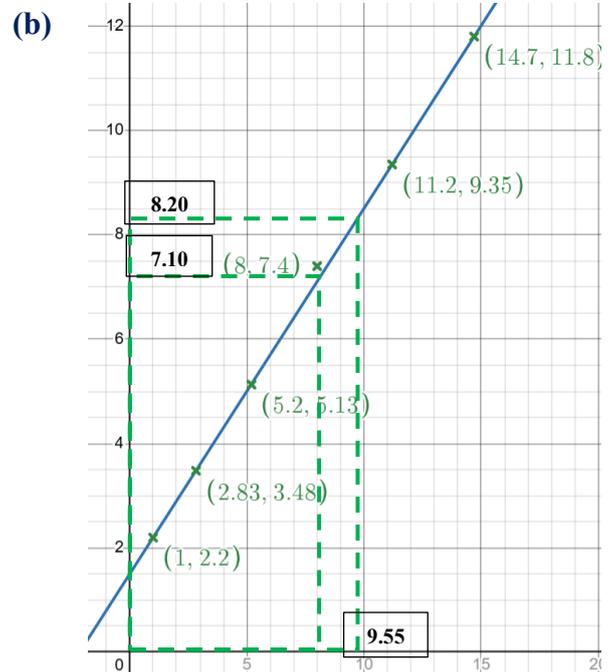
(d) **Hint:** The furthest two points on a circle is its diameter.

$Area$  of  $PQRS = 200$  units<sup>2</sup>

8. (a)  $y = -\frac{2}{5}x + 8$

(b)  $10 \ln 5 + 12$

9. (a) **Hint:** Multiply equation with  $ax$  to get  $xy = ab(x\sqrt{x}) + a$



(c) (i)  $y = 1.78$  (to 3 sig. fig.)

(ii)  $a = 1.50$  (to 3 sig. fig.)

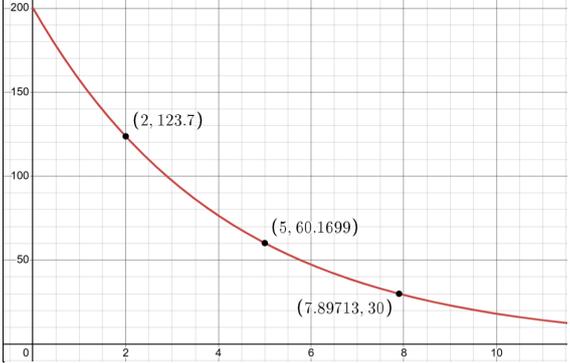
$b = 0.467$  (to 3 sig. fig.)

(iii)  $y = 1.71$  (to 3 sig. fig.)

(d) Unacceptable,  
Vertical difference = 2.073%

**MARKING SCHEME**  
(Bedok South) 4E5N AM P2 (Prelim 2023) (w Ans)

Qn	Solution	Testing
<b>1.</b>	<b>Exponential Equations</b>	
(a)	$2(4^x) - 8 = 11(2^x) - 2^{2x+3}$ $2(2^{2x}) - 8 = 11(2^x) - (2^{2x})2^3$ $2(2^x)^2 - 8 = 11(2^x) - 8(2^x)^2$ <p style="text-align: center;">Let <math>u = 2^x</math></p> $2u^2 - 8 = 11u - 8u^2$ $10u^2 - 11u - 8 = 0$ $(2u + 1)(5u - 8) = 0$ $u = -\frac{1}{2} \text{ or } u = \frac{8}{5}$ $2^x = -\frac{1}{2} \text{ (reject) } \quad 2^x = \frac{8}{5}$ $\lg 2^x = \lg \frac{8}{5}$ $x = \frac{\lg \frac{8}{5}}{\lg 2}$ $= 0.678072$ <p style="text-align: center;"><b>= 0.678</b> (to 3 sig. fig.)</p>	<p>Convert to base 2</p> <p>Apply substitution correctly</p> <p>Solving for <math>u</math></p> <p>Apply logarithm appropriately</p>
(b)	<p>From (a), <math>2^x = \frac{8}{5}</math></p> $\log_2 2^x = \log_2 \frac{8}{5}$ $x \log_2 2 = \log_2 8 - \log_2 5$ $x = \log_2 2^3 - \log_2 5$ $= 3 \log_2 2 - \log_2 5$ $= 3 - \log_2 5$ $= m - \log_n p$ <p style="text-align: center;"><b><math>m = 3, n = 2, p = 5</math></b></p>	<p>Apply <math>\log_2</math> onto equation</p> <p>Power law Quotient law</p> <p>Identity property</p>
<b>2.</b>	<b>Exponential Functions (Word Problems)</b>	
(a)	When $t = 0$ ,	
(i)	$M = 200e^{-kt}$ $M_0 = 200e^{-k(0)}$ <p style="text-align: center;"><b>= 200 g</b></p>	
(a)	When $t = 2, M = 123.7$	
(ii)	$M = 200e^{-kt}$ $123.7 = 200e^{-k(2)}$ $\frac{123.7}{200} = e^{-2k}$ $\ln\left(\frac{123.7}{200}\right) = -2k$	Take natural logarithm on both

Qn	Solution	Testing										
	$k = -\frac{1}{2} \ln\left(\frac{123.7}{200}\right)$ $= 0.240229$ <p style="text-align: center;"><b>= 0.240</b> (to 3 sig. fig.)</p>	sides of equation										
(a)	When $t = 5$ ,											
(ii)	<table border="1" style="width: 100%;"> <tr> <td>For <math>k = 0.24</math></td> <td>For <math>k = 0.240229</math></td> </tr> <tr> <td><math>M = 200e^{-kt}</math></td> <td><math>M = 200e^{-kt}</math></td> </tr> <tr> <td><math>= 200e^{-0.24(5)}</math></td> <td><math>= 200e^{-0.240229(5)}</math></td> </tr> <tr> <td><math>= 60.23884</math></td> <td><math>= 60.16991</math></td> </tr> </table> <p style="text-align: center;"><b>= 60.2 g</b> (to 3 sig. fig.)</p>	For $k = 0.24$	For $k = 0.240229$	$M = 200e^{-kt}$	$M = 200e^{-kt}$	$= 200e^{-0.24(5)}$	$= 200e^{-0.240229(5)}$	$= 60.23884$	$= 60.16991$			
For $k = 0.24$	For $k = 0.240229$											
$M = 200e^{-kt}$	$M = 200e^{-kt}$											
$= 200e^{-0.24(5)}$	$= 200e^{-0.240229(5)}$											
$= 60.23884$	$= 60.16991$											
(a)	$M = M_0 e^{-kt}$											
(iv)	$\frac{M}{M_0} = e^{-kt}$ $15\% = e^{-kt}$ $0.15 = e^{-kt}$ <table border="1" style="width: 100%;"> <tr> <td>For <math>k = 0.24</math></td> <td>For <math>k = 0.240229</math></td> </tr> <tr> <td><math>0.15 = e^{-0.24t}</math></td> <td><math>0.15 = e^{-0.240229t}</math></td> </tr> <tr> <td><math>\ln 0.15 = -0.24t</math></td> <td><math>\ln 0.15 = -0.240229t</math></td> </tr> <tr> <td><math>t = -\frac{\ln 0.15}{0.24}</math></td> <td><math>t = -\frac{\ln 0.15}{0.240229}</math></td> </tr> <tr> <td><math>= 7.90467</math></td> <td><math>= 7.89713</math></td> </tr> </table> <p style="text-align: center;"><b><math>t = 7.90</math> years</b> (to 3 sig. fig.)</p>	For $k = 0.24$	For $k = 0.240229$	$0.15 = e^{-0.24t}$	$0.15 = e^{-0.240229t}$	$\ln 0.15 = -0.24t$	$\ln 0.15 = -0.240229t$	$t = -\frac{\ln 0.15}{0.24}$	$t = -\frac{\ln 0.15}{0.240229}$	$= 7.90467$	$= 7.89713$	Take natural logarithm on both sides of equation
For $k = 0.24$	For $k = 0.240229$											
$0.15 = e^{-0.24t}$	$0.15 = e^{-0.240229t}$											
$\ln 0.15 = -0.24t$	$\ln 0.15 = -0.240229t$											
$t = -\frac{\ln 0.15}{0.24}$	$t = -\frac{\ln 0.15}{0.240229}$											
$= 7.90467$	$= 7.89713$											
(b)	<p>Since for <math>t \geq 0</math>,</p> $e^{kt} \geq 1$ $\frac{1}{e^{kt}} \leq 1$ $e^{-kt} \leq 1$ $200e^{-kt} \leq 200$ $M \leq 200$ <p><math>\therefore</math> mass of substance can never be more than 200 g.</p>											
(c)												

G1 – Initial state (0, 200)

G1 – Smooth curve decreasing towards asymptote  $t$ -axis

Qn	Solution	Testing
<b>3.</b>	<b>Differentiation (Product Rule)</b>	
(a)	<p>For square root to be defined,</p> $2x - 5 \geq 0 \Rightarrow x \geq \frac{5}{2}$ $\therefore h = \frac{5}{2}$ $y = x^2\sqrt{2x-5}$ $y = x^2(2x-5)^{\frac{1}{2}}$ $\frac{dy}{dx} = 2x(2x-5)^{\frac{1}{2}} + x^2(2)^{\frac{1}{2}}(2x-5)^{-\frac{1}{2}}$ $\frac{dy}{dx} = 2x\sqrt{2x-5} + \frac{x^2}{\sqrt{2x-5}}$ $= \frac{2x(2x-5) + x^2}{\sqrt{2x-5}}$ $= \frac{2x(2x-5) + x^2}{\sqrt{2x-5}}$ $= \frac{5x^2 - 10x}{\sqrt{2x-5}}$ $\frac{dy}{dx} = \frac{5x(x-2)}{\sqrt{2x-5}}$ $\therefore k = 5$	<p>Square root criterion</p> <p>Apply Product rule</p> <p>Combine to single fraction</p>
	<b>Integration (Reverse of Differentiation)</b>	
(b)	$\int_3^7 \left\{ \frac{10x(x-2)}{\sqrt{2x-5}} + 6 \right\} dx$ $= 2 \int_3^7 \frac{5x(x-2)}{\sqrt{2x-5}} dx + \int_3^7 6 dx$ $= 2 [x^2\sqrt{2x-5}]_3^7 + 6[x]_3^7$ $= 2 \{ 7^2\sqrt{2(7)-5} - 3^2\sqrt{2(3)-5} \}$ $+ 6(7-3)$ $= 2 \{ 49\sqrt{9} - 9\sqrt{1} \} + 24$ $= 276 + 24$ $= \mathbf{300}$	<p>Split into 2 integrals</p> <p>Integration as reversed differentiation</p> <p>Substitution of boundaries</p>
	<p><b>OR</b></p> $\frac{dy}{dx} = \frac{5x(x-2)}{\sqrt{2x-5}}$ $\int_3^7 \frac{5x(x-2)}{\sqrt{2x-5}} dx = [x^2\sqrt{2x-5}]_3^7$	<p>Integration as reversed differentiation</p>

Qn	Solution	Testing
	$\int_3^7 \frac{10x(x-2)}{\sqrt{2x-5}} dx = 2[x^2\sqrt{2x-5}]_3^7$ $\int_3^7 \frac{10x(x-2)}{\sqrt{2x-5}} dx + \int_3^7 6 dx$ $= 2 \{ 7^2\sqrt{2(7)-5} - 3^2\sqrt{2(3)-5} \}$ $+ \int_3^7 6 dx$ $\int_3^7 \left\{ \frac{10x(x-2)}{\sqrt{2x-5}} + 6 \right\} dx$ $= 2 \{ 49\sqrt{9} - 9\sqrt{1} \} + 6[x]_3^7$ $= 276 + 6(7-3)$ $= \mathbf{300}$	<p>Transform to required integral</p> <p>Substitution of boundaries</p>
<b>4.</b>	<b>Cubic Identities</b>	
(a)	$x^3 + 64$	
(i)	$= (x)^3 + (4)^3$ $= (x+4)((x)^2 - (x)(4) + (4)^2)$ $= (x+4)(x^2 - 4x + 16)$	<p>Apply sum of cubes identity</p>
	<b>Partial Fractions</b>	
(a)	$\frac{3x^2}{x^3 + 64}$	
(ii)	$= \frac{x^3 + 64}{(x+4)(x^2 - 4x + 16)}$ $= \frac{A}{x+4} + \frac{Bx+C}{x^2 - 4x + 16}$ $A(x^2 - 4x + 16) + (Bx+C)(x+4) = 3x^2$	<p>Express proper fraction in partial fractions with unknown coefficients</p>
	<p>Let <math>x = -4</math>,</p> $A((-4)^2 - 4(-4) + 16) = 3(-4)^2$ $A(16 + 16 + 16) = 3(16)$ $A = 1$ <p>Let <math>x = 0</math>,</p> $A(16) + C(4) = 0$ $1(16) + 4C = 0$ $16 + 4C = 0$ $C = -4$ <p>Let <math>x = 1</math>,</p> $A(1 - 4 + 16) + (B + C)(1 + 4) = 3$ $1(13) + (B - 4)(5) = 3$ $13 + 5B - 20 = 3$	<p>Use Substitution and/or Equating coefficients methods to find unknowns</p> <p>Award 1 mark for at least 2 correct values</p>

Qn	Solution	Testing
	$B = 2$	
	<b>OR</b>	
	Equating coefficient of	
	$x^2$ : $A + B = 3$ $B = 3 - A \dots (1)$	
	$x$ : $-4A + 4B + C = 0$ $\dots (2)$	
	$x^0$ : $16A + 4C = 0$ $C = -4A \dots (3)$	
	Subst (1) & (3) into (2), $-4A + 4(3 - A) + (-4A) = 0$ $-4A + 12 - 4A - 4A = 0$ $12A = 12$ $A = 1$ $B = 3 - 1 = 2$ $C = -4(1) = -4$	
	$\therefore \frac{3x^2}{x^3 + 64}$ $= \frac{1}{x + 4} + \frac{2x - 4}{x^2 - 4x + 16}$	
<b>Indefinite Integral</b>		
(b)	$\int \frac{2x^3 + 3x^2 + 128}{x^3 + 64} dx$ $= \int \frac{2(x^3 + 64)}{x^3 + 64} dx + \int \frac{3x^2}{x^3 + 64} dx$ $= \int 2 dx + \int \frac{3x^2}{x^3 + 64} dx$ $= 2x + \ln(x^3 + 64) + c$	Split into 2 integrals  Correct integration
<b>5. Kinematics (Trigonometric Functions)</b>		
(a)	When particle passes $O$ , $t = 0$ , Hence, $v = 4 + 8 \cos 2(0)$ $= 12 \text{ m/s}$	
(b)	$v = 4 + 8 \cos 2t$ $\frac{dv}{dt} = -(2)8 \sin 2t$ $a = -16 \sin 2t$ Least acceleration $= -16 \text{ m/s}^2$	
(c)	$0 \leq t \leq 3$ $0 \leq 2t \leq 6$ When particle is at rest, $v = 0 \text{ m/s}$ ,	

Qn	Solution	Testing								
	$4 + 8 \cos 2t = 0$ $\cos 2t = -\frac{1}{2}$ Basic angle $\alpha = \cos^{-1}\left(\frac{1}{2}\right) = \frac{1}{3}\pi$	Correct Substitution  Basic Angle								
	For $\cos 2t < 0$ , $2t$ lies in Q2, Q3 $2t = \pi - \frac{1}{3}\pi, \pi + \frac{1}{3}\pi$ $= \frac{2}{3}\pi, \frac{4}{3}\pi$ $t = \frac{1}{3}\pi, \frac{2}{3}\pi$	Angles in correct quadrants								
(d)	$s = \int_0^{\frac{\pi}{3}} (4 + 8 \cos 2t) dt$ $s = 4t + 4 \sin 2t + c$	Correct Integration								
	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th><math>t</math></th> <th><math>s</math></th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> </tr> <tr> <td><math>\frac{1}{3}\pi</math></td> <td>7.65289</td> </tr> <tr> <td>2</td> <td>4.97279</td> </tr> </tbody> </table>	$t$	$s$	0	0	$\frac{1}{3}\pi$	7.65289	2	4.97279	
$t$	$s$									
0	0									
$\frac{1}{3}\pi$	7.65289									
2	4.97279									
	Distance travelled in the first 2 sec $= (7.65289 - 0)$ $+ (7.65289 - 4.97279)$ $= 10.33299$ $= 10.3 \text{ m}$ (to 3 sig. fig.)									
(d)	Distance travelled in the first 2 sec $= \left  \int_0^{\frac{\pi}{3}} (4 + 8 \cos 2t) dt \right $ $+ \left  \int_{\frac{\pi}{3}}^2 (4 + 8 \cos 2t) dt \right $ $= \left  [4t + 4 \sin 2t]_0^{\frac{\pi}{3}} \right $ $+ \left  [4t + 4 \sin 2t]_{\frac{\pi}{3}}^2 \right $ $= \left  4\left(\frac{\pi}{3}\right) + 4\left(\sin \frac{2\pi}{3}\right) \right $ $+ \left  4\left(2 - \frac{\pi}{3}\right) + 4\left(\sin 4 - \sin \frac{2\pi}{3}\right) \right $ $= 7.65289 + 2.6801$ $= 10.33299$ $= 10.3 \text{ m}$ (to 3 sig. fig.)	Correct Expressions  Correct Integration  Correct Substitution								

Qn	Solution	Testing
<b>6.</b>	<b>R-Formulae</b>	
(a)	<p>Draw a line <math>CG \perp BE</math>.</p> <p>In <math>\triangle CGO</math>,</p> $\angle CGO = \frac{\pi}{2}, \quad OC = 10$ $CG = 10 \sin \theta$ $GO = 10 \cos \theta$ $DF = CG = 10 \sin \theta$ $CD = GF = 2GO$ $= 20 \cos \theta$ $FO = GO = 10 \cos \theta$ $P = OC + CD + DF + FO$ $= 10 + 20 \cos \theta + 10 \sin \theta$ $+ 10 \cos \theta$ $P = 10 + 30 \cos \theta + 10 \sin \theta$	
(b)	$30 \cos \theta + 10 \sin \theta$ $= R \cos(\theta - \alpha)$ $= \sqrt{30^2 + 10^2} \cos(\theta - \alpha)$ $= 10\sqrt{10} \cos(\theta - \alpha)$ where $R = 10\sqrt{10}$ $= 31.6227$ $= 31.6$ (to 3 s.f.)  $Max P = 10 + R$ $= 41.6 \text{ cm}$ (to 3 s.f.)	
(c)	$A = \frac{1}{2}DF(CD + FO)$ $= \frac{1}{2}(10 \sin \theta)(20 \cos \theta + 10 \cos \theta)$ $A = 5 \sin \theta (30 \cos \theta)$ $A = 150 \sin \theta \cos \theta$ $A = 75 \sin 2\theta$	Area $= \frac{1}{2} \times \text{base} \times \text{ht}$  Double angle formula
	<b>Stationary Values</b>	
(d)	$\frac{dA}{d\theta} = 150 \cos 2\theta$ $\frac{d^2A}{d\theta^2} = -300 \sin 2\theta$ For stationary value, $\frac{dA}{d\theta} = 0$ $150 \cos 2\theta = 0$ $2\theta = \frac{\pi}{2}$	

Qn	Solution	Testing				
	$\theta = \frac{\pi}{4}$ $\frac{d^2A}{d\theta^2} = -300 \sin 2\theta$ $= -300 \sin \frac{\pi}{2}$ $= -300$ $\frac{d^2A}{d\theta^2} < 0$					
	$A = 75 \sin 2\theta$ $= 75 \sin \frac{\pi}{2}$ $= 75$	Value of $A$ is not required				
	$A$ has a maximum area (of $75 \text{ cm}^2$ ) when $\theta = \frac{\pi}{4}$ .					
<b>7.</b>	<b>Circles &amp; Coordinate Geometry</b>					
(a)	$P(-13, 11)$ $Q(1, 9)$ $R(-1, -5)$					
	<table border="1"> <thead> <tr> <th>Gradient of <math>PQ</math></th> <th>Gradient of <math>QR</math></th> </tr> </thead> <tbody> <tr> <td> <math display="block">m_{PQ}</math> <math display="block">= \frac{11 - 9}{-13 - 1}</math> <math display="block">= -\frac{1}{7}</math> </td> <td> <math display="block">m_{QR}</math> <math display="block">= \frac{9 - (-5)}{1 - (-1)}</math> <math display="block">= 7</math> </td> </tr> </tbody> </table>	Gradient of $PQ$	Gradient of $QR$	$m_{PQ}$ $= \frac{11 - 9}{-13 - 1}$ $= -\frac{1}{7}$	$m_{QR}$ $= \frac{9 - (-5)}{1 - (-1)}$ $= 7$	
Gradient of $PQ$	Gradient of $QR$					
$m_{PQ}$ $= \frac{11 - 9}{-13 - 1}$ $= -\frac{1}{7}$	$m_{QR}$ $= \frac{9 - (-5)}{1 - (-1)}$ $= 7$					
	Since $m_{PQ} \times m_{QR} = -\frac{1}{7} \times 7 = -1$ $\Rightarrow PQ$ is perpendicular to $QR$ $\Rightarrow \angle PQR = 90^\circ$ <b>(right angle in semicircle)</b> $\Rightarrow PR$ is the diameter of circle.	Applying $m_1 \times m_2 = -1$				
	<b>OR</b> $PQ^2 = (-13 - 1)^2 + (11 - 9)^2$ $= 200$ $QR^2 = (1 - (-1))^2 + (9 - (-5))^2$ $= 200$ $PR^2 = (-13 + 1)^2 + (11 + 5)^2$ $= 400$ Since $PR^2 = PQ^2 + QR^2 = 400$ , by converse of Pythagoras' Theorem, $\angle PQR = 90^\circ$ . <b>(right angle in semicircle)</b> $\Rightarrow PR$ is the diameter of circle.					

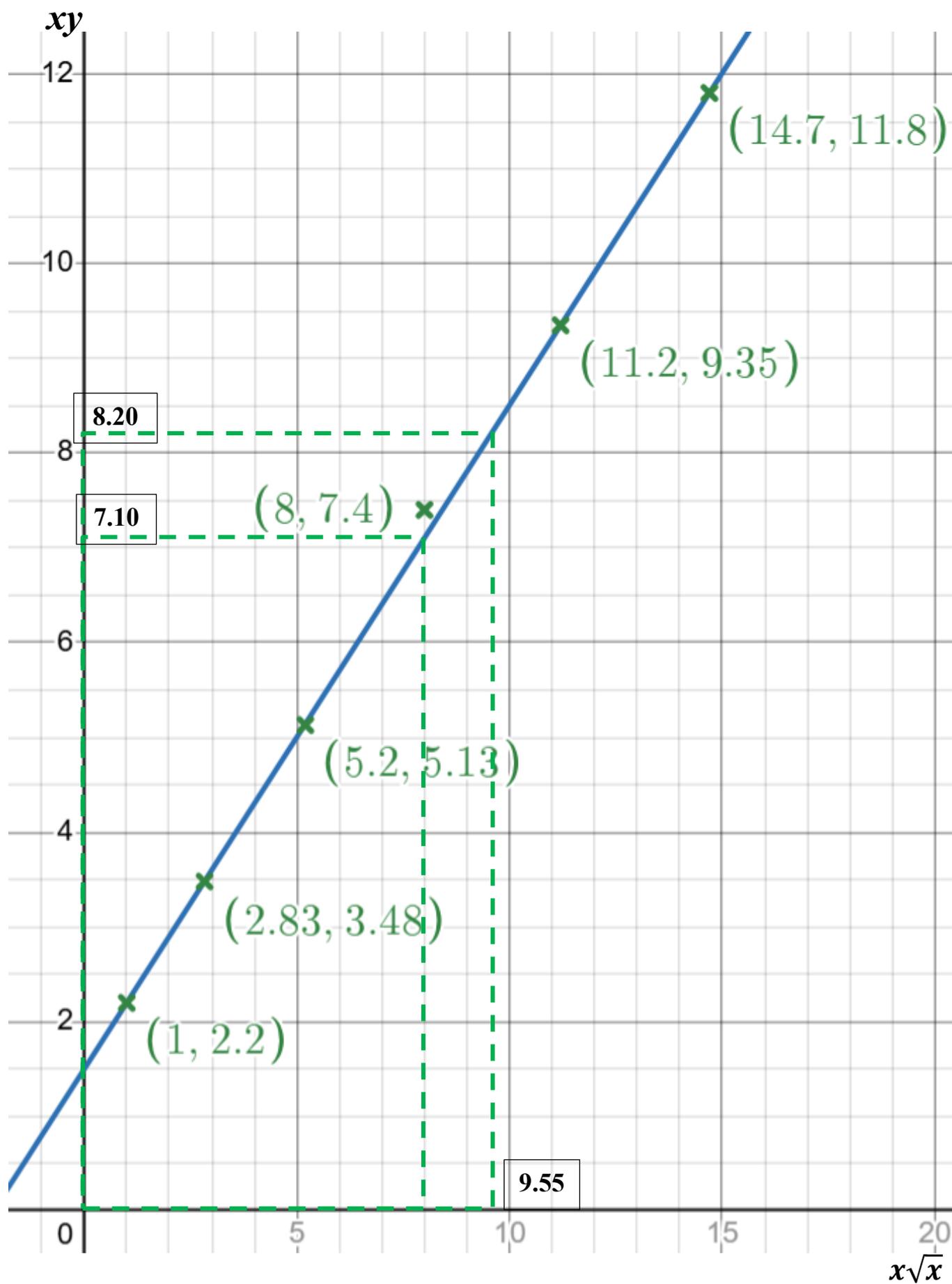
Qn	Solution	Testing
	<p style="text-align: center;"><b>OR</b></p> <p>Midpoint of <math>PR</math>,</p> $M = \left( \frac{-13 - 1}{2}, \frac{11 - 5}{2} \right)$ $= (-7, 3) \dots [1]$ $PM = \sqrt{(-13 + 1)^2 + (11 - 3)^2}$ $= 10$ $QM = \sqrt{(1 + 7)^2 + (9 - 3)^2}$ $= 10$ $RM = (-1 + 7)^2 + (-5 - 3)^2 = 10$ <p><math>\therefore PM = QM = RM = 10 \dots [2]</math></p> <p>From [1] and [2],  <b>midpoint of chord <math>PR</math> is equidistant to <math>P, Q</math> &amp; <math>R</math></b>  <math>\Rightarrow PR</math> is the diameter of circle.</p>	
(b)	<p>As centre is midpoint of diameter,                      centre = <math>\left( \frac{-13 - 1}{2}, \frac{11 - 5}{2} \right)</math>  <math>= (-7, 3)</math></p> <p>radius = <math>\frac{1}{2}PR</math></p> $= \frac{1}{2} \sqrt{(-13 - (-1))^2 + (11 - (-5))^2}$ $= \frac{1}{2} \sqrt{400}$ $= 10$ <p>Equation of circle  <math>(x - (-7))^2 + (y - 3)^2 = 10^2</math>  <math>x^2 + 14x + 49 + y^2 - 6y + 9 = 100</math>  <math>x^2 + y^2 + 14x - 6y - 42 = 0</math></p>	<p>Award 1 mark for either centre or radius correct</p> <p>Correct substitution</p>
(c)	<p>Let <math>T(x, y)</math> be a general point on the perpendicular bisector of <math>PQ</math>.</p> $PT = QT$ $\sqrt{(x - (-13))^2 + (y - 11)^2}$ $= \sqrt{(x - 1)^2 + (y - 9)^2}$ $(x + 13)^2 + (y - 11)^2$ $= (x - 1)^2 + (y - 9)^2$ $x^2 + 26x + 169 + y^2 - 22y + 121$ $= x^2 - 2x + 1 + y^2 - 18y + 81$ $4y = 28x + 208$ $y = 7x + 52$	
	<p style="text-align: center;"><b>OR</b></p> <p>Perpendicular bisector passes through the centre.</p> <p>Using centre <math>(-7, 3)</math>                      and <math>m_{\perp PQ} = 7</math></p>	

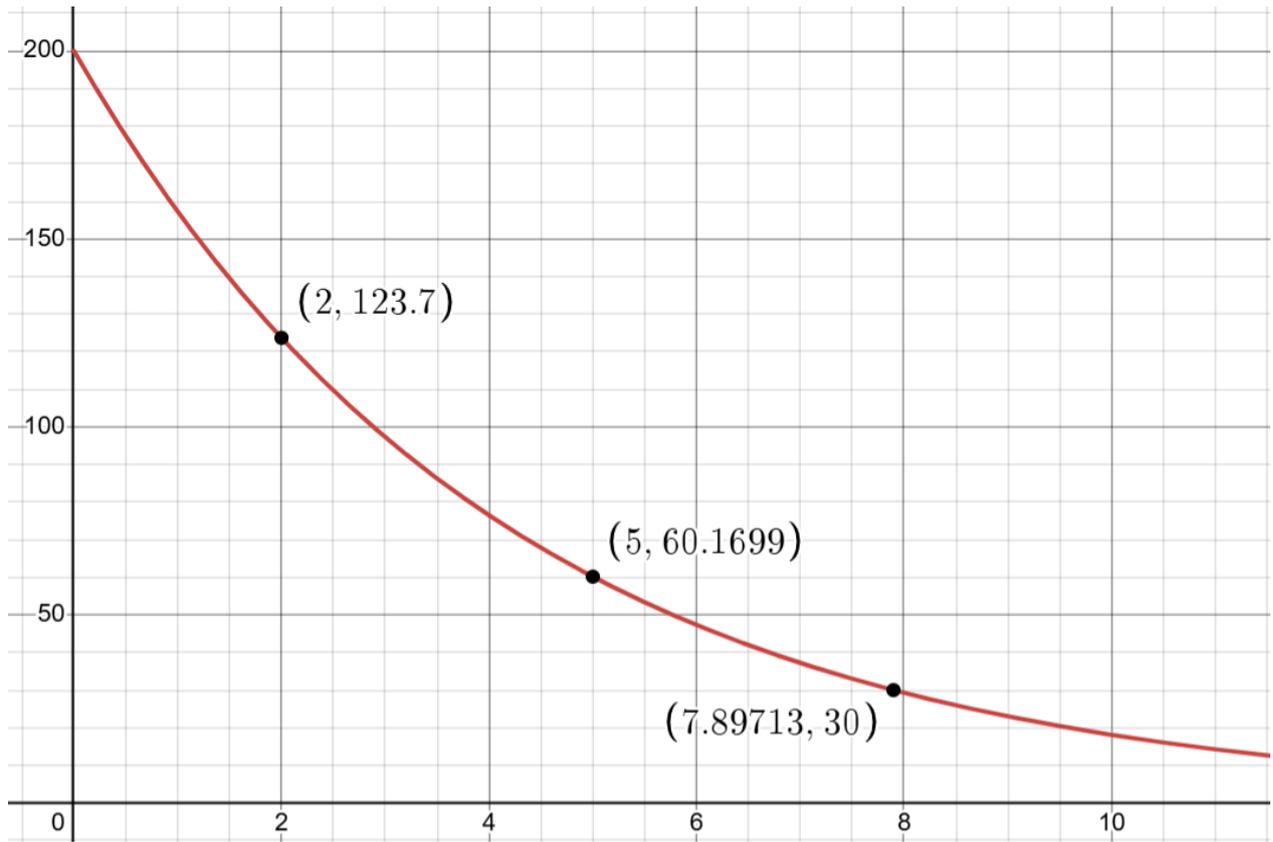
Qn	Solution	Testing																																				
	<p>Equation of perpendicular bisector of <math>QR</math> is</p> $y - 3 = 7(x - (-7))$ $y = 7x + 52$																																					
	<p style="text-align: center;"><b>OR</b></p> <p>Perpendicular bisector passes through the midpoint of chord.</p> <p>Midpoint of <math>PQ</math></p> $= \left( \frac{-13 + 1}{2}, \frac{11 + 9}{2} \right)$ $= (-6, 10)$ $m_{\perp PQ} = 7$ <p>Equation of perpendicular bisector of <math>QR</math> is</p> $y - 10 = 7(x - (-6))$ $y = 7x + 52$																																					
(d)	<p>The furthest two points on a circle is the diameter of the circle.  <math>\therefore</math> centre <math>(-7, 3)</math> is midpoint of diameter <math>QS</math>,</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td><math>\frac{x_Q + x_S}{2} = -7</math></td> <td><math>\frac{y_Q + y_S}{2} = 3</math></td> </tr> <tr> <td><math>1 + x_S = -14</math></td> <td><math>9 + y_S = 6</math></td> </tr> <tr> <td><math>x_S = -15</math></td> <td><math>y_S = -3</math></td> </tr> </table> <p><math>\therefore S(-15, -3)</math></p> <p>Area of quadrilateral <math>PQRS</math></p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td><math>P</math></td> <td><math>Q</math></td> <td><math>R</math></td> <td><math>S</math></td> <td><math>P</math></td> </tr> <tr> <td><math>= \frac{1}{2}  </math></td> <td><math>-13</math></td> <td><math>1</math></td> <td><math>-1</math></td> <td><math>-15</math></td> </tr> <tr> <td><math> </math></td> <td><math>11</math></td> <td><math>9</math></td> <td><math>-5</math></td> <td><math>-3</math></td> </tr> <tr> <td><math> </math></td> <td><math>-117</math></td> <td><math>-5</math></td> <td><math>3</math></td> <td><math>-165</math></td> </tr> <tr> <td><math> </math></td> <td><math>-11</math></td> <td><math>-9</math></td> <td><math>75</math></td> <td><math>39</math></td> </tr> <tr> <td><math> </math></td> <td colspan="4"><math>= 200 \text{ units}^2</math></td> </tr> </table>	$\frac{x_Q + x_S}{2} = -7$	$\frac{y_Q + y_S}{2} = 3$	$1 + x_S = -14$	$9 + y_S = 6$	$x_S = -15$	$y_S = -3$	$P$	$Q$	$R$	$S$	$P$	$= \frac{1}{2}  $	$-13$	$1$	$-1$	$-15$	$ $	$11$	$9$	$-5$	$-3$	$ $	$-117$	$-5$	$3$	$-165$	$ $	$-11$	$-9$	$75$	$39$	$ $	$= 200 \text{ units}^2$				<p>Diameter is the longest chord</p> <p>Mid-point</p> <p>Shoelace method</p>
$\frac{x_Q + x_S}{2} = -7$	$\frac{y_Q + y_S}{2} = 3$																																					
$1 + x_S = -14$	$9 + y_S = 6$																																					
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$P$	$Q$	$R$	$S$	$P$																																		
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$ $	$-11$	$-9$	$75$	$39$																																		
$ $	$= 200 \text{ units}^2$																																					
<b>8. Tangent &amp; Normal</b>																																						
(a)	$y = \frac{10}{12 - x} - 1 \dots \dots [1]$ <p>Subst <math>P(2k, 4)</math> into [1]</p> $4 = \frac{10}{12 - 2k} - 1$ $5 = \frac{5}{6 - k}$ $6 - k = 1$ $k = 5$ <p><math>P(10, 4)</math></p> $\frac{dy}{dx} = (-10)(12 - x)^{-2}(-1)$ $\frac{dy}{dx} = \frac{10}{(12 - x)^2} \dots \dots [2]$	<p>Chain rule</p>																																				



Qn	Solution	Testing
(d)	<p>From readings of experiment,  <math>x = 4.50</math> and <math>y = 1.86</math>.  <math>x\sqrt{x} = 9.5459</math>  <math>xy = (4.50)(1.86)</math>  <math>= 8.37</math></p> <p>From the graph,  for <math>x\sqrt{x} = 9.5459</math>  <math>xy = 8.20</math></p> <p>Vertical difference  <math display="block">= \frac{8.37 - 8.20}{8.20} \times 100\%</math> <math display="block">= 2.073\% &gt; 2\%</math></p> <p>Since vertical difference is  <b>more than 2%</b>,  the experimental readings are  <b>unacceptable.</b></p>	Read from graph

Qn	Solution	Testing
	<p><b>OR</b></p> <p>Acceptable range  <math>= 8.20 \times (100 \pm 2)\%</math>  <math>= 8.036 \text{ to } 8.364</math></p> <p>Since <math>xy = 8.37</math> is  <b>out of the acceptable range</b>,  the experimental readings are  <b>unacceptable.</b></p>	







**AHMAD IBRAHIM SECONDARY SCHOOL  
GCE O-LEVEL PRELIMINARY EXAMINATION 2025**

**SECONDARY 4 EXPRESS**

Name:	Class:	Register No.:
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**ADDITIONAL MATHEMATICS**  
Paper 1

**4049/01**  
**12 August 2025**

Candidates answer on the Question Paper.

**2 hours 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

Give non-exact numerical answers to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.  
The use of an approved scientific calculator is expected, where appropriate.  
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
The total number of marks for this paper is 90.

**For Examiner's Use**

**/90**

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a + b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 It is given that  $P$ ,  $Q$  and  $R$  are the angles of a triangle.

(a) Show that  $\cos P = -\cos(Q + R)$ . [2]

(b) Given that  $Q = 45^\circ$  and  $R = 60^\circ$ , find  $\cos P$  in the form  $\frac{1}{4}(\sqrt{a} - \sqrt{b})$ ,  
where  $a$  and  $b$  are integers. [3]

- 2 Baking powder is poured onto a flat surface at a constant rate of  $2\pi \text{ cm}^3\text{s}^{-1}$  and formed a right circular cone. The radius of the cone is always  $\frac{1}{18}$  of its height. Find the rate of change of the radius of the cone after 3 seconds of pouring. [5]

- 3 (a) Determine the set of values of  $m$  for which the equation  $2x^2 + 4x + 2m = 6mx - 2$  has real roots. [4]

- (b) Hence state what can be deduced about the curve  $y = 2(x+1)^2$  and the line  $y = 6x - 2$ . Justify your statement. [2]

4 (a) Show that  $\frac{d}{dx}(\ln(\cos x)) = -\tan x$ . [2]

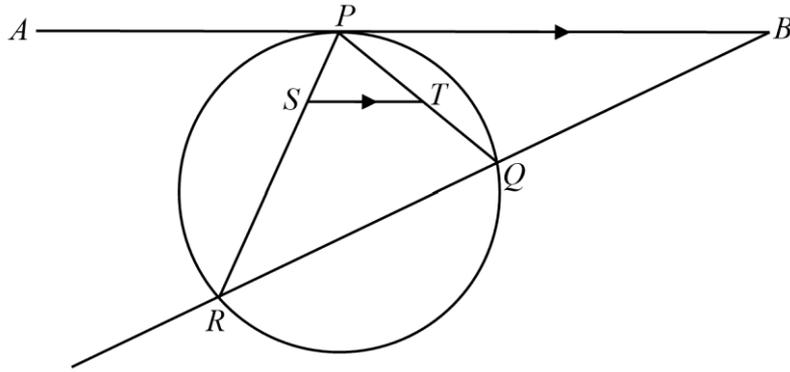
(b) Differentiate  $x \tan x$  with respect to  $x$ . [2]

(c) Using the results from part (a) and (b), find  $\int x \sec^2 x \, dx$  and hence show that  $\int_0^{\frac{\pi}{4}} x \sec^2 x \, dx = \frac{\pi}{4} - \frac{1}{2} \ln 2$ . [4]

- 5 (a) In the expansion of  $(2+x)^n$ , where  $n$  is a positive integer, the coefficient of  $x^2$  is twice the coefficient of  $x$ . Find the value of  $n$ . [3]

- (b) Find the value of the term that is independent of  $x$  in the expansion of  $\left(2x - \frac{1}{4x^4}\right)^{15}$ . [4]

6



The diagram shows a circle passing through the points  $P$ ,  $Q$  and  $R$ . The point  $Q$  lies on the line  $RB$ .  $AB$  is a tangent to the circle at  $P$ . The points  $S$  and  $T$  lie on  $PR$  and  $PQ$  respectively. Given that  $AB$  is parallel to  $ST$ , prove that

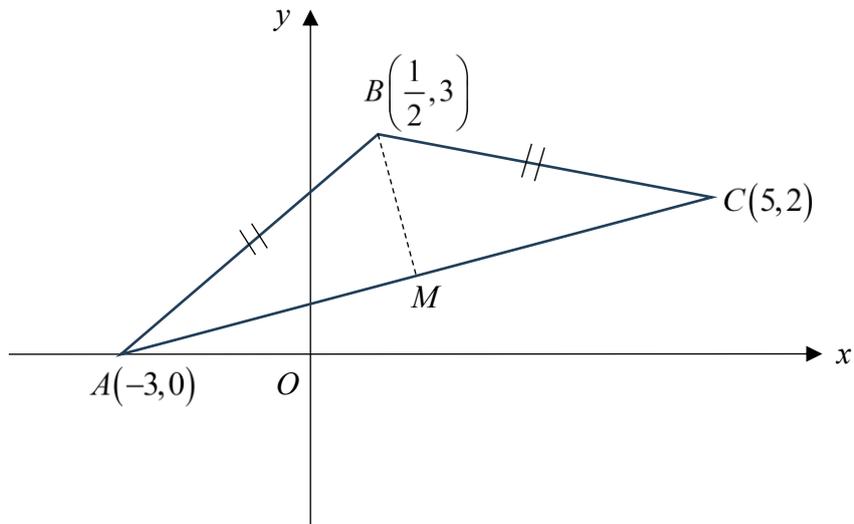
(a) triangle  $PST$  is similar to triangle  $PQR$ , [3]

(b)  $PQ \times PT = PR \times PS$ , [2]

(c) Determine if  $STQR$  is a cyclic quadrilateral.

[4]

7



The diagram shows an isosceles triangle  $ABC$  in which  $A(-3,0)$ ,  $B\left(\frac{1}{2},3\right)$  and  $C(5,2)$ .  $M$  is the foot of perpendicular from  $B$  to  $AC$ .

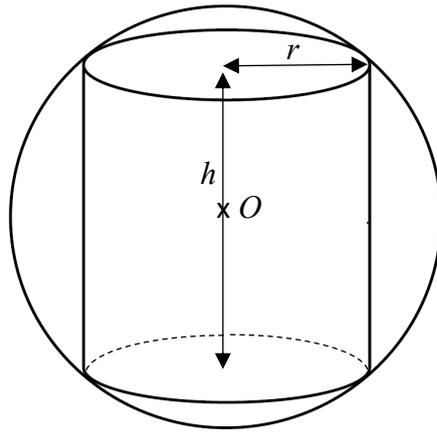
(a) Find the coordinates of  $M$ . [1]

(b) Find the equation of the perpendicular bisector of  $AC$ . [2]

(c) Given that  $ABCD$  is a kite with  $BM = \frac{2}{7}BD$ , find the coordinates of  $D$ . [3]

(d) Find the area of the kite  $ABCD$ . [2]

8



A prototype consists of a cylindrical container of height  $h$  cm and radius  $r$  cm inscribed in a hollow sphere with centre  $O$ .

The sphere has a surface area of  $6400\pi$  cm<sup>2</sup> and both the sphere and container have negligible thickness.

(a) Show that the volume of the cylinder container,  $V$  cm<sup>3</sup>, is given by [3]

$$V = 2\pi r^2 \sqrt{1600 - r^2}.$$

- (b) Given that  $r$  can vary, find the value of  $r$  for which the volume  $V$  is stationary. [5]

- (c) A scientist plans to launch this prototype into outer space carrying as much fuel as possible. Explain whether the prototype can satisfy the scientist's requirement. [2]

9 It is given that  $f(x) = 4 + \cos\left(\frac{x}{2}\right)$  and  $g(x) = -2\sin x$ .

(a) State the period and amplitude of  $f(x)$ . [2]

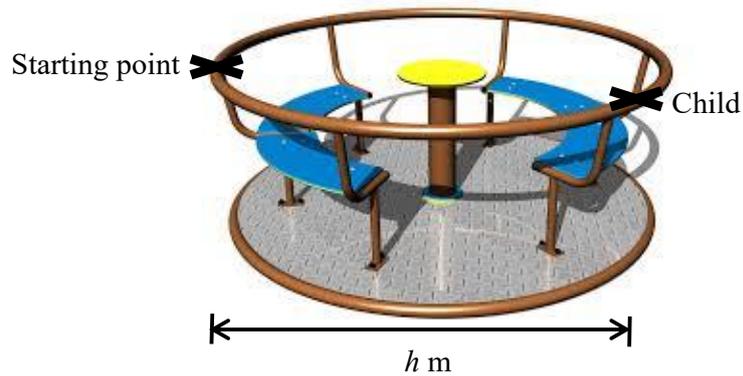
(b) State the period and amplitude of  $g(x)$ . [1]

(c) Sketch, on the same axes, the graphs of  $y = f(x)$  and  $y = g(x)$  for  $0^\circ \leq x \leq 360^\circ$ . [3]

10 (a) Express  $\frac{1-3x-3x^2}{x(x+1)^2}$  in partial fractions. [5]

(b) Hence find  $\int \frac{1-3x-3x^2}{2x(x+1)^2} dx$ . [4]

11



The horizontal distance of a child on a carousel,  $h$  m, from the starting point is modelled by the equation,  $h = 2(1 - \cos kt)$ , where  $k$  is a constant and  $t$  is the time in seconds after the child leaves the starting point. The time to complete one revolution is 20 seconds.

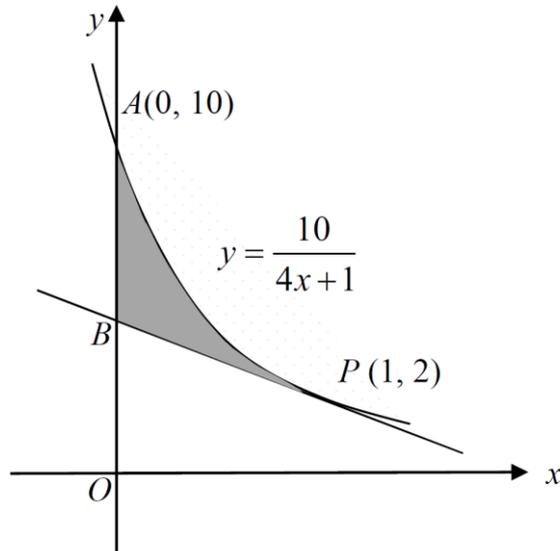
(a) Explain why this model suggests that the diameter of the carousel is 4 m. [1]

(b) Show that the value of  $k$  is  $\frac{\pi}{10}$  radians per second. [2]

- (c) As the carousel turns, it is possible for the child on the carousel to view a landmark, provided that the horizontal distance of the child is within 1 m from the starting point.

Find the duration of time for which the child will not be able to view the landmark during one revolution. [5]

12



The diagram shows part of the curve  $y = \frac{10}{4x+1}$  intersecting the y-axis at  $A(0, 10)$ . The tangent to the curve at the point  $P(1, 2)$  intersects the y-axis at  $B$ .

(a) Show that the coordinates of  $B$  is  $(0, 3.6)$ .

[4]

(b) Find the **exact** area of the shaded region.

[5]

**END OF PAPER**



**AHMAD IBRAHIM SECONDARY SCHOOL  
GCE O-LEVEL PRELIMINARY EXAMINATION 2025**

**SECONDARY 4 EXPRESS**

Name:	Class:	Register No.:
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**ADDITIONAL MATHEMATICS**  
Paper 2

**4049/01**  
**13 August 2025**

Candidates answer on the Question Paper.

**2 hours 15 minutes**

**READ THESE INSTRUCTIONS FIRST**

Write your name, class and index number on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions.

Give non-exact numerical answers to 3 significant figures, or 1 decimal place in the case of angles in degrees, unless a different level of accuracy is specified in the question.  
The use of an approved scientific calculator is expected, where appropriate.  
You are reminded of the need for clear presentation in your answers.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the end of each question or part question.  
The total number of marks for this paper is 90.

**For Examiner's Use**

**/90**

**Mathematical Formulae****1. ALGEBRA***Quadratic Equation*

For the equation  $ax^2 + bx + c = 0$ ,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

*Binomial expansion*

$$(a+b)^n = a^n + \binom{n}{1} a^{n-1} b + \binom{n}{2} a^{n-2} b^2 + \dots + \binom{n}{r} a^{n-r} b^r + \dots + b^n$$

where  $n$  is a positive integer and  $\binom{n}{r} = \frac{n!}{r!(n-r)!} = \frac{n(n-1)\dots(n-r+1)}{r!}$

**2. TRIGONOMETRY***Identities*

$$\sin^2 A + \cos^2 A = 1$$

$$\sec^2 A = 1 + \tan^2 A$$

$$\operatorname{cosec}^2 A = 1 + \cot^2 A$$

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A = 2 \cos^2 A - 1 = 1 - 2 \sin^2 A$$

$$\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$$

*Formulae for  $\triangle ABC$* 

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

$$a^2 = b^2 + c^2 - 2bc \cos A$$

$$\Delta = \frac{1}{2} bc \sin A$$

1 A curve has the equation  $y = \frac{\sin 2x}{2 - \cos 2x}$ .

(a) Show that the gradient function can be expressed in the form  $\frac{k \cos 2x - 2}{(2 - \cos 2x)^2}$ ,  
where  $k$  is a constant. [3]

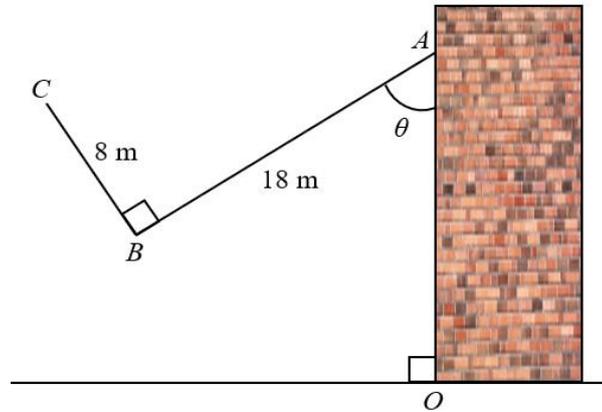
(b) Find the acute angle between the tangent to the curve at  $x = \frac{\pi}{12}$  and the line  
 $y = 0$ . [3]

2 (a) Factorise  $x^3 + 27k^3$  as a product of a linear and a quadratic factor. [2]

(b) Hence solve  $x^3 + 27 = (x+3)(x+10)$ , expressing non-integer roots in surd form. [3]

(c) Find the value of  $k$  given that  $x^3 + 27k^3$  leaves a remainder of 351 when divided by  $x - 2$ . [2]

- 3 The diagram shows a  $L$ -shaped rod  $ABC$  where  $AB$  and  $BC$  have length 18 m and 8 m respectively and angle  $ABC$  is  $90^\circ$ . The rod is hinged to a wall at  $A$  so as to rotate in a vertical plane. The rod  $AB$  makes an acute angle  $\theta$  with the vertical wall surface  $OA$ .



- (a) Given that  $G$  is a point directly below  $C$ , show that  $OG = p \cos \theta + q \sin \theta$ , where  $p$  and  $q$  are constants to be found. [2]
- (b) Express  $OG$  in the form  $R \cos(\theta - \alpha)$  where  $R > 0$  and  $0^\circ \leq \alpha \leq 90^\circ$ . [3]
- (c) Find the length of  $OG$  and the corresponding value of  $\theta$  if  $G$  is at maximum displacement from  $O$ . [3]

4 A circle  $C_1$  has equation  $x^2 + y^2 - 6x + 4y = 12$ .

(a) Find the radius and the coordinates of the centre of  $C_1$ . [3]

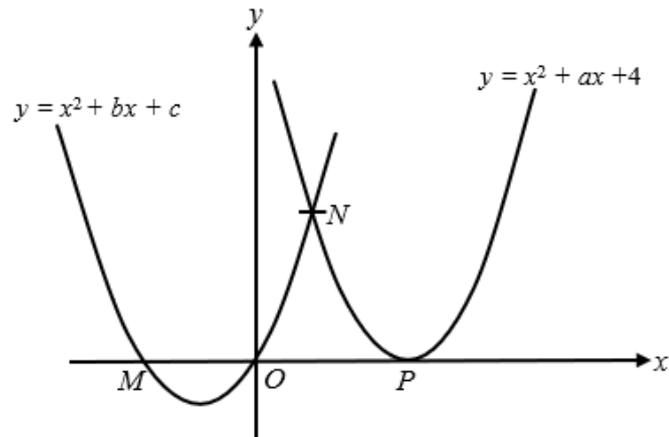
(b) Find the equation of the tangent to the circle at the point  $P(7, -5)$ . [3]

(c) Another circle  $C_2$  has centre  $(-8, 4)$  and radius 7 cm. Find the shortest distance between the 2 circles. [2]

5 (a) Prove the identity  $\frac{(\sin A - \cos A)(1 + \sin A \cos A)}{\cos^3 A} = \tan^3 A - 1$ . [4]

(b) Hence solve  $(\sin A - \cos A)(1 + \sin A \cos A) + 2 \cos^3 A = 0$  exactly, for  $-\pi \leq A \leq \pi$  radians. [4]

- 6 The diagram shows the graph of  $y = x^2 + ax + 4$  and  $y = x^2 + bx + c$ . The graph of  $y = x^2 + ax + 4$  touches the  $x$ -axis at  $P$ . Points  $M$  and  $O$  are the  $x$ -intercepts of the graph of  $y = x^2 + bx + c$ . The origin  $O$  is the mid-point of  $MP$ .



- (a) Find the values of  $a$ ,  $b$  and  $c$ .

[4]

- (b) The graph of  $y = x^2 + ax + 4$  and  $y = x^2 + bx + c$  intersects at  $N$ . Find the coordinates of  $N$ . [2]

- (c) The graph  $y = px^2 + qx + r$  has its turning point at  $N$  and passes through point  $P$ . Find the values of  $p$ ,  $q$  and  $r$ , where  $r > 0$ . [3]

7 A particle  $P$ , travels in a straight line, so that its displacement,  $s$  m, from  $O$  at time  $t$  seconds, is modelled by  $s = \frac{1}{3}t^3 - 5t^2 - 3$ .

(a) Find the value of  $t$  when particle  $P$  returns to its initial position. [2]

(b) Find the minimum velocity of particle  $P$ . [3]

(c) Another particle,  $Q$ , travels in a straight line from  $O$  such that its velocity,  $v$  m/s, at time  $t$  seconds after passing  $O$  is given by  $v = 24\left(e^{-\frac{t}{6}} - e^{-1}\right)$ .

Find the value of  $t$  at which the particle  $Q$  is instantaneously at rest. [2]

- (d) Find the total distance travelled by particle  $Q$  for the first 9 seconds. [4]

8 The height,  $h$  cm, of a plant is modelled by  $h = \frac{80}{1+10e^{-0.4t}}$ , where  $t$  is the number of months after the first observation.

(a) Show that  $h$  is an increasing function. [3]

(b) Find the value of  $t$  when the height of the plant first exceeds four times its initial observation. [3]

- (c) The height,  $y$  cm, of another species of plant,  $t$  months after the first observation is given by  $y = \frac{1}{a + be^{-t}}$ , where  $a$  and  $b$  are constants. Explain clearly how a straight line graph can be drawn to represent this relationship. You should state which variables should be plotted on each axis and explain how the values of  $a$  and  $b$  can be calculated. [4]

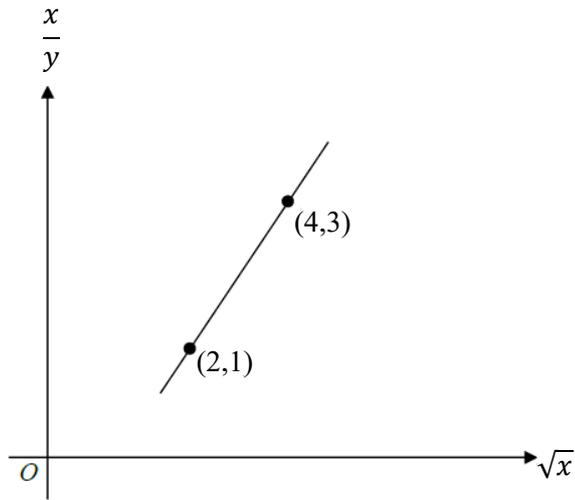
- 9 (a) Without using a calculator, solve the equation  $x\sqrt{15} + \sqrt{5} = x\sqrt{2} + \sqrt{6}$ . Leave your answer in the form  $p\sqrt{10} + q\sqrt{3}$ , where  $p$  and  $q$  are fractions. [4]

- (b) Without using a calculator, solve the equation  $\log_2 x - \log_x 16 = 0$ . [4]

(c) Solve the equation  $3^{x+2} - 2(3^{-x}) = 17$ .

[4]

- 10 (a) The diagram shows part of a straight line graph which passes through (2,1) and (4,3).



Find the equation of the straight line in the form  $y = \frac{x}{a+b\sqrt{x}}$ , where  $a$  and  $b$  are constants. [3]

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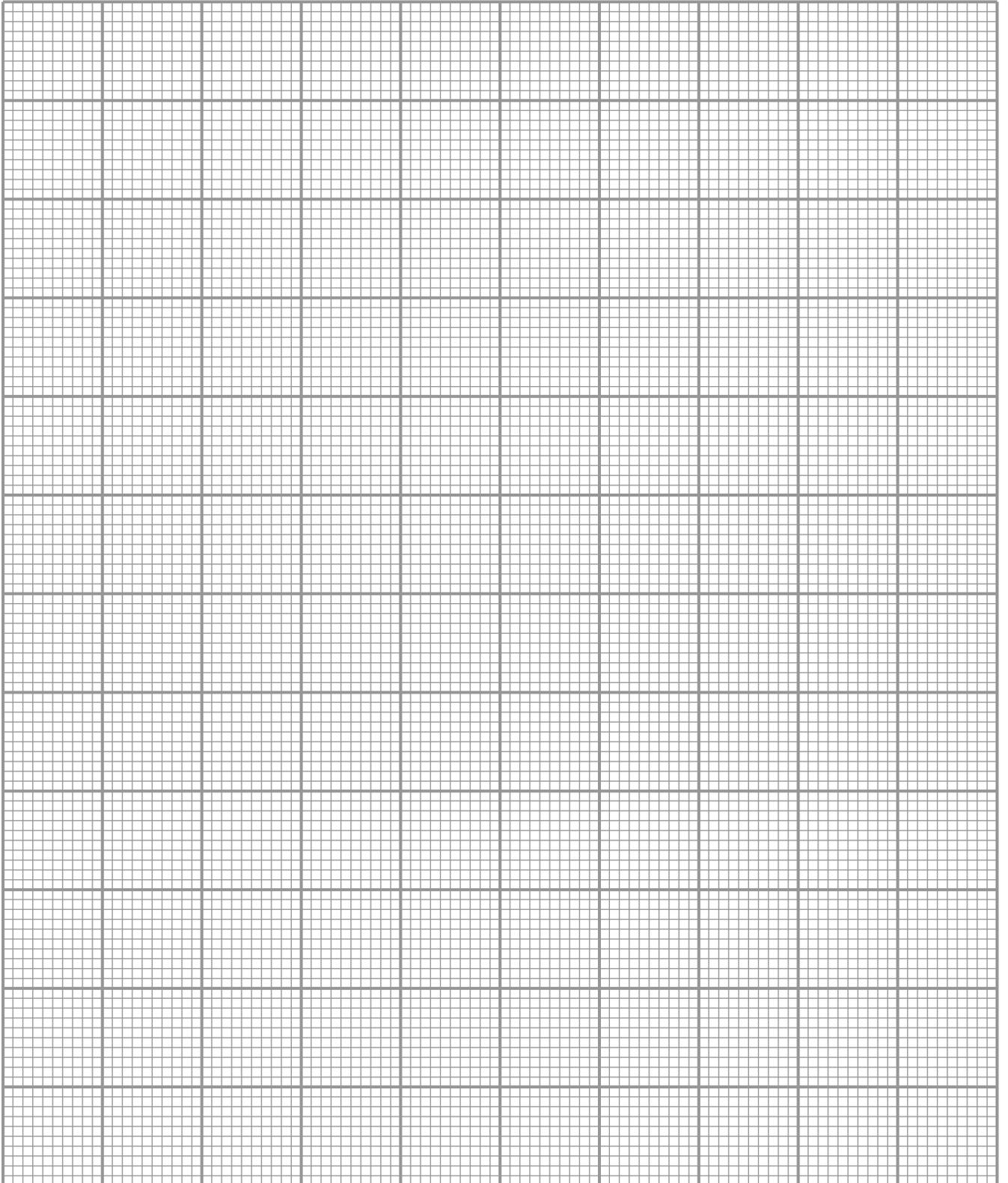
- (b) The table below shows the experimental values of two variables  $x$  and  $y$ .

$x$	1	2	3	4	5	6
$y$	63	127	258	510	1000	2100

It is known that  $x$  and  $y$  are related by an equation of the form  $y = \frac{b^x}{10^a}$ , where  $a$  and  $b$  are constants.

- (i) On the grid next page, plot  $\lg y$  against  $x$  and draw a straight line graph. [3]
- (ii) Use your graph to estimate the value of  $a$  and of  $b$ . [3]

- (iii) Explain how would you use the graph to find the value of  $x$  for which  $(10b)^x = 10^{a+1}$ . [2]



**END OF PAPER**

1 It is given that  $P$ ,  $Q$  and  $R$  are the angles of a triangle.

(a) Show that  $\cos P = -\cos(Q + R)$ . [2]

$\cos P = \cos [180^\circ - (Q + R)]$	[M1 – for replacing]
$= \cos 180^\circ \cos(Q + R) + \sin 180^\circ \sin(Q + R)$	
$= -\cos(Q + R) + 0$	[A1 – apply addition formula &
$= -\cos(Q + R)$	[evaluate to arrive at result]

Accept supplementary angles:

$\cos P = -\cos(180^\circ - P)$      **M1**

$= -\cos(Q + R)$      **A1**

(b) Given that  $Q = 45^\circ$  and  $R = 60^\circ$ , find  $\cos P$  in the form  $\frac{1}{4}(\sqrt{a} - \sqrt{b})$ ,  
where  $a$  and  $b$  are integers. [3]

$\cos P = -\cos(45^\circ + 60^\circ)$	
$= -\cos 45^\circ \cos 60^\circ + \sin 45^\circ \sin 60^\circ$	[M1 – correct use of formula expansion]
$= -\frac{\sqrt{2}}{2} \left(\frac{1}{2}\right) + \frac{\sqrt{2}}{2} \left(\frac{\sqrt{3}}{2}\right)$	[M1 – correct special angles trigo ratios]
$= \frac{1}{4}(\sqrt{6} - \sqrt{2})$	[A1]

- 2 Baking powder is poured onto a flat surface at a constant rate of  $2\pi \text{ cm}^3\text{s}^{-1}$  and formed a right circular cone. The radius of the cone is always  $\frac{1}{18}$  of its height. Find the rate of change of the radius of the cone after 3 seconds of pouring. [5]

$$\begin{aligned}\text{Vol. of cone, } V &= \frac{1}{3}\pi r^2 (18r) \\ &= 6\pi r^3\end{aligned}$$

$$\frac{dV}{dr} = 18\pi r^2 \quad [\text{B1}]$$

After 3 seconds,  $V = 6\pi$

$$6\pi r^3 = 6\pi \quad [\text{M1 - finding corresponding } r]$$

$$r = 1 \quad [\text{A1}]$$

$$\frac{dV}{dt} = \frac{dV}{dr}\bigg|_{r=1} \times \frac{dr}{dt}\bigg|_{r=1} \quad [\text{M1 - connected rate of change}]$$

$$2\pi = 18\pi(1)^2 \times \frac{dr}{dt}\bigg|_{r=1}$$

$$\frac{dr}{dt}\bigg|_{r=1} = \frac{1}{9}$$

The rate of change required is  $= \frac{1}{9} \text{ cm/s}$ . [A1 o.e.]

- 3 (a) Determine the set of values of  $m$  for which the equation  $2x^2 + 4x + 2m = 6mx - 2$  has real roots. [4]

$$2x^2 + (4 - 6m)x + 2m + 2 = 0$$

$$b^2 - 4ac \geq 0 \quad \text{[M1 - correct Discriminant]}$$

$$(4 - 6m)^2 - 4(2)(2m + 2) \geq 0$$

$$16 - 48m + 36m^2 - 8(2m + 2) \geq 0$$

$$36m^2 - 64m \geq 0 \quad \text{[M1 - simplification in factors]}$$

$$m(9m - 16) \geq 0$$

$$m \leq 0 \quad \text{or} \quad m \geq \frac{16}{9} \quad \text{[A2, minus 1 mark if inequality sign is wrong due to earlier wrong D sign]}$$

- (b) Hence state what can be deduced about the curve  $y = 2(x + 1)^2$  and the line  $y = 6x - 2$ . Justify your statement. [2]

$$2x^2 + 4x + 2 = 6x - 2$$

By comparing with (a),  $m = 1$  [B1 - correct  $m$  value]

When  $m = 1$ , it is not within the set of values of  $m$  for which there will be real roots, hence the curve will not meet the line/ the curve will not cut the line. [B1]

- 4 (a) Show that  $\frac{d}{dx}(\ln(\cos x)) = -\tan x$ . [2]

$$\begin{aligned} \frac{d}{dx}(\ln(\cos x)) &= \frac{1}{\cos x} \times \frac{d}{dx}(\cos x) && \text{[M1 – show working]} \\ &= \frac{-\sin x}{\cos x} = -\tan x && \text{[A1 – show fraction]} \end{aligned}$$

- (b) Differentiate  $x \tan x$  with respect to  $x$ . [2]

$$\begin{aligned} \frac{d}{dx} x \tan x &= x \sec^2 x + \tan x && \text{[M1 – show product rule]} \\ &&& \text{[A1 – correct ans for both]} \end{aligned}$$

- (c) Using the results from part (a) and (b), find  $\int x \sec^2 x \, dx$  and hence show that  $\int_0^{\frac{\pi}{4}} x \sec^2 x \, dx = \frac{\pi}{4} - \frac{1}{2} \ln 2$ . [4]

$$\begin{aligned} \text{From (b), } \int (x \sec^2 x + \tan x) \, dx &= x \tan x + C && \text{[M1 – use part (b), ‘C’ must be seen]} \\ \int x \sec^2 x \, dx + \int \tan x \, dx &= x \tan x + C \\ \int x \sec^2 x \, dx &= x \tan x - \int \tan x \, dx + C && \text{[M1 – proper integration and final correct ans, ‘C’ must be seen]} \\ &= x \tan x + \ln(\cos x) + C \\ \\ \int_0^{\frac{\pi}{4}} x \sec^2 x \, dx &= \left[ x \tan x + \ln(\cos x) \right]_0^{\frac{\pi}{4}} && \text{[minus 1 mark if ‘C’ is not seen]} \\ &= \frac{\pi}{4} \tan \frac{\pi}{4} + \ln\left(\cos \frac{\pi}{4}\right) - 0 - \ln 1 \\ &= \frac{\pi}{4} + \ln\left(\frac{1}{\sqrt{2}}\right) && \text{[M1 – proper evaluation]} \\ &= \frac{\pi}{4} + \ln 2^{-\frac{1}{2}} \\ &= \frac{\pi}{4} - \frac{1}{2} \ln 2 && \text{[A1]} \end{aligned}$$

- 5 (a) In the expansion of  $(2+x)^n$ , where  $n$  is a positive integer, the coefficient of  $x^2$  is twice the coefficient of  $x$ . Find the value of  $n$ . [3]

$$(2+x)^n = 2^n + \binom{n}{1}2^{n-1}x + \binom{n}{2}2^{n-2}x^2 + \dots$$

$$\binom{n}{2}2^{n-2} = 2\binom{n}{1}2^{n-1} \quad \text{[M1 – correct coeff]}$$

$$\frac{n(n-1)}{2}(2^{n-2}) = 2n(2^{n-1})$$

$$\frac{n(n-1)}{2}(2^n \times 2^{-2}) = 2n(2^n \times 2^{-1}) \quad (n \neq 0) \quad \text{[M1 – simplify]}$$

$$\frac{n-1}{2(4)} = 1$$

$$n-1 = 8$$

$$n = 9$$

[A1 – with rejection]

- (b) Find the value of the term that is independent of  $x$  in the expansion of  $\left(2x - \frac{1}{4x^4}\right)^{15}$ . [4]

general term

$$= \binom{15}{r} (2x)^{15-r} \left(-\frac{1}{4x^4}\right)^r$$

$$= \binom{15}{r} 2^{15-r} x^{15-r} \left(-\frac{1}{4}\right)^r x^{-4r} \quad \text{[M1]}$$

$$= \binom{15}{r} 2^{15-r} \left(-\frac{1}{4}\right)^r x^{15-5r} \quad \text{[M1 - gather } x \text{ and let power} = 0]$$

$$15 - 5r = 0$$

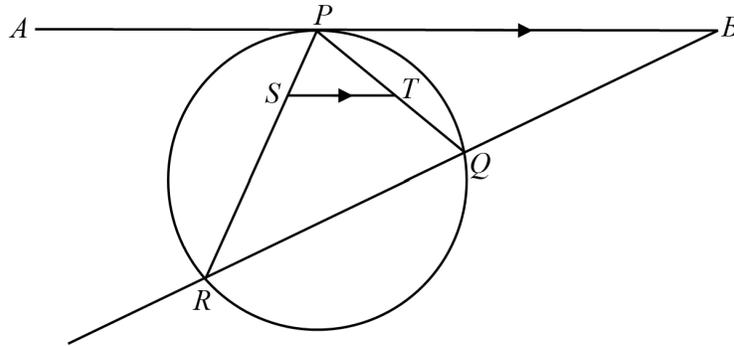
$$r = 3$$

[M1 for  $r$  value]

$$\text{value} = \binom{15}{3} 2^{12} \left(-\frac{1}{4}\right)^3 = -29120 \quad \text{[A1]}$$

Max 2 marks if able to gather  $15 - 5r$  for exponent of ' $x$ ' and equate to zero with correct  $r$  value.

6



The diagram shows a circle passing through the points  $P$ ,  $Q$  and  $R$ . The point  $Q$  lies on the line  $RB$ .  $AB$  is a tangent to the circle at  $P$ . The points  $S$  and  $T$  lie on  $PR$  and  $PQ$  respectively. Given that  $AB$  is parallel to  $ST$ , prove that

(a) triangle  $PST$  is similar to triangle  $PQR$ , [3]

$$\angle SPT = \angle QPR \quad (\text{common angle}) \quad [\text{M1}]$$

$$\begin{aligned} \angle PST &= \angle SPA \quad (\text{alt. } \angle\text{s, } AB \parallel ST) & \text{OR} & \quad \angle PTS = \angle TPB \quad (\text{alt. } \angle\text{s, } AB \parallel ST) \\ &= \angle PQR \quad (\text{Alt. Segment Thm}) & & \quad = \angle PRQ \quad (\text{Alt. Segment Thm}) \quad [\text{M1}] \end{aligned}$$

$\therefore$  triangle  $PST$  is similar to triangle  $PQR$ . [A1]

(2 pairs of corresponding angles are equal)

(b)  $PQ \times PT = PR \times PS$ , [2]

$$\text{From above result, } \frac{PQ}{PS} = \frac{PR}{PT} \quad [\text{M1}]$$

$$\Rightarrow PQ \times PT = PR \times PS \quad [\text{A1}]$$

(c) Determine if  $STQR$  is a cyclic quadrilateral.

[4]

$$\angle QTS = 180^\circ - \angle PTS \text{ (adj. } \angle\text{s on a st. line)}$$

$$= 180^\circ - \angle QRS \text{ (from (a) result)} \quad [\text{M1}]$$

$$\text{So } \angle QTS + \angle QRS = 180^\circ \quad [\text{M1}]$$

$$\angle RST + \angle RQT = 360^\circ - (\angle QTS + \angle QRS) \text{ (}\angle\text{ sum of a quadrilateral)}$$

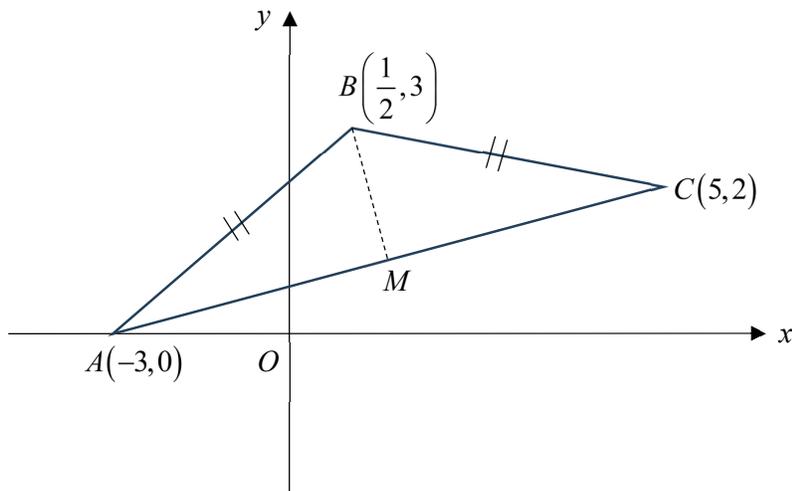
$$= 360^\circ - 180^\circ$$

$$= 180^\circ \quad [\text{M1}]$$

By converse of angles in opposite segment,  $STQR$  is a cyclic quadrilateral and all four vertices lie on the circumference of a circle.

[A1 – with correct reason, accept even if no mention of four vertices]

7



The diagram shows an isosceles triangle  $ABC$  in which  $A(-3, 0)$ ,  $B\left(\frac{1}{2}, 3\right)$  and  $C(5, 2)$ .  $M$  is the foot of perpendicular from  $B$  to  $AC$ .

- (a) Find the coordinates of  $M$ . [1]

$$M = \left( \frac{-3+5}{2}, \frac{0+2}{2} \right) = (1, 1) \quad [\text{B1}]$$

- (b) Find the equation of the perpendicular bisector of  $AC$ . [2]

$$\text{Gradient of } AC = \frac{2-0}{5-(-3)} = \frac{1}{4}$$

$$\text{Gradient of perpendicular } BM = -4 \quad [\text{M1 - use } m \times m_{\perp} = -1]$$

$$\text{or } m_{BM} = \frac{3-1}{\frac{1}{2}-1} = -4$$

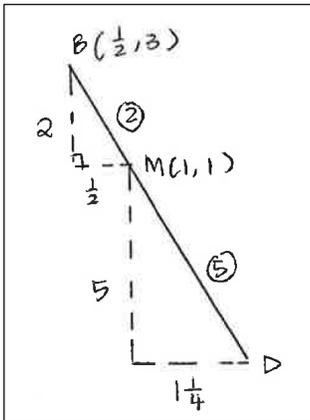
Equation of perpendicular bisector:

$$y - 1 = -4(x - 1)$$

$$y = -4x + 5$$

[A1]

- (c) Given that  $ABCD$  is a kite with  $BM = \frac{2}{7}BD$ , find the coordinates of  $D$ . [3]



Correct ratio:  $2 : 5$   
 $\frac{1}{2} : 1\frac{1}{4}$  M1  
 Coordinates of D  
 $= \left(1 + \frac{1}{4}, 1 - 5\right)$  M1  
 $= \left(2\frac{1}{4}, -4\right)$  A1

Alternative: using vectors

$$\overline{BM} = \frac{2}{7}\overline{BD}$$

$$\begin{pmatrix} 0.5 \\ -2 \end{pmatrix} = \frac{2}{7}(\overline{OD} - \overline{OB}) \quad [\text{M1 - position vectors}]$$

$$\overline{OD} = 3.5 \begin{pmatrix} 0.5 \\ -2 \end{pmatrix} + \begin{pmatrix} 0.5 \\ 3 \end{pmatrix} = \begin{pmatrix} 2.25 \\ -4 \end{pmatrix} \quad [\text{M1}]$$

$$D = \left(2\frac{1}{4}, -4\right) \quad [\text{A1}]$$

- (d) Find the area of the kite  $ABCD$ . [2]

$$\text{Area of } ABCD = \frac{1}{2} \begin{vmatrix} -3 & 2\frac{1}{4} & 5 & \frac{1}{2} & -3 \\ 0 & -4 & 2 & 3 & 0 \end{vmatrix}$$

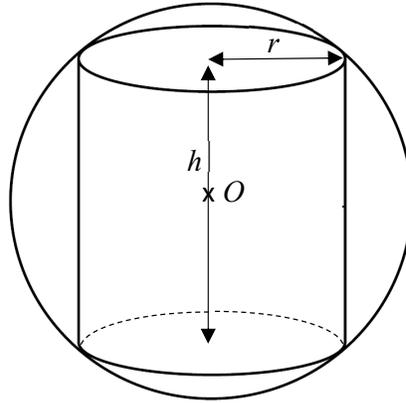
M1 (ecf 1 – correct method)

$$= \frac{1}{2}(31.5 + 28) \quad (\text{anti-clockwise})$$

$$= 29.75 \text{ units}^2 \quad (\text{or } \frac{119}{4}) \quad \text{A1}$$

(accept 29.7 with 3 s.f. if using other method such as Pythagoras)

8



A prototype consists of a cylindrical container of height  $h$  cm and radius  $r$  cm inscribed in a hollow sphere with centre  $O$ .

The sphere has a surface area of  $6400\pi$  cm<sup>2</sup> and both the sphere and container have negligible thickness.

(a) Show that the volume of the cylinder container,  $V$  cm<sup>3</sup>, is given by [3]

$$V = 2\pi r^2 \sqrt{1600 - r^2}.$$

$$4\pi R^2 = 6400\pi \quad \text{[M1 – find radius } R\text{]}$$

$$R = 40 \quad (\text{radius } R \text{ of sphere})$$

By Pythagoras' Theorem,

$$r^2 + \left(\frac{h}{2}\right)^2 = 40^2 \quad \text{[M1]}$$

$$h^2 = 4(1600 - r^2)$$

$$h = \sqrt{4(1600 - r^2)}$$

$$h = 2\sqrt{1600 - r^2}$$

$$V = \pi r^2 h \quad \text{[A1]}$$

$$= 2\pi r^2 \sqrt{1600 - r^2}$$

- (b) Given that  $r$  can vary, find the value of  $r$  for which the volume  $V$  is stationary. [5]

$$\frac{dV}{dr} = (2\pi r^2) \times \frac{1}{2} (1600 - r^2)^{-\frac{1}{2}} \times (-2r) + \sqrt{1600 - r^2} \times 2 \times 2\pi r$$
 [M2 – correct differentiation using product rule, deduct M1 if either term is incorrect]

For stationary values,  $\frac{dV}{dr} = 0$

$$4\pi r \sqrt{1600 - r^2} - \frac{2\pi r^3}{\sqrt{1600 - r^2}} = 0$$

$$\frac{2\pi r}{\sqrt{1600 - r^2}} [2(1600 - r^2) - r^2] = 0$$

$$\frac{2\pi r}{\sqrt{1600 - r^2}} [3200 - 3r^2] = 0$$

$r = 0$  or  $3200 - r^2 = 0$   
(reject)  $r = \frac{40\sqrt{6}}{3} = 32.7 \text{ cm}$  [A1]

$$\frac{dV}{dr} = 4\pi r \sqrt{1600 - r^2} - \frac{2\pi r^3}{\sqrt{1600 - r^2}}$$

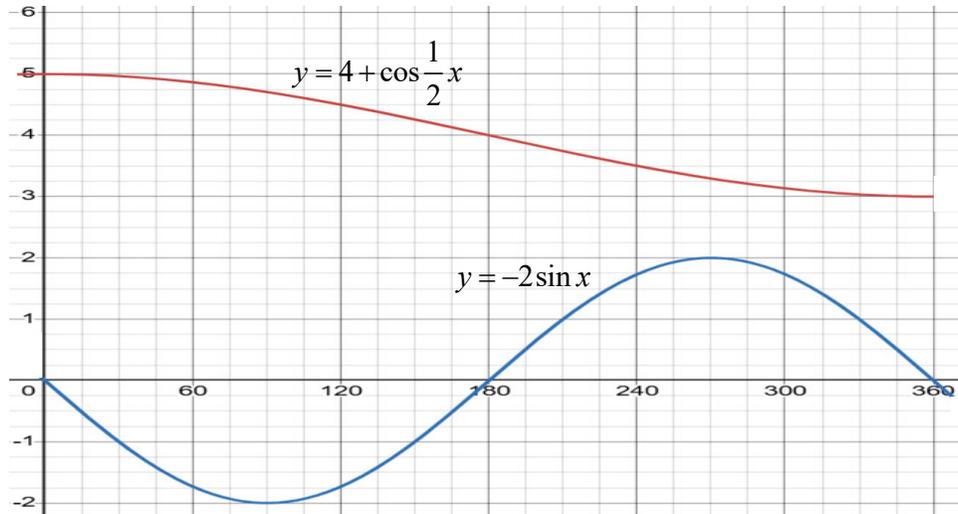
[M1 – equate to zero]  
[M1 – simplify and show this or the next line working]

- (c) A scientist plans to launch this prototype into outer space carrying as much fuel as possible. Explain whether the prototype can satisfy the scientist's requirement. [2]

$x$	$\left(\frac{40\sqrt{6}}{3}\right)^-$	$\frac{40\sqrt{6}}{3}$	$\left(\frac{40\sqrt{6}}{3}\right)^+$
$\frac{dV}{dx}$	+	0	-
sketch of tangent	/	—	\

[M1 – first or 2<sup>nd</sup> derivative, ecf 1 for method]

Since this value of  $r$  give maximum  $V$  value, the prototype satisfies the scientist's requirement as he could maximise the fuel to be stored in the prototype. [B1]

<b>9</b>	It is given that $f(x) = 4 + \cos\left(\frac{x}{2}\right)$ and $g(x) = -2\sin x$ .																
	<b>(a)</b> State the period and amplitude of $f(x)$ .	[2]															
	Period = $720^\circ$ or $4\pi$ [B1] Amplitude = 1 [B1]																
	<b>(b)</b> State the period and amplitude of $g(x)$ .	[1]															
	Period = $360^\circ$ or $2\pi$ Amplitude = 2 [B1 for both]																
	<b>(c)</b> Sketch, on the same axes, the graphs of $y = f(x)$ and $y = g(x)$ for $0^\circ \leq x \leq 360^\circ$ .	[3]															
<div style="display: flex; align-items: center; justify-content: center;">  </div> <table border="1" style="margin: 10px auto; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th><math>f(x)</math></th> <th><math>g(x)</math></th> </tr> </thead> <tbody> <tr> <td>Shape</td> <td>cosine</td> <td>negative sine</td> </tr> <tr> <td>Amplitude</td> <td>1</td> <td>2</td> </tr> <tr> <td>No. of cycle</td> <td>Half</td> <td>1</td> </tr> <tr> <td>Shift</td> <td>4</td> <td>-</td> </tr> </tbody> </table> <p style="margin-top: 10px;">[B1 – for starts and ends at ‘zero’ for <math>g(x)</math>]                  [B1 – for starts ‘5’ and ends at ‘3’ for <math>f(x)</math>]                  [B1 – fully correct graphs]</p>				$f(x)$	$g(x)$	Shape	cosine	negative sine	Amplitude	1	2	No. of cycle	Half	1	Shift	4	-
	$f(x)$	$g(x)$															
Shape	cosine	negative sine															
Amplitude	1	2															
No. of cycle	Half	1															
Shift	4	-															

- 10 (a) Express  $\frac{1-3x-3x^2}{x(x+1)^2}$  in partial fractions. [5]

$$\frac{1-3x-3x^2}{x(x+1)^2} = \frac{A}{x} + \frac{B}{x+1} + \frac{C}{(x+1)^2}$$

$$1-3x-3x^2 = A(x+1)^2 + Bx(x+1) + Cx \quad \text{[M1]}$$

When  $x = -1$ ,  $C = -1$  [M1]  
 When  $x = 0$ ,  $A = 1$  [M1]  
 When  $x = 1$ ,  $B = -4$  [M1]

$$\frac{1-3x-3x^2}{x(x+1)^2} = \frac{1}{x} - \frac{4}{x+1} - \frac{1}{(x+1)^2} \quad \text{[A1]}$$

- (b) Hence find  $\int \frac{1-3x-3x^2}{2x(x+1)^2} dx$ . [4]

$$\int \frac{1-3x-3x^2}{2x(x+1)^2} dx = \frac{1}{2} \int \frac{1-3x-3x^2}{x(x+1)^2} dx$$

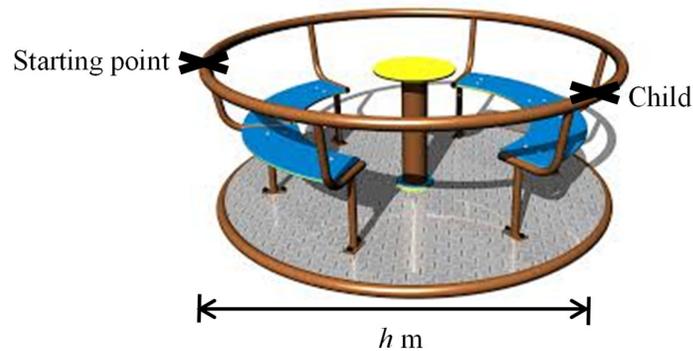
$$= \frac{1}{2} \int \frac{1}{x} - \frac{4}{x+1} - \frac{1}{(x+1)^2} dx \quad \text{[M1 - take out 0.5]}$$

$$= \frac{1}{2} \ln x - 2 \ln(x+1) + \frac{1}{2(x+1)} + C \quad \text{[A1 for each term, must have constant C]}$$

Accept  $= \ln \sqrt{x} - \ln(x+1)^2 + \frac{1}{2(x+1)} + C$

or  $\ln \frac{\sqrt{x}}{(x+1)^2} + \frac{1}{2(x+1)} + C$

11



The horizontal distance of a child on a carousel,  $h$  m, from the starting point is modelled by the equation,  $h = 2(1 - \cos kt)$ , where  $k$  is a constant and  $t$  is the time in seconds after the child leaves the starting point. The time to complete one revolution is 20 seconds.

- (a) Explain why this model suggests that the diameter of the carousel is 4 m. [1]

$$h = 2(1 - \cos kt).$$

Since the diameter of the carousel = max value of  $h$ ,  $h = 2(1 - (-1)) = 4$  m

[B1 – must relate diameter to  $h$ , do not accept amplitude method as question ask on the model equation]

- (b) Show that the value of  $k$  is  $\frac{\pi}{10}$  radians per second.

accept  
 $2\pi$  rad in 20 s  
 $\frac{2\pi}{20}$  rad in 1 s  
 $\frac{2\pi}{20}t$  rad in  $t$  s  
 $k = \frac{\pi}{10}$

[2]

Period = 20 s

$$\frac{2\pi}{k} = 20 \quad \text{[M1]}$$

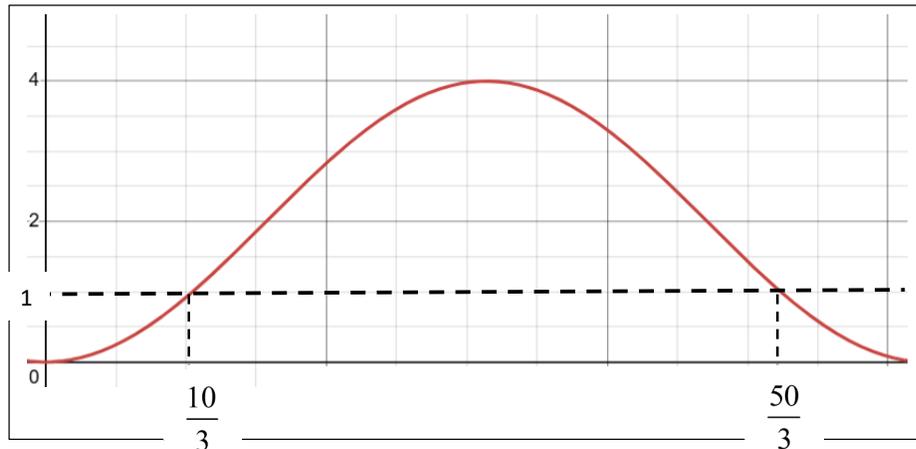
$$k = \frac{\pi}{10} \text{ rad/s} \quad (\text{shown}) \quad \text{[A1]}$$

accept  
 $h = 4$  when  $t = 10$   
to find  $k$  value

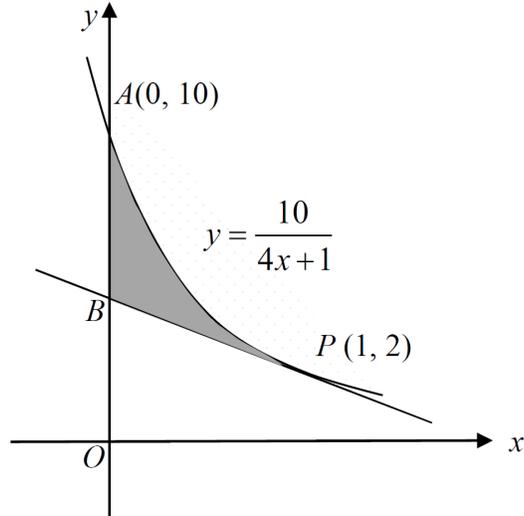
- (c) As the carousel turns, it is possible for the child on the carousel to view a landmark, provided that the horizontal distance of the child is within 1 m from the starting point.

Find the duration of time for which the child will not be able to view the landmark during one revolution. [5]

$1 = 2(1 - \cos \frac{\pi}{10}t)$	accept $2(1 - \cos \frac{\pi}{10}t) > 1$	[M1]
$\frac{1}{2} = \cos \frac{\pi}{10}t$		
$\text{basic } \angle = \frac{\pi}{3}$	(solution in 1st and 4th quad)	
$\frac{\pi}{10}t = \frac{\pi}{3}, \frac{5\pi}{3}$	accept $t > \frac{10}{3} \quad t < \frac{50}{3}$	[M1]
$t = \frac{10}{3}, \frac{50}{3}$		[M1]
<i>Not able to view:</i> $\frac{50}{3} - \frac{10}{3} = \frac{40}{3} \text{ s}$ or 13.3 s (3s.f.)		[M1, A1]



12



The diagram shows part of the curve  $y = \frac{10}{4x+1}$  intersecting the  $y$ -axis at  $A(0, 10)$ . The tangent to the curve at the point  $P(1, 2)$  intersects the  $y$ -axis at  $B$ .

(a) Show that the coordinates of  $B$  is  $(0, 3.6)$ .

[4]

$$y = \frac{10}{4x+1} = 10(4x+1)^{-1}$$

$$\frac{dy}{dx} = -10(4x+1)^{-2}(4) \quad [\text{M1}]$$

$$\frac{dy}{dx} = -40(4x+1)^{-2}$$

$$\text{When } x=1 \quad \frac{dy}{dx} = -40(4(1)+1)^{-2}$$

$$\frac{dy}{dx} = -1.6 \quad [\text{M1}]$$

$$\frac{y-2}{0-1} = -1.6 \quad [\text{M1}]$$

$$y-2 = 1.6$$

$$y = 3.6$$

$$\text{Coordinate of } B \text{ is } (0, 3.6) \quad [\text{A1}]$$

(b) Find the **exact** area of the shaded region.

[5]

$$Area = \int_0^1 \frac{10}{4x+1} dx - \frac{1}{2}(3.6+2)(1) \quad [M1], [M1]$$

$$Area = \left[ \frac{10 \ln(4x+1)}{4} \right]_0^1 - 2.8 \quad [M1]$$

$$Area = \left[ \frac{10 \ln(4+1)}{4} - \frac{10 \ln(1)}{4} \right] - 2.8 \quad [M1]$$

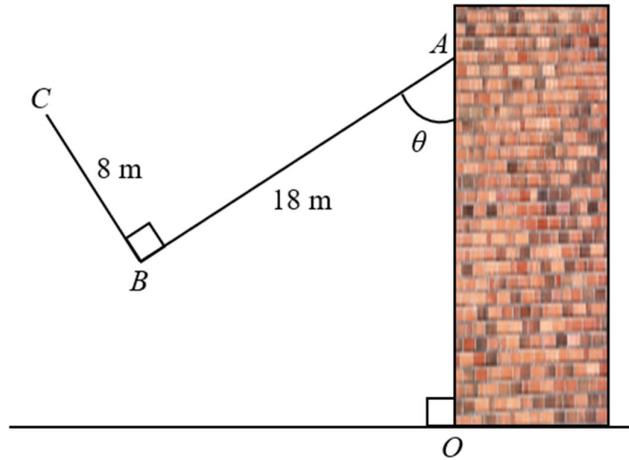
$$Area = \frac{5}{2} \ln 5 - 2.8 \text{ unit}^2 \quad [A1]$$

**END OF PAPER**

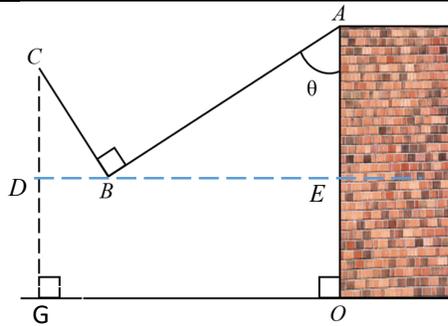
1	A curve has the equation $y = \frac{\sin 2x}{2 - \cos 2x}$ .
	<p>(a) Show that the gradient function can be expressed in the form <math>\frac{k \cos 2x - 2}{(2 - \cos 2x)^2}</math>, where <math>k</math> is a constant. [3]</p>
	$y = \frac{\sin 2x}{2 - \cos 2x}$ $\frac{dy}{dx} = \frac{(2 - \cos 2x)2 \cos 2x - \sin 2x(2 \sin 2x)}{(2 - \cos 2x)^2}$ $= \frac{4 \cos 2x - 2 \cos^2 2x - 2 \sin^2 2x}{(2 - \cos 2x)^2}$ $= \frac{4 \cos 2x - 2(\cos^2 2x + \sin^2 2x)}{(2 - \cos 2x)^2}$ $= \frac{4 \cos 2x - 2}{(2 - \cos 2x)^2}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;">M1: correct quotient/pdt rule</div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;">M1: differentiate sin 2x and cos 2x correctly</div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;">A1: use of identity to reach answer</div>
	<p>(b) Find the acute angle between the tangent to the curve at <math>x = \frac{\pi}{12}</math> and the line <math>y = 0</math>. [3]</p>
	$\text{gradient of tangent} = \frac{4 \cos \frac{\pi}{6} - 2}{\left(2 - \cos \frac{\pi}{6}\right)^2} = 1.1386$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;">M1: correct gradient value</div> $\text{Angle required} = \tan^{-1}(1.1386) = 48.7^\circ \text{ (1 dp)}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px;">M1, A1 (accepts 0.850 rad)</div>

2	<b>(a)</b> Factorise $x^3 + 27k^3$ as a product of a linear and a quadratic factor. [2]
	$x^3 + 27k^3 = (x + 3k)(x^2 - 3kx + 9k^2)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> M1: <math>(x+3k)</math>  A1 </div>
	<b>(b)</b> Hence solve $x^3 + 27 = (x+3)(x+10)$ , expressing non-integer roots in surd form. [3]
	$k = 1: x^3 + 27 = (x+3)(x^2 - 3x + 9)$ $(x+3)(x^2 - 3x + 9) = (x+3)(x+10)$ $x+3 = 0 \text{ or } x^2 - 3x + 9 = x+10$ $x = -3 \text{ or } x^2 - 4x - 1 = 0$ $x = \frac{4 \pm \sqrt{16 - 4(-1)}}{2}$ $= 2 \pm \sqrt{5}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> B1: identify <math>x = -3</math> as a root from Hence  M1: apply quad formula correctly  A1 </div>
	<b>(c)</b> Find the value of $k$ given that $x^3 + 27k^3$ leaves a remainder of 351 when divided by $x - 2$ . [2]
	Let $f(x) = x^3 + 27k^3$ $f(2) = 2^3 + 27k^3 = 351$ $k = \sqrt[3]{\frac{351-8}{27}} = \frac{7}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto; margin-right: auto;"> M1: applying remainder thm correctly  A1 </div>

- 3 The diagram shows a  $L$ -shaped rod  $ABC$  where  $AB$  and  $BC$  have length 18 m and 8 m respectively and angle  $ABC$  is  $90^\circ$ . The rod is hinged to a wall at  $A$  so as to rotate in a vertical plane. The rod  $AB$  makes an acute angle  $\theta$  with the vertical wall surface  $OA$ .



- (a) Given that  $G$  is a point directly below  $C$ , show that  $OG = p \cos \theta + q \sin \theta$ , where  $p$  and  $q$  are constants to be found. [2]



Using triangle  $BCD$ : Angle  $DBC = \theta$

$$\cos \theta = \frac{BD}{8}$$

$$BD = 8 \cos \theta$$

B1: either correctly establishing  $BD$  or  $BE$

Using triangle  $ABE$ : Angle  $BAE = \theta$

$$\sin \theta = \frac{BE}{18}$$

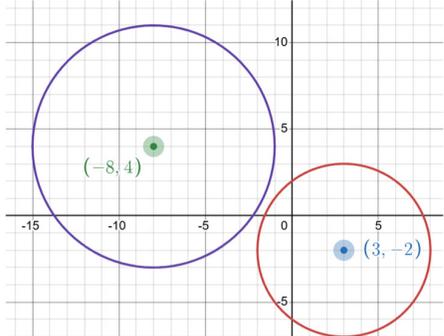
$$BE = 18 \sin \theta$$

$$OG = BD + BE \\ = 8 \cos \theta + 18 \sin \theta, \quad p = 8, \quad q = 18$$

B1: showing the other component and clear indication that  $OG$  is a sum of the 2 values

- (b) Express  $OG$  in the form  $R \cos(\theta - \alpha)$  where  $R > 0$  and  $0^\circ \leq \alpha \leq 90^\circ$ . [3]

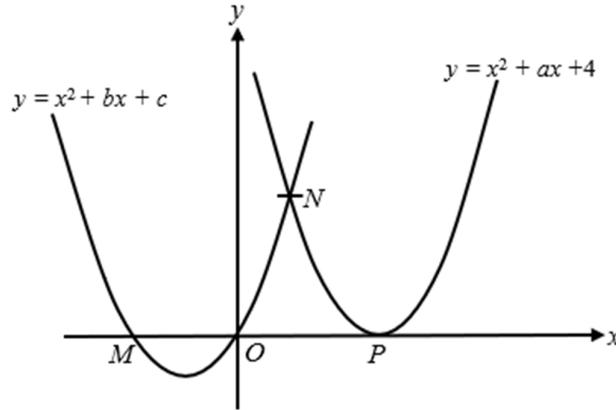
	$OG = 8\cos\theta + 18\sin\theta$ $= \sqrt{8^2 + 18^2} \cos\left(\theta - \tan^{-1}\frac{18}{8}\right)$ $= \sqrt{388} \cos\left(\theta - \tan^{-1}\frac{9}{4}\right)$ $= 19.7 \cos(\theta - 66.0^\circ)$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>M1: <math>\sqrt{8^2 + 18^2}</math></p> <p>M1: <math>\tan^{-1}\frac{18}{8}</math></p> <p>A1: correct evaluation and form, accept <math>\sqrt{388}</math></p> </div>
	<p><b>(c)</b> Find the length of <math>OG</math> and the corresponding value of <math>\theta</math> if <math>G</math> is at maximum displacement from <math>O</math>. <span style="float: right;">[3]</span></p>
	$\max OG = \sqrt{388}$ $= 19.7 \text{ m}$ <p>when <math>\cos\left(\theta - \tan^{-1}\frac{9}{4}\right) = 1</math></p> $\theta - \tan^{-1}\frac{9}{4} = 0$ $\theta = \tan^{-1}\frac{9}{4} = 66.0^\circ$ <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>A1: <math>\sqrt{388}</math> or <math>19.7m</math></p> <p>M1: <math>\theta - \tan^{-1}\frac{9}{4} = 0</math></p> <p>A1: <math>66.0^\circ</math></p> </div>

4	A circle $C_1$ has equation $x^2 + y^2 - 6x + 4y = 12$ .
	<b>(a)</b> Find the radius and the coordinates of the centre of $C_1$ . [3]
	$x^2 - 6x + y^2 + 4y = 12$ $(x-3)^2 + (y+2)^2 = 12 + 3^2 + 2^2$ $(x-3)^2 + (y+2)^2 = 5^2$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: completing the square or using formula</div> Radius = 5 units Centre = (3, -2) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto; text-align: center;">A1 B1</div>
	<b>(b)</b> Find the equation of the tangent to the circle at the point $P(7, -5)$ . [3]
	$\text{Gradient of normal} = \frac{-2 - (-5)}{3 - 7} = -\frac{3}{4}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1</div> $\text{Gradient of tangent} = \frac{4}{3}$ $\text{Eqn of tangent: } y + 5 = \frac{4}{3}(x - 7)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto; text-align: center;">M1 award for correct pts and their -1/m used</div> $y = \frac{4}{3}x - \frac{43}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto; text-align: center;">A1, or <math>3y = 4x - 43</math></div>
	<b>(c)</b> Another circle $C_2$ has centre $(-8, 4)$ and radius 7 cm. Find the shortest distance between the 2 circles. [2]
	$\text{Distance between centres of circle} = \sqrt{(3+8)^2 + (-2-4)^2} = \sqrt{157}$ $\text{Shortest distance} = \sqrt{157} - 7 - 5 = 0.530 \text{ cm (3 s.f.)}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto; text-align: center;">M1 A1</div> 

5	<p>(a) Prove the identity <math>\frac{(\sin A - \cos A)(1 + \sin A \cos A)}{\cos^3 A} = \tan^3 A - 1</math>. [4]</p>
$LHS = \frac{(\sin A - \cos A)(1 + \sin A \cos A)}{\cos^3 A}$ $= \frac{\sin A - \cos A + \sin^2 A \cos A - \sin A \cos^2 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: correct expansion of terms</div> $= \frac{\sin A - \cos A + (1 - \cos^2 A) \cos A - \sin A (1 - \sin^2 A)}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: applying identity</div> $= \frac{\sin A - \cos A + \cos A - \cos^3 A - \sin A + \sin^3 A}{\cos^3 A}$ $= \frac{\sin^3 A - \cos^3 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: expand &amp; simplify</div> $= \frac{\sin^3 A}{\cos^3 A} - \frac{\cos^3 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">A1: manipulation to RHS</div> $= \tan^3 A - 1$ <p>OR</p> $LHS = \frac{(\sin A - \cos A)(1 + \sin A \cos A)}{\cos^3 A}$ $= \frac{(\sin A - \cos A)(\sin^2 A + \cos^2 A + \sin A \cos A)}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: applying identity</div> $= \frac{\sin^3 A + \sin A \cos^2 A + \sin^2 A \cos A - \sin^2 A \cos A - \cos^3 A - \sin A \cos^2 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: correct expansion of terms</div> $= \frac{\sin^3 A - \cos^3 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">M1: simplify</div> $= \frac{\sin^3 A}{\cos^3 A} - \frac{\cos^3 A}{\cos^3 A}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 150px;">A1: manipulation to RHS</div> $= \tan^3 A - 1$	

	<p><b>(b)</b> Hence solve <math>(\sin A - \cos A)(1 + \sin A \cos A) + 2 \cos^3 A = 0</math> exactly, for <math>-\pi \leq A \leq \pi</math> radians. [4]</p>
	$(\sin A - \cos A)(1 + \sin A \cos A) = -2 \cos^3 A$ $\frac{(\sin A - \cos A)(1 + \sin A \cos A)}{\cos^3 A} = -2$ $\tan^3 A - 1 = -2$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px;">M1: simplification to single trigo equation</div> $\tan^3 A = -1$ $\tan A = -1$ <p>Basic angle = <math>\frac{\pi}{4}</math></p> <p>Quad: Q2, Q4</p> $A = \frac{3\pi}{4}, -\frac{\pi}{4}$ <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px; width: 200px;">M1: correct basic angle – must be acute</div> <div style="border: 1px solid black; padding: 2px; display: inline-block; margin-left: 100px; width: 100px; margin-top: 10px;">A1, A1</div>

- 6 The diagram shows the graph of  $y = x^2 + ax + 4$  and  $y = x^2 + bx + c$ . The graph of  $y = x^2 + ax + 4$  touches the  $x$ -axis at  $P$ . Points  $M$  and  $O$  are the  $x$ -intercepts of the graph of  $y = x^2 + bx + c$ . The origin  $O$  is the mid-point of  $MP$ .



(a) Find the values of  $a$ ,  $b$  and  $c$ .

[4]

Since origin  $(0, 0)$  is on  $y = x^2 + bx + c$ ,  $c = 0$

B1

Discriminant of  $y = x^2 + ax + 4 = 0$  since curve intersects  $x$ -axis once only:

$$a^2 - 4(1)(4) = 0$$

$$a = \pm 4$$

Since  $P$  is on positive  $x$ -axis,  $a < 0$ :  $a = -4$

M1: using discriminant or the equation must be a perfect square

A1

OR

$$y = x^2 + ax + 4 = \left(x + \frac{a}{2}\right)^2 - \frac{a^2}{4} + 4.$$

Since curve intersects  $x$ -axis once only:

$$4 - \frac{a^2}{4} = 0$$

$$a = \pm 4$$

Since  $P$  is on positive  $x$ -axis,  $a < 0$ :  $a = -4$

M1: using discriminant or the equation must be a perfect square

A1

$$\text{Coor of } P = \left(-\frac{a}{2}, 0\right) = (2, 0)$$

$$\text{Coor of } M = (-b, 0) = (-2, 0)$$

$$b = 2$$

B1

	<p><b>(b)</b> The graph of <math>y = x^2 + ax + 4</math> and <math>y = x^2 + bx + c</math> intersects at <math>N</math>. Find the coordinates of <math>N</math>. [2]</p>
	$x^2 - 4x + 4 = x^2 + 2x$ $6x = 4$ $x = \frac{2}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: equating and solving correct x (allows ecf)</div> $y = \left(\frac{2}{3}\right)^2 + 2\left(\frac{2}{3}\right) = \frac{16}{9}$ $\text{Coordinates of } N = \left(\frac{2}{3}, \frac{16}{9}\right)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">A1</div>
	<p><b>(c)</b> The graph <math>y = px^2 + qx + r</math> has its turning point at <math>N</math> and passes through point <math>P</math>. Find the values of <math>p, q</math> and <math>r</math>, where <math>r &gt; 0</math>. [3]</p>
	<p>Graph with turning point at <math>N</math> and passes <math>P</math> (downward opening):</p> $y = -p\left(x - \frac{2}{3}\right)^2 + \frac{16}{9}, p < 0$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: correct completed square form</div> <p>At <math>P(2, 0)</math>, <math>0 = -p\left(2 - \frac{2}{3}\right)^2 + \frac{16}{9}</math></p> $p = -1$ $y = -\left(x - \frac{2}{3}\right)^2 + \frac{16}{9}$ $= -\left(x^2 - \frac{4}{3}x + \frac{4}{9}\right) + \frac{16}{9}$ $= -x^2 + \frac{4}{3}x + \frac{4}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">A1: correct p</div> $p = -1, q = r = \frac{4}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">A1: correct q &amp; r</div> <p>OR (longer method): form 3 equations with coor of <math>N, P</math> and either 2<sup>nd</sup> <math>x</math>-intercept or derivative and solve</p> $y = px^2 + qx + r$ $\frac{dy}{dx} = 2px + q$ <p>Turning point at <math>\left(\frac{2}{3}, \frac{16}{9}\right)</math>: <math>2p\left(\frac{2}{3}\right) + q = 0</math></p> $4p = -3q \text{ ---- (1)}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: establishing 3 equations correctly</div> <p>Graph passes through <math>P</math>: <math>0 = p(2)^2 + q(2) + r</math></p> $4p + 2q + r = 0$

	<p>Subst (1): <math>q = r</math> ----- (2)</p> <p>Graph passes through N: <math>\frac{16}{9} = p\left(\frac{2}{3}\right)^2 + q\left(\frac{2}{3}\right) + r</math></p> $4p + 6q + 9r = 16$ <p>Subst (1) and (2):</p> $-3q + 6q + 9q = 16$ $12q = 16$ $q = \frac{4}{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>A1: correct p</p> <p>A1: correct q &amp; r</p> </div>
7	<p>A particle <math>P</math>, travels in a straight line, so that its displacement, <math>s</math> m, from <math>O</math> at time <math>t</math> seconds, is modelled by <math>s = \frac{1}{3}t^3 - 5t^2 - 3</math>.</p>
	<p><b>(a)</b> Find the value of <math>t</math> when particle <math>P</math> return to its initial position. [2]</p> <p>Initial position when <math>t = 0, s = -3</math></p> $\frac{1}{3}t^3 - 5t^2 - 3 = -3$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>M1: setting <math>s = -3</math></p> </div> $\frac{1}{3}t^3 - 5t^2 = 0$ $t^2\left(\frac{1}{3}t - 5\right) = 0$ <p><math>t = 0</math> or <math>t = 15s</math></p> <p>Particle returns to initial position at <math>t = 15s</math>. <span style="border: 1px solid black; padding: 5px; margin-left: 20px;">A1</span></p>
	<p><b>(b)</b> Find the minimum velocity of particle <math>P</math>. [3]</p>
	<p><math>v = t^2 - 10t</math></p> $= (t - 5)^2 - 25$ <p>Minimum velocity = <math>-25 \text{ m/s}^2</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>M1: <math>v = t^2 - 10t</math></p> <p>M1: completing the square</p> </div> <p>OR</p> <p><math>v = t^2 - 10t</math></p> <p>At stationary <math>v</math>,</p> $\frac{dv}{dt} = 2t - 10 = 0$ $t = 5$ $v = (5)^2 - 10(5) = -25 \text{ m/s}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>A1</p> <p>M1: <math>v = t^2 - 10t</math></p> <p>M1: solving for <math>t = 5</math></p> </div> <p><math>\frac{d^2v}{dt^2} = 2 &gt; 0</math>, minimum <math>v</math> at <math>-25 \text{ m/s}</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: auto;"> <p>A1: includes check for minimum</p> </div>

	<p>(c) Another particle, <math>Q</math>, travels in a straight line from <math>O</math> such that its velocity, <math>v</math> m/s, at time <math>t</math> seconds after passing <math>O</math> is given by <math>v = 24\left(e^{-\frac{t}{6}} - e^{-1}\right)</math>.</p> <p>Find the value of <math>t</math> at which the particle <math>Q</math> is instantaneously at rest. [2]</p>
	$v = 24\left(e^{-\frac{t}{6}} - e^{-1}\right) = 0$ $e^{-\frac{t}{6}} = e^{-1}$ $t = 6s$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1: Setting <math>v = 0</math>  A1 </div>
	<p>(d) Find the total distance travelled by particle <math>Q</math> for the first 9 seconds. [4]</p>
	$s = 24\left(\frac{e^{-\frac{t}{6}}}{-\frac{1}{6}} - te^{-1}\right) = -24\left(6e^{-\frac{t}{6}} + te^{-1}\right) + C$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1: correct integration (award even if without +C) </div> <p>When <math>t=0, s=0: s = -24(6) + C = 0</math>  <math>C = 144</math></p> $s = 144 - 24\left(6e^{-\frac{t}{6}} + te^{-1}\right)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1: correct S </div> <p>When <math>t = 6, s = 144 - 24(6e^{-1} + 6e^{-1}) = 38.051m</math> (5 sf)</p> <p>When <math>t = 9, s = 144 - 24\left(6e^{-\frac{9}{6}} + 9e^{-1}\right) = 32.407m</math> (5 sf)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1: sub <math>t=6</math> and <math>t=9</math> </div> <p>Total distance travelled = <math>s = 38.051 + (38.051 - 32.407) = 43.7m</math> (3 sf)</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> A1 </div> <p>OR</p> <p>Displacement covered for 1<sup>st</sup> 6 sec =</p> $\int_0^6 24\left(e^{-\frac{t}{6}} - e^{-1}\right) dt = 24\left[\frac{e^{-\frac{t}{6}}}{-\frac{1}{6}} - te^{-1}\right]_0^6$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1: correct integration </div> $= -24\left[6e^{-\frac{t}{6}} + te^{-1}\right]_0^6$ $= -24\left[6e^{-\frac{6}{6}} + 6e^{-1} - 6e^{-\frac{0}{6}} - 0\right]$ $= 38.051m$ (3sf) <div style="border: 1px solid black; padding: 5px; width: fit-content; margin-left: 100px;"> M1 </div> <p>Displacement covered for next 3 sec =</p>

	$\int_6^9 24 \left( e^{-\frac{t}{6}} - e^{-1} \right) dt = -24 \left[ 6e^{-\frac{t}{6}} + te^{-1} \right]_6^9$ $= -24 \left[ 6e^{-\frac{9}{6}} + 9e^{-1} - 6e^{-\frac{6}{6}} - 6e^{-\frac{6}{6}} \right]$ $= -5.6434m \text{ (5sf)}$	M1
	Total distance = $s = 38.051 + (38.051 - 32.407) = 43.7m$	A1

<b>8</b>	<p>The height, <math>h</math> cm, of a plant is modelled by <math>h = \frac{80}{1 + 10e^{-0.4t}}</math>, where <math>t</math> is the number of months after the first observation.</p>	
	<p><b>(a)</b> Show that <math>h</math> is an increasing function. <span style="float: right;">[3]</span></p>	
	$\frac{dh}{dt} = 80 \frac{d}{dt} (1 + 10e^{-0.4t})^{-1}$ $= 80(-1)(1 + 10e^{-0.4t})^{-2} (10(-0.4)e^{-0.4t})$ $= \frac{320e^{-0.4t}}{(1 + 10e^{-0.4t})^2}$	M1: differentiate $1 + 10e^{-0.4t}$ correctly
	<p>Since <math>e^{-0.4t} &gt; 0</math> for <math>t &gt; 0</math>, <math>320e^{-0.4t} &gt; 0</math> and <math>(1 + 10e^{-0.4t})^2 &gt; 0</math></p> $\frac{dh}{dt} = \frac{320e^{-0.4t}}{(1 + 10e^{-0.4t})^2} > 0$ <p>Therefore, <math>h</math> is an increasing function.</p>	M1: simplification
	<p>A1: Clear explanation on why derivative is positive and therefore <math>h</math> is increasing</p>	
	<p><b>(b)</b> Find the value of <math>t</math> when the height of the plant first exceeds four times its initial observation. <span style="float: right;">[3]</span></p>	
	<p>Since <math>h</math> is increasing,</p> $\frac{80}{1 + 10e^{-0.4t}} > \frac{4 \times 80}{1 + 10e^0}$ $1 + 10e^{-0.4t} < \frac{11}{4}$ $e^{-0.4t} < \frac{\frac{11}{4} - 1}{10} = 0.175$ $-0.4t < \ln 0.175$ $t > 4.3574 \text{ (5 s.f.)}$ $t = 4.36 \text{ (3 s.f.)}$	M1: correct set up of equation (accepts equal if students round up at the end, preferably with explanation that $h$ is an increasing function)
		M1: simplification to exponential eqn
	<p>A1 (accepts 5, though context need not be integer)</p>	

	<p>(c) The height, <math>y</math> cm, of another species of plant, <math>t</math> months after the first observation is given by <math>y = \frac{1}{a + be^{-t}}</math>, where <math>a</math> and <math>b</math> are constants. Explain clearly how a straight line graph can be drawn to represent this relationship. You should state which variables should be plotted on each axis and explain how the values of <math>a</math> and <math>b</math> can be calculated. [4]</p>
	$y = \frac{1}{a + be^{-t}}$ $\frac{1}{y} = a + be^{-t}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: simplification to <math>Y=mX + c</math> form</div> <p>Plot <math>\frac{1}{y}</math> on the vertical axis against <math>e^{-t}</math> on the horizontal axis to obtain a straight line graph. [A1] The gradient of the graph would give the value of <math>b</math> [A1] and the <math>y</math>-intercept will give the value of <math>a</math> [A1].</p> <p>Note: no award of full A1s if M1 not awarded.</p>

9	<p>(a) Without using a calculator, solve the equation <math>x\sqrt{15} + \sqrt{5} = x\sqrt{2} + \sqrt{6}</math>. Leave your answer in the form <math>p\sqrt{10} + q\sqrt{3}</math>, where <math>p</math> and <math>q</math> are fractions. [4]</p>
	$x\sqrt{15} + \sqrt{5} = x\sqrt{2} + \sqrt{6}$ $x(\sqrt{15} - \sqrt{2}) = \sqrt{6} - \sqrt{5}$ $x = \frac{\sqrt{6} - \sqrt{5}}{\sqrt{15} - \sqrt{2}}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: <math>x = \frac{\sqrt{6} - \sqrt{5}}{\sqrt{15} - \sqrt{2}}</math></div> $= \frac{\sqrt{6} - \sqrt{5}}{\sqrt{15} - \sqrt{2}} \times \frac{\sqrt{15} + \sqrt{2}}{\sqrt{15} + \sqrt{2}}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: correct rationalisation fraction</div> $= \frac{\sqrt{90} - \sqrt{10} - \sqrt{75} + \sqrt{12}}{15 - 2}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">M1: expansion of numerator and denominator</div> $= \frac{3\sqrt{10} - \sqrt{10} - 5\sqrt{3} + 2\sqrt{3}}{13}$ $= \frac{2\sqrt{10} - 3\sqrt{3}}{13}$ $= \frac{2}{13}\sqrt{10} - \frac{3}{13}\sqrt{3}$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">A1: in <math>p\sqrt{10} + q\sqrt{3}</math>, where <math>p</math> and <math>q</math> are fractions</div>

	<p><b>(b)</b> Without using a calculator, solve the equation <math>\log_2 x - \log_x 16 = 0</math>. [4]</p> <p><math>\log_2 x - \log_x 16 = 0</math></p> <p><math>\log_2 x - \frac{\log_2 16}{\log_2 x} = 0</math> <span style="border: 1px solid black; padding: 2px;">M1: correct change of base</span></p> <p><math>(\log_2 x)^2 = 4</math> <span style="border: 1px solid black; padding: 2px;">M1: simplification of <math>\log_2 16</math> and reduced to a solvable quadratic equation</span></p> <p><math>\log_2 x = \pm 2</math></p> <p><math>x = 2^2</math> or <math>x = 2^{-2}</math></p> <p><math>x = 4</math> or <math>x = \frac{1}{4}</math> <span style="border: 1px solid black; padding: 2px;">A1, A1</span></p>
	<p><b>(c)</b> Solve the equation <math>3^{x+2} - 2(3^{-x}) = 17</math>. [4]</p> <p><math>3^{x+2} - 2(3^{-x}) = 17</math></p> <p><math>9(3^x) - \frac{2}{3^x} = 17</math></p> <p><math>9(3^x)^2 - 17(3^x) - 2 = 0</math> <span style="border: 1px solid black; padding: 2px;">M1: correct application of indices rules and rewriting into quadratic eqn in <math>3^x</math></span></p> <p>Let <math>u = 3^x</math></p> <p><math>9u^2 - 17u - 2 = 0</math></p> <p><math>(u - 2)(9u + 1) = 0</math> <span style="border: 1px solid black; padding: 2px;">M1: factoring or formula to solve quadratic eqn</span></p> <p><math>u = 2</math> or <math>u = -\frac{1}{9}</math> (rej since <math>3^x &gt; 0</math>) <span style="border: 1px solid black; padding: 2px;">A1: Solving of <math>3^x</math> with rejection</span></p> <p><math>3^x = 2</math></p> <p><math>x = \frac{\ln 2}{\ln 3} = 0.631</math> (3 s.f.) <span style="border: 1px solid black; padding: 2px;">A1: do not accept <math>x = \log_3 2</math> as no way of computing</span></p>

**10 (a)** The diagram shows part of a straight line graph which passes through (2,1) and (4,3).

Find the equation of the straight line in the form  $y = \frac{x}{a+b\sqrt{x}}$ , where  $a$  and  $b$  are constants. [3]

gradient of straight line:  $\frac{3-1}{4-2} = 1$

equation:

$Y - 1 = 1(X - 2)$

$Y = X - 1$

$\frac{x}{y} = \sqrt{x} - 1$

$y = \frac{x}{\sqrt{x} - 1}$

M1: gradient of line

M1: eqn of line

A1

**(b)** The table below shows the experimental values of two variables  $x$  and  $y$ .

$x$	1	2	3	4	5	6
$y$	63	127	258	510	1000	2100

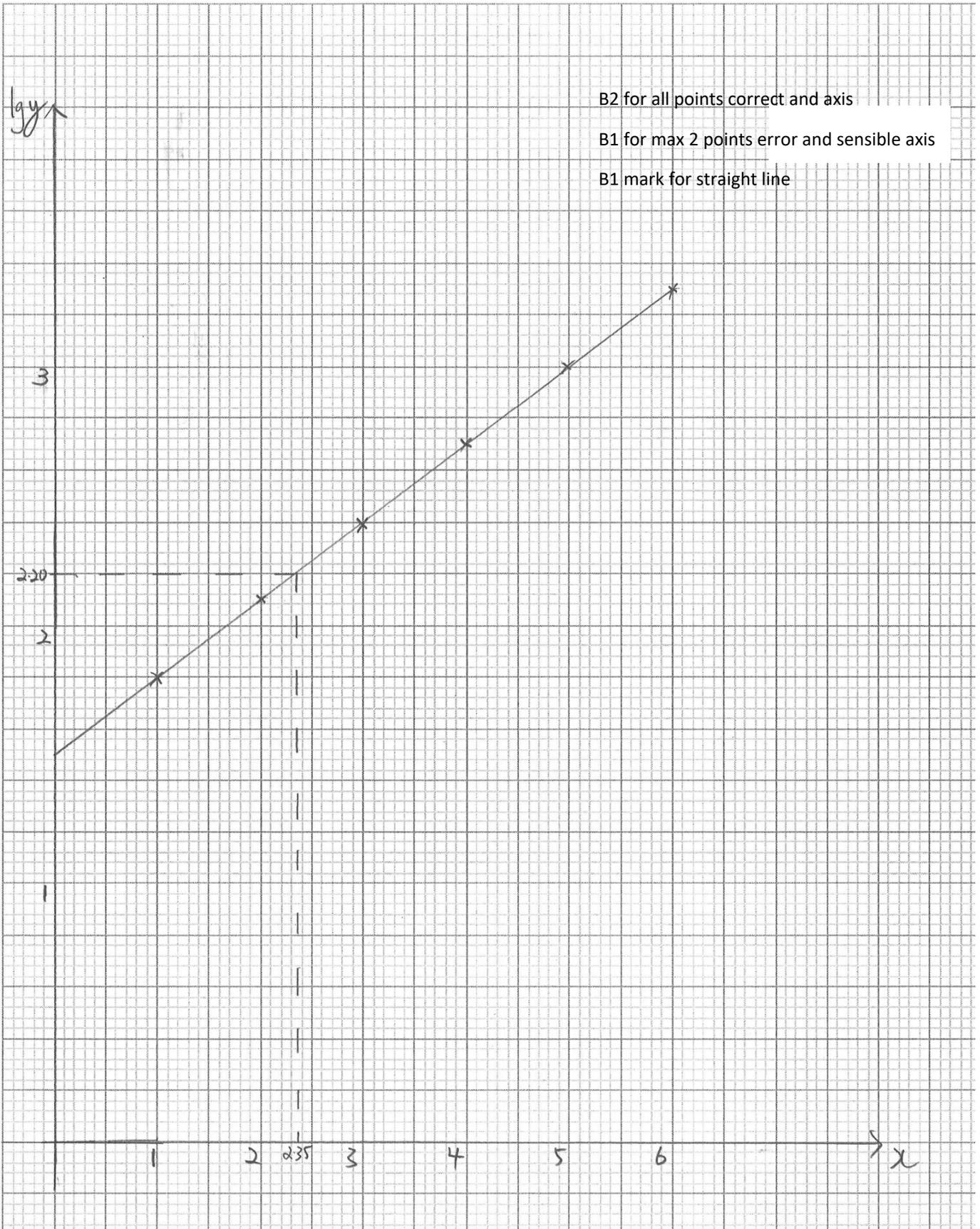
It is known that  $x$  and  $y$  are related by an equation of the form  $y = \frac{b^x}{10^a}$ , where  $a$  and  $b$  are constants.

**(i)** On the grid next page, plot  $\lg y$  against  $x$  and draw a straight line graph. [3]

**(ii)** Use your graph to estimate the value of  $a$  and of  $b$ . [3]

$y = \frac{b^x}{10^a} \Rightarrow$

	$\lg y = \lg \left( \frac{b^x}{10^a} \right)$ $\lg y = \lg b^x - \lg 10^a$ $\lg y = x \lg b - a \quad \text{M1}$ $-a = 1.5$ $a = -1.5 \quad \text{A1 (accept -1.54 to -1.46)}$ $\lg b = 0.3$ $b = 2.00 \quad \text{A1 (accept 1.82 to 2.19)}$
	<p><b>(iii)</b> Explain how you would use the graph to find the value of <math>x</math> for which <math>(10b)^x = 10^{a+1}</math>. [2]</p>
	$(10b)^x = 10^{a+1}$ $10^x b^x = 10^a \times 10$ $\frac{b^x}{10^a} = \frac{10}{10^x} \quad \text{M1}$ $y = 10^{1-x}$ $\lg y = \lg(10^{1-x})$ $\lg y = 1 - x$ <p>Draw the line <math>\lg y = 1 - x</math> and find the <math>x</math>-coordinate of the point of intersection. A1</p> <p>OR</p> $(10b)^x = 10^{a+1}$ $x \lg(10b) = (a+1) \lg(10)$ $x \lg(10) + x \lg(b) = a+1$ $x \lg(b) - a = x+1$ $\lg y = x+1$



B2 for all points correct and axis

B1 for max 2 points error and sensible axis

B1 mark for straight line